GATEWAYS TO OPPORTUNITY®
Illinois Professional Development System

The following document outlines Standard alignments for the National Association for the Education of Young Children (NAEYC), the Illinois Professional Educator Competencies (IPEC), and the Interstate Teacher Assessment and Support Consortium (InTASC) Model Core Teaching Standards and Learner Progressions to the Gateways to Opportunity® ECE Credential Competencies. Alignments were completed and reviewed by groups of Illinois faculty and compiled into this document in November 2022.

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ECE Curriculum or Program Design (CPD) Standards Alignment

IL ECE Gateways Competency: **CPD1**: Identifies culturally, linguistically, and individually responsive planning strategies which utilize assessment and observation data.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 3a (3a-ECE2-4) Standard 3c (3c-ECE1-1, 22)	IN1, IN8, IN9, A12, A13, A15 Partial CC3	1(a), 1(e), 1(f), 1(g), 1(h), 1(i), 2(c), 2(d), 2(f), 2(h), 2(i), 2(m), 3(g), 3(h), 3(m), 4(g), 4(m), 5(c), 5(l), 5(m), 5(n), 5(o), 6(a), 6(c), 6(e), 6(f), 6(g), 6(j), 6(l), 6(o), 7(a), 7(d), 7(f), 7(l), 7(j), 7(n), 7(p), 7(q), 8(b), 8(d), 8(g), 8(k), 8(n), 8(o), 8(p), 8(r), 9(c), 9(f), 9(h), 10(b), 10(g), 10(h)

IL ECE Gateways Competency: **CPD2**: Synthesizes the relationship between standards, evidence-based practices, culturally competent teaching strategies and curricular planning.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 4a (4a-ECE2-1) Standard 4b (4b-ECE2-1) Standard 5c (5c-ECE1-1, 5c-ECE2-1)	IN1 Partial LE3, IN14, IN15	2(h), 2(i), 5(m), 5(n), 5(o), 7(p), 8(d), 8(k), 9(h), 10(h)

IL ECE Gateways Competency: **CPD3**: Plans, implements, and assesses appropriate learning experiences using knowledge of individual children's healthy development, abilities, interests, and needs.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 3c (3c-ECE2-6) Standard 4c (4c-ECE1-1, 4c-ECE2-1) Standard 5b (5b-ECE2-2)	LE9, IN3, IN8, IN9, A4, A13, CC4 Partial IN17	1(a), 1(c), 1(d), 1(e), 1(f), 1(g), 1(h), 1(i), 1(k), 2(c), 2(d), 2(f), 2(m), 2(n), 3(b), 3(e), 3(g), 3(h), 3(m), 4(g), 4(i), 4(m), 4(n), 5(c), 5(l), 6(a), 6(c), 6(g), 6(j), 6(p), 6(r), 6(u), 7(a), 7(g), 7(f), 7(l),

		7(n), 7(p), 8(g), 8(n), 8(o), 8(p), 8(r), 9(h), 9(l), 10(b), 10(g), 10(h)

IL ECE Gateways Competency: **CPD4**: Describes appropriate methods supportive of young children's development and learning.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 1d (1d-ECE2-1, 1d-ECE3-1)	Partial IN13, IN19,	2(g), 3(i), 3(j), 3(m), 4(p), 5(g), 5(i), 5(j), 5(l), 6(f), 7(j), 7(l), 7(p), 8(j), 8(k)

IL ECE Gateways Competency: **CPD5**: Describes appropriate content supportive of young children's development and learning.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 5a (5a-LVL2-1) Standard 5b (5b-ECE2-2, 5b-ECE-3-3)	Partial IN19	2(a), 4(j), 4(p), 5(i), 5(n), 5(p)

IL ECE Gateways Competency: **CPD6**: Selects appropriate content, aligned with relevant standards.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 5c (5c-ECE2-2)	IN3, IN19	4(n), 6(r), 7(a), 7(g), 7(p)

IL ECE Gateways Competency: **CPD7**: Selects and implements appropriate methods and instructional strategies, which actively engage children in developmentally appropriate content.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 54b (4b-ECE3-2) Standard 5c (5c-ECE2-4, 5)	LE1, LE2, LE5, LE6 Partial IN13, IN19	1(h), 3(d), 3(p), 4(f), 8(o), 9(o), 10(i)

