

Illinois Early Learning Guidelines for Children Birth to Age 3

Download PDF (<https://illinoisearlylearning.org/wp-content/uploads/2017/02/guidelines.pdf>)

The Illinois Early Learning Guidelines for Children Birth to Age 3 provide early childhood professionals and policy makers a framework for understanding child development by presenting information on what children know and should do and what development looks like in everyday life. The main goal of the Guidelines is to offer early childhood professionals a cohesive analysis of children's development with common expectations and common language. These Guidelines also provide suggestions and ideas on how to create early experiences that benefit all children's learning and development.

View Resources (<https://illinoisearlylearning.org/ielg/ielg-resources/>)

The Newborn Period



The Newborn Period: A Developmental Perspective on the First Four Months

Self-Regulation: Foundation of Development ([Introduction](https://illinoisearlylearning.org/ielg/selfreg-intro/))
(<https://illinoisearlylearning.org/ielg/selfreg-intro/>)



Self-Regulation: Physiological Regulation



Self-Regulation: Emotional Regulation



Self-Regulation: Attention Regulation



Self-Regulation: Behavior Regulation

Developmental Domain 1: Social & Emotional Development ([Introduction](https://illinoisearlylearning.org/ielg/domain1-intro/) (<https://illinoisearlylearning.org/ielg/domain1-intro/>))



Domain 1: Attachment Relationships



Domain 1: Emotional Expression



Domain 1: Relationship with Adults



Domain 1: Self-Concept



Domain 1: Relationship with Peers



Domain 1: Empathy

Developmental Domain 2: Physical Development & Health ([Introduction](https://illinoisearlylearning.org/ielg/domain2-intro/) (<https://illinoisearlylearning.org/ielg/domain2-intro/>))



Domain 2: Gross Motor



Domain 2: Fine Motor



Domain 2: Perceptual



Domain 2: Self-Care

Developmental Domain 3: Language Development, Communication, & Literacy (Introduction

(<https://illinoisearlylearning.org/ielg/domain3-intro/>)



Domain 3: Social Communication



Domain 3: Receptive Communication



Domain 3: Expressive Communication



Domain 3: Early Literacy

Developmental Domain 4: Cognitive Development (Introduction

(<https://illinoisearlylearning.org/ielg/domain4-intro/>)



Domain 4: Concept Development



Domain 4: Memory



Domain 4: Spatial Relationships



Domain 4: Symbolic Thought



Domain 4: Creative Expression



Domain 4: Logic & Reasoning



Domain 4: Quantity & Numbers

Domain 4: Science Concepts & Exploration



Domain 4: Safety & Well-Being

Approaches to Learning ([Introduction](https://illinoisearlylearning.org/ielg/approaches-intro/)
(<https://illinoisearlylearning.org/ielg/approaches-intro/>)



Approaches to Learning: Curiosity & Initiative



Approaches to Learning: Problem Solving



Approaches to Learning: Confidence & Risk-Taking

Approaches to Learning: Persistence, Effort, & Attentiveness



Approaches to Learning: Creativity, Inventiveness, & Imagination

▼ Introductory Letter

▼ Acknowledgments

▼ Overall Introduction to the Guidelines

▼ Development of the Guidelines

▼ How to Use the Guidelines

▼ Horizontal Alignment

▼ Vertical Alignment

▼ Glossary

Additional Resources Used