

# Child Care Contracts

Ad Hoc Advisory Group Meeting #6 June 2, 2023

#### TODAY'S GOALS & AGENDA



### **GOALS**

- Discuss Transition Year plan, moving from Strengthen and Grow to Smart Start contracts
- Share about cost modeling and how it informs Smart Start contracts
- Hear feedback and questions about the work ahead

### **AGENDA**

- Introductions & reminders
- Takeaways from the previous Advisory
   Group meeting
- Discuss Smart Start Transition Grants
- Discuss cost modeling approach and assumptions in Smart Start Child Care
- Feedback & questions

#### REMINDER: ROLE OF THE AD HOC ADVISORY GROUP



Build
understanding
and alignment
on strategic
intent and
goals



Provide input and feedback throughout the design process



Review and pressure-test relevant cost analyses, potential policy options, and administrative options



Surface any potential risks and opportunities



support overall plan development and champion it among stakeholder groups



Smart Start Contracts
eligibility, amounts,
and required uses
(building on previous
discussions)

Accountability, communications, and training planning

Iterations to plan and preparing for transition

**June 2023** 

October 2023

February 2024

**June 2024** 



**July '24**Begin Smart Start contracts



### **Common Themes**

- There is strong interest in learning more about cost modeling and trade-offs of different assumptions and decisions.
- Advisory members don't want to lose sight of the most at-risk children.
- Deeper conversations are needed around how Smart Start will work in different programs including: family child care homes, licensed- exempt programs, and Chicago programs.
- Technical assistance will be needed to help providers to apply for contracts.

### **Questions and Concerns**

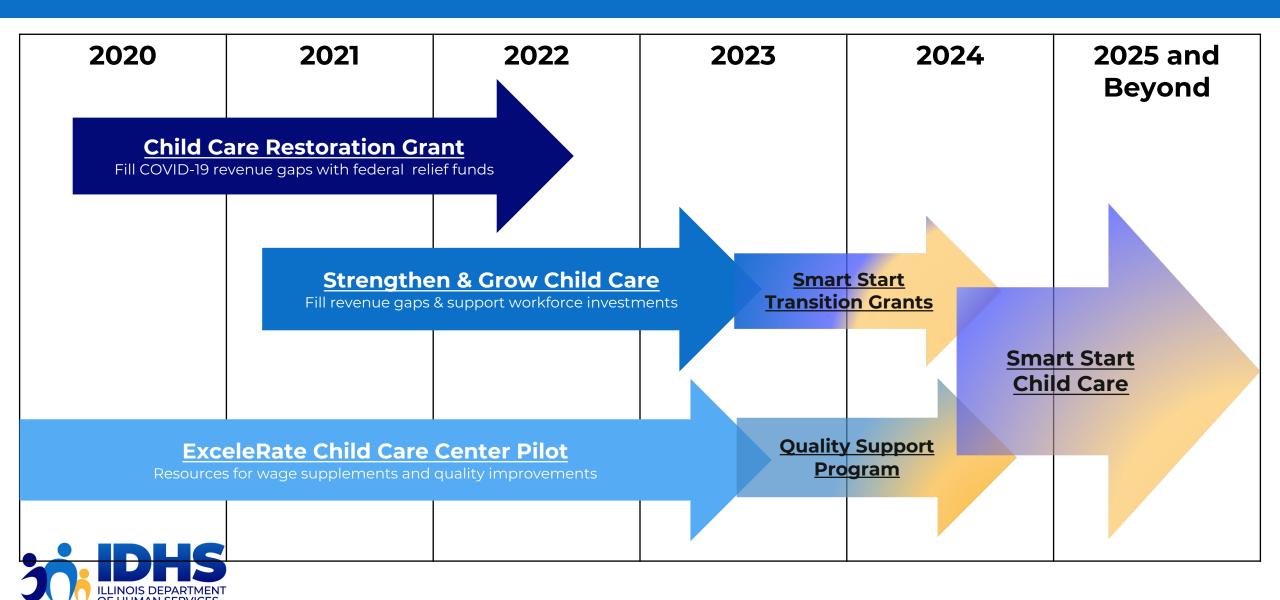
- How will we ensure that programs use funds to increase wages?
- Will providers already meeting the salary scale be eligible, and if so, what will be required?
- Could contract amounts increase for programs serving a larger population of priority children and families (ex. larger % of CCAP children)?
- Will layered funding programs be eligible for Workforce Compensation contracts, especially if they are serving a large percentage of CCAP children?
- What will the impact be if some providers who were eligible for SGCC are ineligible for workforce compensation contracts?
- How can workforce compensation contracts be leveraged to recruit new staff?