IL ECE Gateways Competency: **CPD8**: Differentiates instruction to support diverse learning styles and abilities through incorporation of evidence-based practices, including universal design, and children's interests.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 4b (4b-ECE2-4)	IN10, IN11, IN12 Partial LE4, IN16	1(b), 1(i), 2(a), 2(b), 2(c), 2(g), 2(h), 2(j), 2(k), 2(m), 4(d), 4(e), 4(i), 4(m), 7(b), 7(f), 7(g), 7(i), 7(k), 7(l), 7(p), 8(l), 8(p), 8(s)

IL ECE Gateways Competency: **CPD9**: Adapts instructional practice through use of appropriate tools and strategies to support the development and learning of individual children.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 1d (1b-ECE3-1) Standard 4c (4c-ECE2-2) Standard 5c (5c-ECE2-2, 3)	IN3, IN10, IN11, IN12	1(b), 1(i), 2(a), 2(b), 2(c), 2(g), 2(h), 2(j), 2(k), 2(m), 4(d), 4(e), 4(i), 4(m), 4(n), 6(r), 7(a), 7(b), 7(f), 7(g), 7(i), 7(k), 7(i), 7(l), 7(p), 8(l), 8(p), 8(s)

IL ECE Gateways Competency: **CPD10**: Creates and assesses program policies, procedures, and plans using current research, theory and knowledge of children to optimize healthy child development and learning.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
---------	Partial PR1	1(c), 2(a), 2(d), 2(e), 2(f), 2(g), 4(g), 6(c), 7(q), 8(a), 8(b), 8(e), 8(s)

ECE Family and Community Relationships (FCR) Standards Alignment

IL ECE Gateways Competency: FCR1: Outlines the role and influence of families and communities on children's development, learning, and the early childhood setting.		
Suggested NAEYC Standard & Competency Alignment Standard 2a (2a-ECE1-1, 2a-ECE2-1) Standard 1c (1c-ECE1-1)	**IPEC Alignment** ---	**InTASC Alignment** 10(l), 10(m)
IL ECE Gateways Competency: FCR2: Identifies culturally and linguistically responsive communication and collaboration strategies designed to engage families in their children's care and education.		
Suggested NAEYC Standard & Competency Alignment Standard 2b (2b-ECE1-1, 3)	**IPEC Alignment** Partial CC2	**InTASC Alignment** 10(m), 10(n)
IL ECE Gateways Competency: FCR3: Identifies and models respect for families by using strengths-based, culturally responsive practices.		
Suggested NAEYC Standard & Competency Alignment Standard 2a (2a-ECE1-3, 2a-ECE2-2) Standard 2b (2b-ECE1-3; 2b-ECE2-1, 2, 4, 6)	**IPEC Alignment** ---	**InTASC Alignment** 10(d), 10(i)
IL ECE Gateways Competency: FCR4: Identifies, selects, and promotes meaningful connections to community resources that are responsive to the unique strengths, priorities, concerns and needs of young children and their families.		
Suggested NAEYC Standard & Competency Alignment Standard 2c (2c-ECE1-1; 2c-ECE2-2)	**IPEC Alignment** CC5, CC7	**InTASC Alignment** 3(c), 6(c), 7(m), 9(d), 10(a), 10(e), 10(o), 10(r)

Yellow = Level 2   Green = Level 3   Orange = Level 4   Blue = Level 5

IL ECE Gateways Competency: **FCR5**: Describes culturally and linguistically responsive communication and collaboration strategies which facilitate culturally sensitive expectations for children's development and learning and family engagement in assessment and goal setting.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 2b (2b-ECE2-5) Standard 3d (3d-ECE1-2, 3d-ECE2-1, 2) Standard 6c (6c-ECE2-2)	---	1(c), 1(k), 3(a), 3(c), 3(q), 6(c), 10(g), 10(m), 10(q)

IL ECE Gateways Competency: **FCR6**: Selects and implements culturally and linguistically appropriate procedures designed to gather information about children and families, including child and family strengths, priorities, concerns, and needs, and collaboratively integrates this information into child, family, and program goals.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 2b (2b-ECE2-2-4, 2b-ECE3-4)	A8 Partial CC2	6(e), 6(f), 6(i), 9(c), 10(b)

