

Illinois Early Learning Guidelines for Children Birth to Age 3

[Download PDF \(https://illinoisearlylearning.org/wp-content/uploads/2017/02/guidelines.pdf\)](https://illinoisearlylearning.org/wp-content/uploads/2017/02/guidelines.pdf)

The Illinois Early Learning Guidelines for Children Birth to Age 3 provide early childhood professionals and policy makers a framework for understanding child development by presenting information on what children know and should do and what development looks like in everyday life. The main goal of the Guidelines is to offer early childhood professionals a cohesive analysis of children's development with common expectations and common language. These Guidelines also provide suggestions and ideas on how to create early experiences that benefit all children's learning and development.

[View Resources \(https://illinoisearlylearning.org/ielg/ielg-resources/\)](https://illinoisearlylearning.org/ielg/ielg-resources/)

The Newborn Period



The Newborn Period: A Developmental
Perspective on the First Four Months

Self-Regulation: Foundation of Development ([Introduction \(https://illinoisearlylearning.org/ielg/selfreg-intro/\)](https://illinoisearlylearning.org/ielg/selfreg-intro/))



Domain 1: Relationship with Adults



Domain 1: Self-Concept



Domain 1: Relationship with Peers



Domain 1: Empathy

Developmental Domain 2: Physical Development & Health ([Introduction](https://illinoisearlylearning.org/ielg/domain2-intro/) (<https://illinoisearlylearning.org/ielg/domain2-intro/>))



Domain 2: Gross Motor



Domain 2: Fine Motor



Domain 4: Concept Development



Domain 4: Memory



Domain 4: Spatial Relationships



Domain 4: Symbolic Thought



Domain 4: Creative Expression



Domain 4: Logic & Reasoning



Approaches to Learning: Confidence &
Risk-Taking

Approaches to Learning: Persistence,
Effort, & Attentiveness



Approaches to Learning: Creativity,
Inventiveness, & Imagination

Introductory Letter

Acknowledgments

Overall Introduction to the Guidelines

Development of the Guidelines

How to Use the Guidelines

Horizontal Alignment

Vertical Alignment

Glossary