# Transition Year

SFY 2024 Planning



#### IMPLEMENTATION TIMELINE



### Grants in SFY24 will focus on:



Preparing providers for annual contracts



Ensuring administrative readiness for annual contracts



Building awareness and capacity within the field



Prioritizing investments in the workforce



### COMPARISON: STRENGTHEN AND GROW CHILD CARE VS. SMART START TRANSITION GRANTS

	SFY23: Strengthen and Grow Child Care (Current)	SFY 24: Smart Start Transition Grants (Starting July 2023)
Eligibility	<ul> <li>Licensed centers and homes</li> <li>Must have a least 10% enrollment as a percentage of licensed capacity funded by CCAP for any one month between January 2020 to date of application</li> <li>Must have less than 75% of total ECEC revenues from other public funding streams</li> </ul>	<ul> <li>Licensed centers and homes</li> <li>Must have a least 10% enrollment as a percentage of licensed capacity funded by CCAP for any one month between January 2022 to date of application</li> <li>Must have less than 75% of total ECEC revenues from other public funding streams</li> </ul>
Length of term	Quarterly rounds	One year agreement with quarterly reporting and payment
Funding amount	Centers (Infant-Toddler Classroom): \$25,000/yr Centers (Preschool Classroom): \$25,000/yr Homes and Group Homes: \$10,000/yr	Centers (Infant-Toddler Classroom): \$28,000/yr Centers (Preschool Classroom): \$24,000/yr Homes and Group Homes: same as SFY23
Allowable Uses	<b>50%</b> of funds must be spent on personnel	<b>75%</b> of funds must be spent on personnel

# Cost Modeling Overview



# Cost models in Illinois have served as a major tool to inform policy decisions and recommendations for future initiatives

Illinois Commission on Equitable Early Childhood Education and Care Funding

CCAP Rate Setting Analysis

Illinois Narrow Cost Analysis

Illinois Child Care Restoration Grants (CCRG) Illinois Strengthen and Grow Child Care Grants (SGCC)

Smart Start Illinois
Contracts



Cost models estimate the cost of implementing, maintaining, or expanding a program or service for children in various child care settings







## Cost models are dynamic, and are driven by inputs







**Enrollment** 















# Cost model outputs allow us to understand total cost in granular ways

ANIMI		 	
ANNU	//		

Infants

Toddlers

Two-Year Olds

Preschool Eligible

School-age

#### ANNUAL PER-CLASSROOM COST

Infants

**Toddlers** 

Two-Year Olds

Preschool Eligible

School-age

#### ANNUAL PER-CHILD COST

Infants

Toddlers

Two-Year Olds

Preschool Eligible

School-age

#### DAILY PER-CHILD COST

Infants

Toddlers

Two-Year Olds

Preschool Eligible

School-age

We can differentiate costs by provider setting, geography, and program quality

Cost models are only effective if their assumptions reflect the true cost to child care providers

They require frequent updating





# Illinois' cost models assume the following staffing patterns for a typical, private-pay/CCAP licensed center:

Positions	FTE Assumptions		
Teacher	1 per classroom		
Teacher Assistant	1 per classroom		
Classroom Aide	1 per Infant and Toddler classroom		
Floater	0.4 per classroom (1 for every ~3 classrooms)		
Site Director	1 per site		
Administrative Assistant	1 per site		
Additional Professional Staff	If enrollment > 125, 1 per site		



# Current wage assumptions for a typical, privatepay/CCAP licensed center are informed by the latest Narrow Cost Analysis and Market Rate Survey results

Positions*	Group IA	Group IB	Group II
Site Director	\$21.92	\$20.80	\$19.50
Teacher Lead Floater	\$17.77	\$16.58	\$14.50
Teacher Assistant Classroom Aide Additional Professional Staff Admin Assistant	\$15.40	\$13.00	\$13.00

<sup>\*</sup> Average wages for minimum-credentialed staff





# In the next 4-6 months, we'll be looking for extensive feedback on our cost assumptions from providers receiving CCAP/private-pay tuition.

### For example:



Do the staffing patterns reflect reality, or **should we assume more staff** above DCFS required licensing standards?



Are the current wages we're assuming **too high or too low** for staff with minimum credentials?





