Credential AREA: Early Childhood Credential (Level 2)
TOPIC: IRE Domain-Specific Assessment Example
Environmental and Interactional Scan and Analysis

I. Assessment Competency & Standard Alignment

Gateways Competencies Assessed	Competency Alignment			
	NAEYC Standards (Draft 2020)	**NAEYC Competencies (Draft 2020)**	**IPTS (2013)**	**InTASC (2019)**
IRE1: Describes the role of the environment in supporting children's development	1d, 4c	1d-LVL1-2, 4c-LVL1-2	4A, 4D	3(i), 5(s)
IRE2: Articulates the importance of relationships in supporting positive developmental and behavioral outcomes	4a	4a-LVL1-1	------	1(j), 2(n), 8(m), 10(n)

II. Assessment Task Description/ Directions

In this assessment, you will describe the role of the classroom environment and classroom interactions in supporting children's development, in at least two different settings – an infant or toddler classroom, a preschool classroom, and a kindergarten or primary grade classroom. Goals of this assessment include assessing your competencies in describing the characteristics and practices of culturally responsive, collaborative, supportive learning environments.

Critical Overview:
The role of the environment and the importance of relationships in supporting each child's development

Technology Option:
- Video/audio record options

Write an overview of critical considerations for each of the factors in the rubric below when designing engaging environments for young children. Be sure to include legal mandates, standards, and ethical principles that are essential considerations in designing learning environments. In addition, this section must include a description of factors within the early childhood environment (such as space, materials, images, sounds, language, ideas and adult behaviors and interactions) that influence classroom community and children's development and learning.

Suggested page limit: 1-2 pages

				materials	
				organization & accessibility	
				written and verbal messaging	
				images	
	O-3	**3-5**	**K-3**	**How outdoor environmental choices consider children's development (individual & group) …**	
				arrangement	
				materials	
				organization & accessibility	
				written and verbal messaging	
	O-3	**3-5**	**K-3**	**How outdoor environmental choices support children's learning (individual & group) …**	
				arrangement	
				materials	
				organization & accessibility	
				written and verbal messaging	
	O-3	**3-5**	**K-3**	**How outdoor environmental choices build classroom community…**	
				arrangement	
				materials	
				organization & accessibility	
				written and verbal messaging	

Competency	Distinguished	Competent	Developing	Unacceptable	Unable to Assess
IRE2: Articulates	Considers adult behaviors,	Considers adult behaviors,	Partially considers adult	Does not consider adult	

the importance of relationships in supporting positive developmental and behavioral outcomes **NAEYC**: 4a (4a-LVL1-1) **IPTS**: ------ **InTASC**: 1(j), 2(n), 8(m), 10(n)	attitudes and interactions in articulating the importance of relationships in supporting positive developmental and behavioral outcomes and building trusting relationships Builds opportunities for positive social interactions which incorporate healthy self-concept techniques for multi-language learners and children of diverse abilities	attitudes and interactions in articulating the importance of relationships in supporting positive developmental and behavioral outcomes Describes role of positive social interactions which incorporate adaptations for multi-language learners and children of diverse abilities	behaviors, attitudes and interactions in articulating the importance of relationships in supporting positive developmental and behavioral outcomes	behaviors, attitudes and interactions in articulating the importance of relationships in supporting positive developmental and behavioral outcomes Describes practices that minimize opportunities for positive social interactions	

Yellow = Level 2

IV. Data Collection & Analysis Tool

Competency & Standards Alignment					**Cumulative Assessment Data**				
Competency	**NAEYC Stand. (Draft 2020)**	**NAEYC Comp. (Draft 2020)**	**IPTS (2013)**	**InTASC (2019)**	**Distinguished**	**Proficient**	**Needs Improvement**	**Unsatisfactory**	**Unable to Assess**
IRE1: Describes the role of the environment in supporting children's development	1d, 4c	1d-LVL1-2, 4c-LVL1-2	4A, 4D	3(i), 5(s)					
IRE2: Articulates the importance of relationships in supporting positive developmental and behavioral outcomes	4a	4a-LVL1-1	------	1(j), 2(n), 8(m), 10(n)					