

(L) [ABOUT](#) » [THE TENETS](#) » [WORKSHOPS \(HTTPS://DIVERSITYINFORMEDTENETS.ORG/WORKSHOPS-3/\)](https://diversityinformedtenets.org/workshops-3/) » [RESOURCES](#) » [CONTACT US \(HTTPS://DIVERSITYINFORMEDTENETS.ORG/CONTACT-US/\)](https://diversityinformedtenets.org/contact-us/) »

## ARTICLES & RESEARCH

### The Tenets have been published in several articles (in order of publication):

Thomas, K., Noroña, C.R., St. John, M.S. (2019). Cross-sector allies together in the struggle for social justice Diversity-Informed Tenets for Work with Infants, Children and Families (<https://drive.google.com/file/d/1WX-lcLBT3mcenAdRDHrhI3-15IhbNWwd/view?usp=sharing>). *Zero to Three Journal*.

Dean, A., LeMoine, S., & Mayoral, M. (2016). ZERO TO THREE critical competencies for infant-toddler educators™ (<https://www.zerotothree.org/resources/1197-zero-to-three-critical-competencies-for-infant-toddler-educators-related-professional-criteria>). Washington, DC: ZERO TO THREE.

Ghosh Ippen, C., Noroña, C.R., Thomas, K. (2012). From Tenet to practice: Putting diversity-informed services into action. (<http://www.nxtbook.com/nxtbooks/zerotothree/201211/#/23/OnePage>) *Zero to Three Journal*, 33(2), 23-28.

Klawetter, S & Frankel, K. (2018). Infant Mental Health: a lens for maternal and child mental health disparities (<https://www.tandfonline.com/doi/abs/10.1080/10911359.2018.1437495?journalCode=whum20>). *Journal of Human Behavior in the Social Environment*, DOI: 10.1080/10911359.2018.1437495

Osofsky, J., Wieder, S., Noroña, C.R., Lowell, D., & Ramsey Worthy, D. (2018). Effective mental health interventions and treatments for young children with diverse needs (<https://eric.ed.gov/?id=EJ1166858>). *Zero to Three Journal*, 38(3), 32-44.

Shulman, C. (2016). *Research and practice in infant and early childhood mental health* (<https://www.springer.com/us/book/9783319311791>). Cham, Switzerland: Springer International Publishing.

St. John, M.S., Thomas, K. & Noroña, C.R. (2012). Infant mental health professional development (<https://imhtenets.files.wordpress.com/2015/02/tenet-article-ztt-12-2012-st-john-thomas-norona.pdf>). (<https://imhdivtenets.org/article/>) *Zero to Three Journal*, 33(2), 13-22.

Velasco-Hodgson, M.C. & Kaplan-Sanoff, M. (2014). Mothering in a foreign land: Who holds the mother? (<https://eric.ed.gov/?id=EJ1125815>) *Zero to Three Journal*, 34(6), 25-30.

---

**The Tenets are grounded in the following literature:**

Adams, M., & Bell, L. A. (Eds.). (2016). *Teaching for diversity and social justice*. Routledge.

Amulya, J., O'Campbell, C., Edoh, M., & McDowell, C. (2003). Transformative learning in social justice organizations through reflective practice. In *Fifth International Conference on Transformative Learning*, Columbia University, New York, NY.

Banerjee Brown, L. (2017). *Circles in the Nursery: Practicing Multicultural Family Therapy*. Washington, DC: Zero to Three.

Board of Studies New South Wales. (2009). *Personal Development, Health and Physical Education Stage 6 Syllabus*. Sydney NSW, Australia: Board of Studies NSW.

Brandt, K (2014). Transforming clinical practice through reflection work. In K. Brandt, B.D. Perry, S. Seligman, & E. Tronick (Eds.). *Infant and early childhood mental health: Core concepts and clinical practice* (pp. 293-308). Washington DC: American Psychiatry Publishing

Choundhury, S. (2015). *Deep Diversity: Overcoming Us vs. Them*. Toronto: Between the Lines

Collins, P. H. (1990). *Black feminist thought: Knowledge, consciousness, and the politics of empowerment*. New York: Routledge.