# Questions

# Cost Modeling for Smart Start IL

SFY 2025 and Beyond



### Capacity to provide care for children 0-5 in Illinois is limited



886,939 children ages 0-5 in Illinois<sup>1</sup>



**165,892** children in licensed child care centers<sup>2</sup>

**36,582** children in licensed family child care homes<sup>2</sup>



63,918 children ages 0-5 received CCAP in April<sup>3</sup>



Sources: 1: IECAM, 2021 Census; 2: INCCRRA 0-5 licensed capacity, current 3: IDHS Division of Early Childhood, April 2023

### Compensation for the early childhood workforce in Illinois is low



71,337 early childhood educators working in licensed centers or homes<sup>1</sup>



Mean wage for early education professionals<sup>1</sup>:

**\$23.52** per hour / **\$48,922** per year- Center directors

\$17.47 per hour / \$36,338 per year- Center teachers

\$14.54 per hour / \$30,243 per year- Center assistant teachers



# There are ~7,700\* licensed, full-day, full-year child care providers in Illinois

Providers with CCAP and/or private tuition revenue only



~95%

Providers with multiple public funding streams



~5%

More than 50% of layered funding providers are in the City of Chicago



### A new initiative requires balancing priorities

- Smart Start will still require balancing priorities
- This committee has raised the importance of compensation to sustain the field
- Cost modeling provides information about what is possible within a fixed budget
- The higher the per-classroom award amount, the fewer total programs can be funded
- The goal is to increase funding for wages for staff at as many child care programs as possible

Number of programs

Funds per program





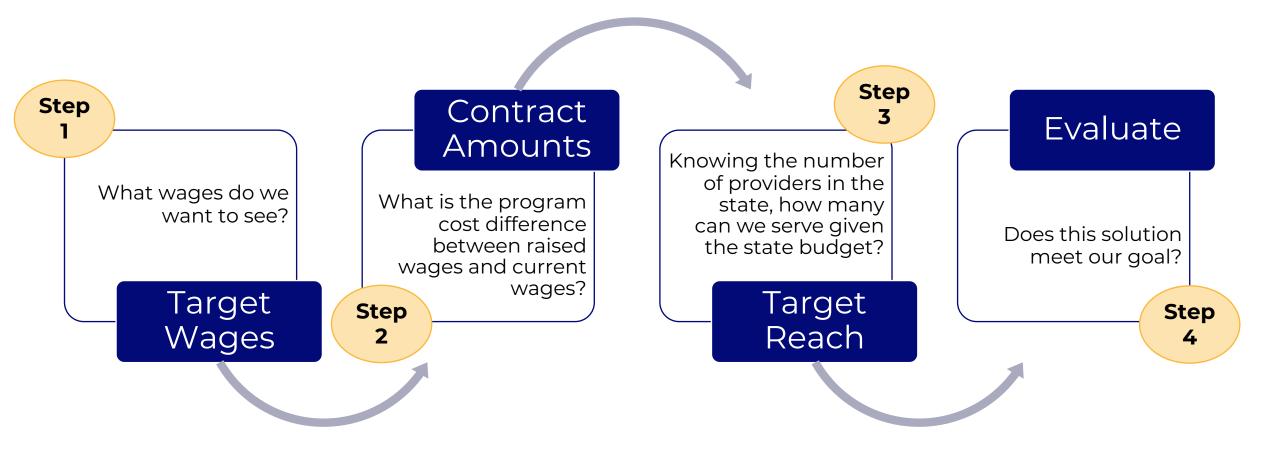
# We hear you







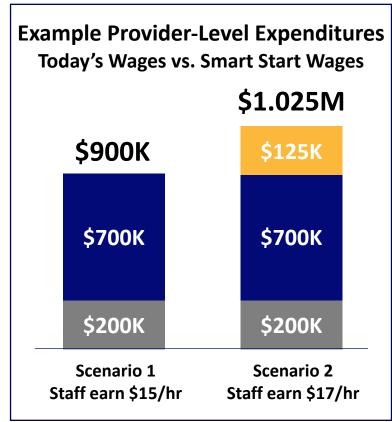
# \$130M will be invested to begin funding first-inthe-nation Child Care Workforce Compensation Contracts





# Determining contract award amounts requires making trade-off decisions

- \$130M Smart Start investment in SFY24; proposal to increase investment in future years
- Contract amounts are set to cover the cost of increased wages
- Cost modeling aims to quantify the increase to provider-level expenditures
- Higher mandated wage scales = Higher contract amounts per classroom (or per provider)
- With a finite budget for this initiative, higher wage scales allow for fewer Smart Start contracts available



**Non-Personnel Costs** 

Personnel Costs to pay \$15/hr

Increase to Personnel
Costs to pay \$17/hr



### **Questions For Discussion**

- What questions do you have about cost modeling or how the State is cost modeling for Smart Start?
- Who needs to be involved in the cost model assumptions refinement process happening in the next few months? What strategies can the State use to engage these individuals?
- What do you appreciate about this approach and what are your concerns?