IL ECE Gateways Competency: **FCR7**: Designs and advocates for procedures, plans, and policies, informing child and program goals, in collaboration with families and other team members.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 2c (2c-ECE3-2) Standard 6a (6a-ECE3-3)	Partial IN7, IN17, CC2, CC3	1(c), 3(a), 3(c), 6(c), 7(e), 9(d), 10(b), 10(c), 10(d), 10(g), 10(j), 10(k), 10(m), 10(o), 10(q)

Yellow = Level 2   Green = Level 3   Orange = Level 4   Blue = Level 5

ECE Human Growth and Development (HGD) Standards Alignment

IL ECE Gateways Competency: **HGD1**: Identifies and describes theories of typical and atypical growth in all developmental domains and the interaction between individual and contextual factors on development and learning.		
Suggested NAEYC Standard & Competency Alignment Standard 1a (1a-ECE1-1, 3; 1a-ECE2-1, 2)	**IPEC Alignment** ---	**InTASC Alignment** 2(h), 7(i)
IL ECE Gateways Competency: **HGD2**: Describes the interrelationship between developmental domains, holistic well-being, and adaptive/living skills.		
Suggested NAEYC Standard & Competency Alignment Standard 1a (1a-ECE2-1)	**IPEC Alignment** ---	**InTASC Alignment** 1(f), 2(i), 3(l), 7(i)
IL ECE Gateways Competency: **HGD3**: Defines how cultural, familial, biological, and environmental influences, including stress, trauma, protective factors, and resilience, impact children's well-being, and learning.		
Suggested NAEYC Standard & Competency Alignment Standard 1a (1a-ECE2-3) Standard 1c (1c-ECE2-1-4)	**IPEC Alignment** ---	**InTASC Alignment** 2(h, 2(i), 2(j), 2(m)
IL ECE Gateways Competency: **HGD4**: Interprets children's unique developmental patterns and identifies supportive resources for children who may require further assessment. Describes process of first and second language acquisition.		
Suggested NAEYC Standard & Competency Alignment Standard 1b (1b-ECE1-1, 4,5; 1b-ECE2-1; 1b-ECE2-2)	**IPEC Alignment** A13	**InTASC Alignment** 1(a), 1(e), 1(f), 1(g), 2(c), 6(a), 6(c), 6(g), 6(j), 7(f), 7(l), 9(h)
IL ECE Gateways Competency: **HGD5**: Integrates research, developmental theories, and observational data to make decisions about evidence-based practice supporting children's learning and development		

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Suggested NAEYC Standard & Competency Alignment Standard 1d (1d-ECE2-2; 1d-ECE3-1)	IPEC Alignment IN1, IN3, CC4, A1, A2	InTASC Alignment 1(c), 1(k), 1(d), 2(d), 2(h), 2(i), 3(b), 4(n), 5(m), 5(n), 5(o), 6(h), 6(k), 6(t), 6(v), 6(r), 7(a), 7(g), 7(p), 8(d), 8(k), 9(h), 10(b), 10(h)

IL ECE Gateways Competency: **HGD6**: Justifies and promotes the use of evidence-based practices supportive of each child's unique patterns of development and learning.

Suggested NAEYC Standard & Competency Alignment Standard 1b (1b-ECE3-1) Standard 1d (1d-ECE2-2)	IPEC Alignment IN1, LE9, A13 Partial PR1	InTASC Alignment 1(a), 1(e), 1(f), 1(g), 2(c), 2(h), 2(i), 3(e), 5(m), 5(n), 5(o), 6(a), 6(g), 6(j), 7(f), 7(l), 7(h), 7(p), 8(d), 8(k), 9(h), 9(l), 10(h)

Yellow = Level 2   Green = Level 3   Orange = Level 4   Blue = Level 5

ECE Health, Safety, and Well-Being (HSW) Standards Alignment

IL ECE Gateways Competency: **HSW1**: Articulates components of a safe and healthy environment.		
Suggested NAEYC Standard & Competency Alignment Standard 6b (6b-ECE1-3, 4; 6b-ECE2-4)	**IPEC Alignment*** ---	**InTASC Alignment** 3(k)

