



Challenge

Initial Thoughts

Perspectives & Resources

What is an evidence-based practice or program (EBP)?

Page 1: What is an EBP?

Page 2: Why Educators Should Use EBPs

How can education professionals identify and select evidence-based practices or programs?

Page 3: Considerations When Identifying or Selecting an EBP

Page 4: Resources: Birth to Three

Page 5: Resources: Three to Five

Page 6: Resources: K-12th Grade (Including Transition)

Page 7: No Suitable EBP: Now What?


Resources

Page 8: References & Additional Resources

Page 9: Credits

Wrap Up

Assessment

 [We want to hear from you. Please complete our brief Module Feedback Form.](#)

Evidence-Based Practices (Part 1):

Identifying and Selecting a Practice or Program

We use cookies to ensure that we give you the best experience on our website. If you continue to use this site we will assume that you are happy with it.

Ok



Perspectives & Resources



Objectives

By completing the entire Perspectives & Resources section and reviewing the accompanying activities, the learner will:

- Understand what an evidence-based practice or program is
- Be able to identify and use trustworthy sources to find EBPs
- Know how to match a practice or program to your resources and student needs
- Understand how to evaluate the research on a practice or program to decide whether the evidence supports its use

Standards

This IRIS Module aligns with the following licensure and program standards and topic areas. Click the arrows below to learn more.

- [Council for the Accreditation of Educator Preparation \(CAEP\)](#)
- [Council for Exceptional Children \(CEC\)](#)
- [Division for Early Childhood Recommended Practices \(DEC\)](#)
- [Interstate Teacher Assessment and Support Consortium \(InTASC\)](#)
- [National Council for Accreditation of Teacher Education \(NCATE\)](#)

When you are ready, proceed to Page 1.



[◀ Back](#) [Next ▶](#)

We use cookies to ensure that we give you the best experience on our website. If you continue to use this site we will assume that you are happy with it. [◀](#) [▶](#)

Ok





[Join Our E-Newsletter](#) [Sign Up](#)

[Home](#) [About IRIS](#) [Our Values](#) [Sitemap](#) [Web Accessibility](#) [Glossary](#) [Terms of Use](#)
[Contact Us](#)

[Join Our E-Newsletter](#) [Sign Up](#)

The IRIS Center Peabody College Vanderbilt University Nashville, TN 37203 iris@vanderbilt.edu. The IRIS Center is funded through a cooperative agreement with the U.S. Department of Education, Office of Special Education Programs (OSEP) Grant #H325E220001. The contents of this Website do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Sarah Allen.

Copyright 2023 Vanderbilt University. All rights reserved.

* For refund and privacy policy information visit our [Help & Support](#) page.



This work is licensed under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License.



We use cookies to ensure that we give you the best experience on our website. If you continue to use this site we will assume that you are happy with it.

Ok

