

PDAC Steering Committee Agenda December 14, 2016 Telenet 10:00AM – 12:00PM

Mission: To promote, support, and recognize professional preparation and training for all current and future early care and education, school-age, and youth development practitioners.

Vision: Illinois early care and education, school-age, and youth development practitioners are well-qualified professionals who educate, nurture, and meet the needs of children and youth in partnership with their families.

Values: We believe an effective professional development system is inclusive of practitioners in all settings serving children, youth, and families; service providers and program staff; and educators and trainers.

10:00 AM Welcome and Introductions – Deb Widenhofer and Marsha Hawley, Co-Chairs

10:05 AM Review and Approval of Minutes – Marsha Hawley

October 26, 2016

10:10 AM Recap and Feedback from the PDAC Annual Meeting – Deb Widenhofer

10:20 AM Year End Statewide Updates in Relation to PDAC

- Illinois Department of Human Services Anne Wharff
- Illinois State Board of Education Lynn Burgett and Karen McCarthy
- Illinois Head Start Association Lauri Morrison Frichtl
- OECD
- DCFS Workforce Advisory Council Cerathel Burnett

10:50 AM Update on Recommendations – Joni Scritchlow

11:00 AM Potential Agenda Topics for Meeting at Eastland Suites on January 12th & 13th

- Competencies
- Infant Toddler Report published in October 2016
- New website
- IPDI launched
- Integration of new credentials
- ECE Level 1 and college credit
- Priorities for PDAC in 2017
- Review of the Strategic Plan what has been accomplished, in process, needs to get off the ground
- One recommendation (FSC) needs to be voted on
- Children's Cabinet
- Building intentional relationships
- EPPI Grant Monograph

11:50 AM Thoughts for the Future – Anne Wharff

12:00 PM Adjourn

FY17 PDAC Steering Meeting:

- o January 12th & January 13th 2017
- o March 15, 2017
- o May 10, 2017

FY17 PDAC Meetings:

- January 20, 2017 Telenet
- April 28, 2017
- June 9, 2017



