Resource Lists (https://illinoisearlylearning.org/resources/reslists/)

Moving from Early Intervention to PreK: What Parents and Caregivers Want to Know

This list contains a variety of resources associated with moving from Early Intervention to PreK for parents and caregivers.

IEL Resources

- Tip Sheets:
  - Inclusion in Preschool Classrooms
    (https://illinoisearlylearning.org/tipsheets/inclusion/)
- Q&A: Finding Help for Young Children With Special Needs
  (https://illinoisearlylearning.org/answers/help-yc/)
- Podcast: Inclusive Early Childhood Programs: How One School District Creates a Place
  for All Young Children (https://illinoisearlylearning.org/podcasts/podcast-inclusiveprog/)

Web Resources

- Early School Transitions and the Social Behavior of Children with Disabilities: Selected
  Findings from the Pre-Elementary Education Longitudinal Study
  (https://ies.ed.gov/ncser/pdf/20093016.pdf)
  Source: Institute of Education Sciences
  This national study examines the characteristics of children receiving preschool
  special education, the services they receive, their transitions across educational
  levels, and their performance over time on assessments of academic and adaptive
  skills.

- **Education Rights and Responsibilities: Understanding Special Education in Illinois** (https://www.isbe.net/Documents/Parent-Guide-Special-Ed-Aug20.pdf) (also in Spanish (https://www.isbe.net/Documents/Parent-Guide-Special-Ed-Aug20-Spanish.pdf))
  Source: Illinois State Board of Education
  This guide (found on the Parents' Rights (https://www.isbe.net/Pages/Special-Education-Parents-of-Students-with-Disabilities.aspx) page of the State Board of Education website) is for parents, teachers, administrators, and others to help them learn about the educational rights of children who have disabilities and receive special education and related services.
    - Chapter 3 – Referral and Evaluation (https://www.isbe.net/Documents/Parent-Guide-Special-Ed-Aug20.pdf#page=25) (PDF) Page 18 of this document clarifies that in Illinois, the law states that school districts have up to 60 school days (as opposed to calendar days) to complete an evaluation for special education.

- **Preparing for Transition from Early Intervention to an Individualized Education Program** (https://www.pacer.org/ec/early-intervention/transition-early-intervention-to-iep.asp)
  Source: PACER Center
  This parent-friendly resource focuses on what to expect at a transition meeting and how to prepare your family and child for the transition out of early intervention.

- **The Illinois Early Intervention Program: A Guide for Families** (https://eiclearinghouse.org/public-awareness/the-guide/) (also in Spanish (https://eiclearinghouse.org/es/public-awareness/family-guide-sp/))
  Source: Illinois Early Intervention Clearinghouse
  This resource includes information on the Illinois early intervention program, why EI services are important, how to find out whether your child is eligible for the EI program, starting and leaving EI services, your legal rights, and questions frequently asked by families.

- **Transition at Age 3 : Leaving the Early Intervention Program** (https://eiclearinghouse.org/einotes/transition-at3/) (also in Spanish (https://eiclearinghouse.org/es/einotes/transition-at3-sp/))
  Source: Illinois Early Intervention Clearinghouse
  This tip sheet discusses the steps involved in a successful transition out of the early intervention system.

- **Transition Is More Than a Change in Services: The Need for a Multicultural Perspective** (https://clas.illinois.edu/techreport/tech4.html)
  Source: Culturally and Linguistically Appropriate Services

This report by the University of Illinois discusses the transition from Early Intervention services to preschool services, which presents many challenges to children, families, service providers, and programs.

- Transitions in Early Intervention (https://eiclearinghouse.org/guides/transitions/)
  Source: Illinois Early Intervention Clearinghouse
  This resource guide provides a list of books and DVDs that are available for checkout to Illinois residents, along with additional transition resources.

- When I'm 3, where will I be? A Family's Transition From Early Intervention (https://www.childfind-idea-il.us/Materials/transition_workbook.pdf) (also in Spanish (https://www.childfind-idea-il.us/Materials/transition_workbook_sp.pdf))
  Source: The Illinois Transition Guidance Committee
  This workbook was developed by parents, early intervention, and early childhood personnel to provide information for parents approaching their child's transition from Early Intervention services to early childhood services.

About this resource

Setting(s) for which the article is intended:
Home • Family Child Care • Child Care Center • Preschool Program

Intended audience(s): Parents / Family • Teachers / Service providers

Age Levels (the age of the children to whom the article applies):
Preschoolers (Age 3 Through Age 5) (https://illinoisearlylearning.org/age-level/preschoolers/)

Related IEL Birth to Three Guidelines:
Approaches to Learning (https://illinoisearlylearning.org/ielg-guideline/category-approaches-to-learning/) •

Problem Solving (https://illinoisearlylearning.org/ielg-guideline/problem-solving/)

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Search for additional IEL resources on:

Disability (https://illinoisearlylearning.org/keyword/disability/)

Early Care and Education (https://illinoisearlylearning.org/keyword/early-care-and-education/)

Early Intervention (https://illinoisearlylearning.org/keyword/early-intervention/)

IL Birth to Three Guidelines (https://illinoisearlylearning.org/keyword/il-birth-to-three-guidelines/)

Inclusive Settings (https://illinoisearlylearning.org/keyword/inclusive-settings/)

Program Transitions (https://illinoisearlylearning.org/keyword/program-transitions/)