IL ECE Gateways Competency: **HSW2**: Maintains a safe & healthy environment.		
Suggested NAEYC Standard & Competency Alignment Standard 1d (1d-ECE1-1) Standard 6b (6b-ECE11; 6b-ECE1-3; 6b-ECE2-4)	**IPEC Alignment** ---	**InTASC Alignment** 3(k)

IL ECE Gateways Competency: **HSW3**: Creates a healthy and safe environment.		
Suggested NAEYC Standard & Competency Alignment Standard 1d (1d-ECE1-1) Standard 6b (6b-ECE1-3; 6b-ECE2-4)	**IPEC Alignment** ---	**InTASC Alignment** 3(b), 3(d), 3(e), 3(i), 3(k)

IL ECE Gateways Competency: **HSW4**: Assesses healthy and safe early childhood environments.		
Suggested NAEYC Standard & Competency Alignment Standard 6b (6b-ECE2-3, 4)	**IPEC Alignment** ---	**InTASC Alignment** ------

IL ECE Gateways Competency: **HSW5**: Designs and implements learning opportunities emphasizing healthy bodies, healthy lifestyles, and a healthy environment.		
Suggested NAEYC Standard & Competency Alignment Standard 1d (1d-ECE2-2)	**IPEC Alignment** LE1, LE2, LE5, LE6	**InTASC Alignment** 1(h), 3(d), 3(p), 4(f), 8(o), 9(o), 10(i)

Yellow = Level 2   Green = Level 3   Orange = Level 4   Blue = Level 5

IL ECE Gateways Competency: HSW6: Collaborates with families and community organizations to support children's healthy development and learning.		
Suggested NAEYC Standard & Competency Alignment Standard 2b (2b-ECE2-4)	**IPEC Alignment** LE8 Partial CC2	**InTASC Alignment** 3(a), 3(e), 3(f), 3(k), 3(n), 8(c), 10(d)
IL ECE Gateways Competency: HSW7: Identifies plans and procedures that support healthy and safe early childhood program practices.		
Suggested NAEYC Standard & Competency Alignment ____	**IPEC Alignment** LE1, LE2, LE5, LE6	**InTASC Alignment** 1(h), 3(d), 3(p), 4(f), 8(o), 9(o), 10(i)
IL ECE Gateways Competency: HSW8: Develops and implements policies, methods, plans, and guidelines reflective of healthy and safe program practices.		
Suggested NAEYC Standard & Competency Alignment Standard 1d (1d-ECE3-2)	**IPEC Alignment** CC4, CC5, CC7	**InTASC Alignment** 1(c), 1(k), 1(d), 2(d), 3(b), 3(c), 6(c), 7(m), 9(d), 10(a), 10(b), 10(e), 10(o), 10(r)

ECE Interactions, Relationships, and Environments (IRE) Standards Alignment

IL ECE Gateways Competency: IRE1: Describes the role of the environment in supporting children's development.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 1d (1d-ECE1-1)	LE7	2(n), 3(i), 3(p), 3(o), 5(s)

IL ECE Gateways Competency: IRE2: Articulates the importance of relationships in supporting positive developmental and behavioral outcomes.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 1a (1a-ECE2-4) Standard 4a (4a-ECE1-1)	Partial IN16, CC3	3(a), 3(j), 3(o), 3(p), 7(o), 7(p), 8(a), 10(m), 10(n), 10(q)

IL ECE Gateways Competency: IRE3: Identifies factors that contribute to positive interactions with the environment.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 4a (4a-ECE1-2, 3)	---	---

IL ECE Gateways Competency: IRE4: Designs learning environments and activities supportive of healthy development and learning.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 4b (4b-ECE2-4) Standard 4c (4c-ECE1-1)	LE1, LE2, LE5, LE6, LE7, LE9	1(h), 2(n)), 3(d), 3(e), 3(i), 3(o), 3(p), 4(f), 5(s), 8(o), 9(l), 9(o), 10(h), 10(i)

IL ECE Gateways Competency: IRE5: Creates engaging environments that meet the diverse development and learning needs of each child.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 4c (4c-ECE2-3)		

