

Time Sequence and Agenda

Description: This training provides information on caring for children with special needs in typical child care settings. The training helps increase the knowledge and comfort level of participants to enhance their ability to care for young children with disabilities in early childhood environments. Adaptations and modifications that will assist all children to participate in activities will be discussed. This meets the DCFS requirement for early childhood providers in special care inclusion training.

Materials Needed:

- Welcoming Each & Every Child Participant Manual – 1 per participant
- *Video: Welcoming All Children: Creating Inclusive Child Care* (embedded in .ppt file)
- *Sensory Stations materials:* glasses, gloves/mittens, fine motor toys, masking tape, small balls
- *DVD: I’m Tyler* – Available at local CCR&R

Time	Topic	Activity
90 Minutes	<p style="text-align: center;">Unit 1:</p> <p style="text-align: center;">Inclusive Child Care Settings</p>	<ul style="list-style-type: none"> A. Definitions of inclusive child care setting B. Review of ADA, IDEA laws C. Review of IFSP and IEP D. Developmental screenings E. Basic adaptations for child care setting F. Small group activity-scenarios
115 Minutes	<p style="text-align: center;">Unit 2:</p> <p style="text-align: center;">Child Development in Social/Emotional, Motor and Cognitive Impairments</p>	<ul style="list-style-type: none"> A. Definition of domains of child development B. <i>Video: Welcoming All Children: Creating Inclusive Child Care</i> (embedded) C. Child care provider responsibilities D. Pair and Share: NAEYC article and program checklist E. Social/emotional impairments F. Physical motor impairments <ul style="list-style-type: none"> 1. Gross (Large) 2. Fine (Small) G. Cognitive development H. Small Group Discussion-scenarios I. Reflection questions

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<p>120 Minutes</p>	<p style="text-align: center;">Unit 3: Child Development in Hearing, Vision, Speech and Language Impairments</p>	<ul style="list-style-type: none"> A. Language and speech impairments B. Hearing and vision impairments C. Large group discussion D. Small group discussion E. Small group: Sensory Stations (hands-on activity)
<p>120 Minutes</p>	<p style="text-align: center;">Unit 4: Program Policies, Family Partnerships and Community</p>	<ul style="list-style-type: none"> A. Child care program policies B. Common health ailments <ul style="list-style-type: none"> 1. Allergies 2. Asthma 3. Diabetes 4. Special Diets 5. Seizures C. Family partnerships D. Community resources E. Ability awareness F. Working as a team G. DVD – <i>I'm Tyler</i> H. Small Group Activity I. Small Group Discussion
<p>10 Minutes</p>	<p>Question and Answers</p>	