Collins, P. H. & Bilge, S. (2016). *Intersectionality*. Malden, MA: Polity Press.

Cooper, B. (2015). Intersectionality. In *The Oxford handbook of feminist theory*.

Crenshaw, K. (1989). Demarginalizing the intersection of race and sex: A black feminist critique of antidiscrimination doctrine, feminist theory and antiracist politics. *University of Chicago Legal Forum*, 139.

Cruz, M. R., & Sonn, C. C. (2011). (De) colonizing culture in community psychology: Reflections from critical social science. *American Journal of Community Psychology*, 47(1-2), 203-214.

Eggbeer, L., Mann, T., & Seibel, N. (2007). Reflective Supervision: Past, Present, and Future. *Zero to Three Journal*, 28(2), 5-9.

Fonagy, P., Steele, M, Steele, H., Moran, G., & Higgitt, A. (1991). The capacity for understanding mental states: The Reflective self in parent and child and its significance for security of attachment. *Infant Mental Health Journal*, 12(3), 201-218.

Fraiberg, S., Adelson, E., & Shapiro, V. (1975). Ghosts in the nursery. *Journal of the American Academy of Child Psychiatry*, 14(3), 387-421.

Ghosh Ippen, C., & Lewis, M. L. (2011). They just don't get it: A diversity-informed approach to understanding engagement. *Clinical work with traumatized young children*, 31-52.

Intersectionality in Social Work. (2018). In *USC Libraries Research Guides*. Retrieved from <https://libguides.usc.edu/swidentity> (<https://libguides.usc.edu/swidentity>)

Lieberman, A. F. (1985). Infant mental health: A model for service delivery. *Journal of Clinical Child Psychology*, 14(3), 196-201.

Lewis, M. L., & Ippen, C. G. (2004). Rainbows of Tears, Souls Full of Hope: Cultural Issues Related to Young Children and Trauma. In J. D. Osofsky (Ed.), *Young children and trauma: Intervention and treatment* (pp. 11-46). New York, NY: Guilford Press.

Lieberman, A. F., Padron, E., Van Horn, P., & Harris, W. W. (2005). Angels in the nursery: The intergenerational transmission of benevolent parental influences. *Infant Mental Health Journal*, 26(6), 504-520.

Fitzgerald, H. E., Weatherston, D., & Mann, T. L. (2011). Infant mental health: An interdisciplinary framework for early social and emotional development. *Current Problems in Pediatric and Adolescent Health Care*, 41(7), 178-182.

Osofsky, J. D., & Thomas, K. (2012). What is infant mental health?. *Zero to Three Journal*, 33(2), 9.

Osofsky, J. D., & Lieberman, A. F. (2011). A call for integrating a mental health perspective into systems of care for abused and neglected infants and young children. *American Psychologist*, 66(2), 120.

Parlakian, R., & Seibel, N. L. (2002). *Building strong foundations: Practical guidance for promoting the social-emotional development of infants and toddlers*. Washington, DC: Zero to Three.

Slade, A. (2005). Parental reflective functioning: An introduction. *Attachment & Human Development*, 7(3), 269-281.

Schon, D. (1983). *The Reflective Practitioner: How Professionals Think in Action*. Basic Books.

Shahmoon-Shanok, R. (2006). Reflective supervision for an integrated model: What, why and how? In G. Foley & J. Hochman (Eds.), *Mental health in early intervention: Achieving unity of principles and practice* (pp. 343-381). Baltimore: Brookes.

Smith, J. D. (2004). *Australia's rural and remote health: A social justice perspective*. Tertiary Press.

Miller, D. (1999). *Principles of social justice*. Harvard University Press.

Tomlin, A. M., & Heller, S. S. (2016). Measurement Development in Reflective Supervision: History, Methods, and Next Steps. *Zero to Three Journal*, 37(2), 4.

Weatherston, D. J. (2001). Infant mental health: A review of relevant literature. *Psychoanalytic Social Work*, 8(1), 43-74.

ZERO TO THREE Infant Mental Health Task Force. (2001, December). *Definition of infant mental health*. Unpublished manuscript.