Yellow = Level 2   Green = Level 3   Orange = Level 4   Blue = Level 5

	LE1, LE2, LE5, LE6, LE7, LE8, IN8, IN9	1(h), 1(i), 2(d), 2(f), 2(m), 2(n), 3(a), 3(d), 3(e), 3(f), 3(g), 3(h), 3(i), 3(k), 3(m), 3(n), 3(o), 3(p), 4(f), 4(g), 4(m), 5(c), 5(l), 5(s), 7(a), 7(n), 7(p), 8(c), 8(g), 8(n), 8(o), 8(p), 8(r), 9(o), 10(d), 10(g), 10(i)

IL ECE Gateways Competency: IRE6: Considers the relationship between curriculum, relationships, and child development and learning in analyzing environments.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 4c (4c-ECE2-1-3, 4c-ECE3-1, 3)	LE7, IN3, A12, A13, A15	1(a), 1(e), 1(f), 1(g), 2(c), 2(n), 3(i), 3(p), 3(o), 4(n), 5(s), 6(a), 6(c), 6(e), 6(f), 6(g), 6(j), 6(l), 6(o), 6(r), 7(a), 7(d), 7(f), 7(g), 7(j), 7(l), 7(p), 7(q), 8(b), 9(c), 9(h), 10(b)

IL ECE Gateways Competency: IRE7: Facilitates the design of engaging environments based on appropriate theory, policy, and guidelines.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 4c (4c-ECE2-2, 4c-ECE3-2) Standard 6b (6b-ECE2-4)	LE1, LE2, LE5, LE6 Partial IN16	1(h), 3(d), 3(p), 4(f), 8(o), 9(o), 10(i),

ECE Observation and Assessment (OA) Standards Alignment

IL ECE Gateways Competency: **OA1**: Describes a variety of valid assessment procedures, screening tools, and observation methods and their role in supporting children's development and learning and in informing the instructional process.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 3a (3a-ECE1-1-3; 3a-ECE2-3) Standard 3b (3b-ECE1-1; 3b-ECE2-1 2)	A1, A2, A8, A12, A13	1(a), 1(e), 1(f), 1(e), 1(f), 1(g), 2(c), 6(a), 6(b), 6(c), 6(e), 6(f), 6(g), 6(i), 6(j), 6(k), 6(l), 6(o), 6(r), 6(t), 6(v), 7(d), 7(f), 7(j), 7(l), 8(b), 9(c), 9(h), 10(b), 10(h)

IL ECE Gateways Competency: **OA2**: Describes culturally and linguistically responsive assessment procedures, screening tools, and observation methods and appropriate strategies for engaging families in the assessment process.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 3c (3c-ECE1-1-2) Standard 3d (3d-ECE2-1)	---	---

IL ECE Gateways Competency: **OA3**: Selects and uses legal and ethical assessment procedures, screening tools, and observation methods, and organizational strategies to gain knowledge of children and their familial and social contexts.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 3c (3c-ECE2-1-3; 3c-ECE3-1) Standard 3d (3d-ECE2-2; 3c-ECE3-2) Standard 6b (6b-ECE1-2)	A12, A13, A15	1(a), 1(e), 1(f), 1(g), 2(c), 6(a), 6(c), 6(e), 6(f), 6(g), 6(j), 6(l), 6(o), 7(d), 7(f), 7(l), 7(j), 7(q), 8(b), 9(c), 9(h), 10(b

IL ECE Gateways Competency: **OA4**: Identifies the impact and influence of external factors on assessment practices.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 3c (3c-ECE2-3, 5, 6; 3c-ECE3-5,6) Standard 3d (3d-ECE1-2)	Partial A3	3(r), 4(i), 6(b), 6(k)

Yellow = Level 2   Green = Level 3   Orange = Level 4   Blue = Level 5

Standard 6b (6b-ECE1-4)		

IL ECE Gateways Competency: **OA5**: Evaluates and selects appropriate strategies for collecting, recording, measuring, disseminating, and utilizing observation, screening, and assessment data which are responsive to the strengths and challenges of individual children and reflective of family goals and priorities.

