

■ Writing Anecdotes and Running Records

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WRITING ANECDOTES

To record their observations, educators often use anecdotes.

This method is simple to use, and requires very little preparation. Using verbs in the past tense, the observer creates a detailed record of what was seen and/or heard. Anecdotes are kind of like short stories; they should have a beginning, a middle and an end.

The following 10 questions will help you practice using anecdotes to record your own observations. The first 6 questions require that you target a specific developmental domain, while the last 4 questions leave that choice up to you.

➤ **USE THE ARROWS AT THE TOP TO NAVIGATE QUESTIONS.**