

**Credential AREA: Infant-Toddler Credential (Level 6)**  
**TOPIC: PPD Domain-Specific Assessment**  
**Professional Contributions**

**I. Assessment Competency & Standards Alignment**

Gateways Competencies Assessed	Competency Alignment by citation
	Zero to Three (2016)
ITC PPD7: Demonstrates behavior supportive of continued growth and development as a professional member of the infant/toddler field (inclusive of families)	-----

**II. Assessment Task Description/ Directions**

This Assessment requires documenting participation in professional learning activities related to the following topics:

- Infant mental health as the foundation of effective infant/ toddler programming
- Theory and research in the infant/ toddler field

**Instructor Note:** Documentation strategies may vary based on candidate role and reflect current and progressive levels of knowledge and skill. Contribution numbers will vary based on complexity.

Professional learning activities may include, but are not limited to, the following:

- Developing and delivering a conference presentation on infant mental health, current research in the area of infant/ toddler development and learning, or trends in effective practices, etc.
- Creating, documenting, and sharing programmatic enhancements supportive of infant/ toddler development and learning specific to a program or site
- Developing written artifacts that highlight:
  - Evidence-based practices
  - Research and theory on infant mental health and/or the infant and toddler field
  - Public policy briefs/ advocacy materials
  - Family communication/ collaboration strategies
- Participating in professional learning opportunities, including:
  - Attending a conference on supporting healthy infant/toddler development and learning
  - Being part of a mentoring relationship as mentor or mentee
  - Joining a local/ state/ national Community of Practice focused on infants/ toddler and their families

**Technology Option:**  
- Video/audio record options  
- Joining virtual PLC (i.e.  
Twitterchats)

The professional learning activities to be considered as evidence must have taken place no longer than five years before the date of assessment submission. Potential strategies for documentation include submission of the following:

- Artifacts such as presentations, written documents, certificate of conference attendance, etc.
- An updated Gateways Professional Development Record accompanied by activity annotation and applications
- Reflections on participation in Communities of Practice or mentoring relationships, including outlined activities, outcomes, and impact

### III. Assessment Rubric

ITC Level 6 Professional Contributions Master Rubric					
Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
<b>PPD7:</b> Demonstrates behavior supportive of continued growth and development as a professional member of the infant/toddler field (inclusive of families)  <b>Zero to Three:</b> N/A	Develops and implements learning activities and/or written documents related to the promotion of infant mental health as the foundation of effective infant/toddler programming  Develops and implements learning activities and/or written documents that incorporate several areas of current research and trends in the infant/toddler field	Participates in learning activities related to the promotion of infant mental health as the foundation of effective infant/toddler programming  Engages in professional activity that expands knowledge and/or skill in the infant/toddler field	Identifies learning activities related to the promotion of infant mental health as the foundation of effective infant/toddler programming, but evidence of participation in these activities is scarce or inconsistent  Identifies several areas of current research and trends in the infant/toddler field but evidence of application and or integration of this knowledge is scarce or inconsistent	Articulates the importance of learning activities related to the promotion of infant mental health as the foundation of effective infant/toddler programming  Is aware of an area of current research or trends in the infant/toddler field	

Purple = Level 6

IV. Data Collection & Analysis Tool

Competency & Standards Alignment		Cumulative Assessment Data				
Competency	Zero to Three (2016)	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
ITC PPD7: Demonstrates behavior supportive of continued growth and development as a professional member of the infant/toddler field (inclusive of families)	-----					