Suggested NAEYC Standard & Competency Alignment	**IPEC Alignment**	**InTASC Alignment**
Standard 3b (3b-ECE3-2) Standard 3d (3d-ECE2-1)	A1, A2, A4, A5, A8, A12, A13, IN8, IN9 Partial A7	1(a), 1(e), 1(f), 1(g), 1(h), 1(i), 2(c), 2(d), 2(f), 2(m), 2(n), 3(g), 3(h), 3(m), 4(e), 4(g), 4(i), 4(m), 5(c), 5(l), 6(a), 6(b), 6(c), 6(e), 6(f), 6(g), 6(h), 6(i), 6(j), 6(k), 6(l), 6(o), 6(p), 6(r), 6(t), 6(u), 6(v), 7(a), 7(d), 7(f), 7(j), 7(i), 7(n), 7(p), 8(b), 8(g), 8(n), 8(o), 8(p), 8(r), 9(c), 9(h), 10(b), 10(g), 10(h)

IL ECE Gateways Competency: **OA6**: Implements and adapts effective observation, screening, assessment strategies that engage families and inform group and individual planning and instruction.

Suggested NAEYC Standard & Competency Alignment	**IPEC Alignment**	**InTASC Alignment**
Standard 3c (3c-LVL1-1, 3c-ECE2-4, 6) Standard 3d (3d-ECE1-1; 3d-ECE3-1) Standard 5c (5c-ECE1-1)	A4, A5, A8, A12, A13 Partial A7	1(a), 1(e), 1(f), 1(g), 1(h), 2(c), 2(m), 2(n), 4(e), 4(i), 6(a), 6(c), 6(e), 6(f), 6(g), 6(h), 6(i), 6(j), 6(l), 6(o), 6(p), 6(u), 7(d), 7(f), 7(j), 7(l), 8(b), 9(c), 9(h), 10(b)

IL ECE Gateways Competency: **OA7**: Articulates and advocates for legal and ethical data collection, analysis, and interpretation procedures supportive of child development and learning, program evaluation, and program improvement initiatives.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 3c (3c-ECE3-5, 6, 8)	A1, A2, A10, A14 Partial A3	6(b), 6(d), 6(e), 6(f), 6(k), 6(n), 6(r), 6(s), 6(t), 6(v), 9(c), 9(f), 9(j), 9(o), 10b, 10(h)

IL ECE Gateways Competency: **OA8**: Utilizes assessment data to support child development and learning and program development.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 3a (3a-ECE3-2) Standard 6b (6b-ECE3-2)	A6, A12, A13, A15, IN3	1(a), 1(e), 1(f), 1(g), 2(c), 4(n), 6(a), 6(c), 6(e), 6(f), 6(g), 6(j), 6(l), 6(o), 6(r), 7(a), 7(d), 7(f), 7(g), 7(l), 7(j), 7(p), 7(q), 8(b), 9(c), 9(h), 10(b)

Yellow = Level 2   Green = Level 3   Orange = Level 4   Blue = Level 5

Gateways to Opportunity®
Illinois Professional Development System

ECE Personal and Professional Development (PPD) Standards Alignment

IL ECE Gateways Competency: **PPD1**: Demonstrates professionalism in image, behavior, and disposition.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 6a (6a-ECE1-1)	*Partial*	7(o), 10(m), 10(n), 10(q)
Standard 6b (6b-ECE1-2, 5)	CC3	
Standard 6c (6c-ECE1-3, 4)		
Standard 6e (6e-ECE2-1)		

IL ECE Gateways Competency: **PPD2**: Describes historical and present-day representations of the fields of early childhood general education, early childhood special education, and early intervention and how individual experiences and values influence perspective and practice within these fields.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 6a (6a-ECE2-1; 6a-ECE1-3; 6a-ECE2-3)	*Partial*	1(k), 10(f), 10(h), 10(n)
	CC1	

IL ECE Gateways Competency: **PPD3**: Aligns professional practice with applicable standards and guidelines, legal and ethical considerations for confidentiality and impartiality, state and federal laws, and the expectations of relevant professional organizations.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 6a (6a-ECE1-1)	IN4, A10	7(p), 9(f), 9(j), 9(o)
Standard 6b (6b-ECE1-1-2, 3, 6b-ECE2-4)	*Partial*	
Standard 6d (6d-ECE1-1)	A11	

