



Early Childhood Competency-Based Preparation Pathway

Strategic Plan • 2018–2022

Current Work 2018–2019

Focus Area 1: Build and expand on existing work to embed competencies into academic programs:

- Determine entitled institutions.
- Leverage existing convenings to showcase initiative.
- Publicly recognize entitled institutions in all published works on the initiative.
- Showcase the initiative at state and national conferences and recognize entitled institutions.
- Provide opportunities for research, academic scholarship, and access to public venues.
- Provide a structured community of fellow CBE innovators.

Focus Area 2: Develop a robust statewide assessment infrastructure inclusive of data collection points for a future repository:

- Evaluate appropriateness of levels of mastery.
- Build out task rubrics that leverage and augment existing work.
- Assessment alignment and tool collection.

Focus Area 3: Integrate competency framework into Illinois professional development system:

- Educate providers on how to align training to competency framework.
- Create training alignment to competencies.

As part of the May 2019 ITN Summit training conference a special meeting was held with trainers to review and expand on the integration of competencies into trainings.

Focus Area 4: Create a diverse and substantial group of enthusiastic champions for the work:

Created Resources

Future Work 2019–2022

Focus Area 1: Expand existing work to embed competencies into academic programs:

- Create an electronic "Seal of Entitlement" with a link to entitlement record that institutions can display on its website or use in promotional materials
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- Recognize institutions who have moved other, non-ECE Gateways Credentials to Competency-based
- Receive access to transfer repository
- Competency Repository System
- Consider creation of opportunities for subsidized funding support, similar to the Education Preparation Program Innovation (EPPI) process
- Define quality metrics and data collection points and processes
- Grant access to benchmark data in aggregate form for quality improvement purposes
- Establish Best Practices Exchange

Focus Area 2: Develop a repository:

- Develop a gap analysis of the technology need to support a transfer repository
- Increase understanding and acceptance of non-institutional based learning

Focus Area 3: Fully integrate competency framework into Illinois professional development system:

- Create new approval process with focus on alignment to competencies for all new trainings
- Outline a two-phase process for the Professional Development system. Including building knowledge and capacity, increase the number of trainings, assess alignment, data collection, embed competencies with the Professional Development system

Focus Area 4: Create a diverse and substantial group of enthusiastic champions for the work:

- Scan and Determine Funders who have the greatest likelihood of providing necessary resources.
- Align key messages to targeted funders.



Gateways Credential Competency Partnering

| Black Hawk College | McHenry County College |
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| Bradley University | Millikin University |
| Chicago State University | Moraine Valley Community College |
| College of DuPage | Morton Community College |
| College of Lake County | National Louis University |
| Columbia College Chicago | North Park University |
| DePaul University | Northeastern Illinois University |
| Dominican University | Northern Illinois University |
| Eastern Illinois University | Oakton Community College |
| Elgin Community College | Olive-Harvey College part of City Colleges of Chicago |
| Elmhurst College | Olivet Nazarene University |
| Erikson Institute | Olney Central College |
| Frontier Community College | Quincy University |
| Governor's State University | Parkland College |
| Greenville University | Prairie State College |
| Harold Washington College part of City Colleges of Chicago | Rasmussen College |
| Harper College | Rend Lake College |
| Harry S. Truman College part of City Colleges of Chicago | Richard J. Daley College part of City Colleges of Chicago |
| Heartland Community College | Richland Community College |
| Highland Community College | Rock Valley College |
| Illinois State University | Rockford University |
| Illinois Valley Community College | Roosevelt University |
| Joliet Junior College | Sauk Valley Community College |
| John A. Logan College | South Suburban College |
| John Wood Community College | Southeastern Illinois College |
| Judson University | Southern Illinois University at Carbondale |
| Kankakee Community College | Southern Illinois University at Edwardsville |
| Kaskaskia College | Southwestern Illinois College |
| Kennedy-King College part of City Colleges of Chicago | St. Augustine College |
| Kishwaukee College | Saint Xavier College |
| Lake Land College | Triton College |
| Lewis University | University of Illinois at Chicago |
| Lewis & Clark Community College | University of Illinois at Urban Champaign |
| Lincoln Land Community College | Wabash Valley College |
| Lincoln Trail College | Waubonsee Community College |
| Loyola University Chicago | Western Illinois University |
| Malcom X College part of City Colleges of Chicago | |

Committee Members

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