

## RBI-WITH-ECOMAP CHECKLIST

Interviewer(s) \_\_\_\_\_ Date \_\_\_\_\_

Observer \_\_\_\_\_ Items Correct: \_\_\_\_\_ Scored: \_\_\_\_\_ %: \_\_\_\_\_

**SCORING.** + OBSERVED AS DESCRIBED. +/- PARTIALLY OBSERVED. – NOT OBSERVED OR OBSERVED TO BE INCORRECT

Did the interviewers	Score	Comments
<b>Ecomap</b>		
1. Greet the family and make introductions, including what each person was going to do (e.g., take notes)		
<b>2. Tell the family the purpose of the ecomap (e.g., to literally get a picture of who the family had as resources, including friends and family)?</b>		
3. Tell the family they don't have to say anything they don't want to say?		
4. Ask the family who lived in the home with the child and draw a box in the middle of the paper to show these people?		
5. Ask other children's ages?		
6. Ask about the extended family on the side of the person providing information?		
7. Draw informal supports above the nuclear-family box?		
<b>8. For each informal support, ask follow-up question to estimate level of support (e.g., how often respondent talks to or sees the support person)?</b>		
<b>9. For each support, draw support-level lines (i.e., strong, moderate, just present, stressful)?</b>		
10. Ask about the extended family on the side of an adult partner (e.g., spouse)?		
11. Ask about friends, including the BFF of the person providing information?		
12. Ask about neighbors?		
13. Ask about spiritual supports (e.g., church, synagogue, mosque)?		

14. Ask about work, including both how well it pays and how much the adults like their work?		
15. Ask about any recreational activities family members do?		
<b>16. Ask about services anyone in the family receives, especially the child in early intervention/early childhood special education (EI/ECSE)?</b>		
<b>17. For each formal support, ask follow-up question to estimate level of support (e.g., how much the respondent liked the support provider)?</b>		
18. Ask about medical professionals involved with the child?		
19. Ask about financial supports (i.e., agencies paying for things)?		
20. Once the family said no more supports were present, ask them what they thought of the picture?		
21. Repeat that this information will be used to help meet the goals the family was going to decide on next?		
22. Tell the family what would happen with the ecomap (e.g., copy made for the family, put in file)?		
23. Tell the family that, next, they would be asked about their day-to-day life, to help them decide on early intervention priorities?		