IL ECE Gateways Competency: **PPD4**: Utilizes effective, ethical, culturally competent communication and collaboration skills when interacting with children, families, and colleagues and as a member of early childhood teams.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 6b (6b-ECE2-4)	A10, A14	

Yellow = Level 2   Green = Level 3   Orange = Level 4   Blue = Level 5

Standard 6c (6c-ECE1-2-5; 6c-ECE2-1-3, 5)	*Partial* CC1	1(k), 6(d), 6(e), 6(f), 6(n), 6(s), 9(c), 9(f), 9(j), 9(o), 10b, 10(f), 10(h), 10(n)

IL ECE Gateways Competency: **PPD5**: Engages in reflection and the design of a professional development plan with the goal of improving professional practice and fostering professional growth.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 4c (4d-LVL2-1 & 2) Standard 6c (6c-LVL1-1, 6c-LVL2-3, 6c-LVL3-1) Standard 6d (6d-ECE1-1, 2; 6d-ECE2-4;) Standard 6e (6e-ECE1-2)	PR4, IN4 *Partial* PR1, PR3	1(j), 3(r), 4q, 7(p), 9(a), 9(b), 9(e), 9(g), 9(j), 9(i), 9(k), 9(l), 9(m), 9(n), 10(a), 10(f), 10(i), 10(k), 10(s), 10(t)

IL ECE Gateways Competency: **PPD6**: Creates a professional philosophy that guides development as a practitioner and advocate.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 6a (6a-ECE2-4) Standard 6d (6d-ECE2-1; 6d-ECE3-1) Standard 6e (6e-ECE2-1	---	--

IL ECE Gateways Competency: **PPD7**: Describes processes, procedures and identified roles within successful early childhood teams.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment
Standard 6c (6c-ECE3-3=5) Standard 6d (6d-ECE2-2)	A14	6(d), 6(e), 6(f), 6(n), 6(s), 9(c), 10(b)

IL ECE Gateways Competency: **PPD8**: Engages in written, verbal, and non-verbal communication skills with children, families, and colleagues that support culturally, linguistically, and ability diverse populations; program functioning; family and community collaboration; and healthy child development and learning.

Suggested NAEYC Standard & Competency Alignment	IPEC Alignment	InTASC Alignment

Yellow = Level 2   Green = Level 3   Orange = Level 4   Blue = Level 5

Standard 2c (2c-ECE1-1) Standard 6c (6c-ECE3-2) Standard 6e (6e-ECE3-1)	A14, CC6 *Partial* IN7, CC2	3(l), 3(q), 3(r), 5(n), (d), 6(e), 6(f), 6(n), 6(s), 8(m), 9(c), 9L, 9M, 9N, 10(a), 10(b), 10(c), 10(d), 10(f), 10(q)

IL ECE Gateways Competency: PPD9: Applies key legal, ethical, regulatory, and interpersonal skills reflective of professionalism and leadership within early childhood settings.

Suggested NAEYC Standard & Competency Alignment Standard 6b (6b-ECE3-2, 3) Standard 6c (6c-ECE3-1, 4, 6)	IPEC Alignment IN4 *Partial* PR2	InTASC Alignment 5(k), 7(p), 9(j), 9(o), 10(h), 10(l), 10(p)

IL ECE Gateways Competency: PPD10: Designs and/or participates in collaborative systems and proactive, visionary leadership that ensures the healthy functioning of the early childhood program/agency and the children and families served.

Proposed NAEYC Standard & Competency Alignment Standard 6a (6a-ECE3-4) Standard 6d (6d-ECE3-4)	IPEC Alignment CC7, PR4, LE1, LE2, LE5, LE6 *Partial* IN6, IN7, CC5	InTASC Alignment 1(h), 3(c), 3(d), 3(p), 4(f), 4(r), 6(c), 7(m), 7(p), 8(o), 8(p), 9(a), 9(b), 9(d), 9(k), 9(n), 9(o), 10(a), 10(d), 10(f), 10(i), 10(j), 10(k), 10(q), 10(r), 10(s), 10(t)

Faculty found and classified alignment between IPEC and Gateways Competencies as aligned/met, not aligned, or partial (defined as existing in part but incomplete).