

ECE Health, Safety & Wellness Master Rubric

Competency	Competent		Unable to Assess
	Checklist Criteria		
HSW1: Articulates components of a safe and healthy environment NAEYC: 6b (6b-LVL1-3-4) IPTS: 4G InTASC: 3(k)	At the classroom level...		
		signs of abuse and neglect	
		ways of documenting abuse and neglect	
		steps in reporting abuse and neglect	
		maintenance of a safe and risk-free indoor environment for children in which hazards are identified, risks assessed, and threats responded to with appropriate corrective action	
		food preparation, and handling procedures	
		emergency medical and first aid procedures	
		ongoing wellness (providing instructions and required documentation for administration of different medicines and approved medical treatments and health appraisals)	
		contagious disease prevention	
		contagious disease procedures	
		nutritional practices	
		record keeping related to health and safety (risk analysis documentation, accident reports, etc.)	
		standards & regulations related to health & safety	
Competency	Competent		Unable to Assess
	Checklist Criteria		
HSW2: Maintains a safe & healthy environment NAEYC: 1d, 6b (1d-LVL1-2, 6b-LVL1-3) IPTS: 4I InTASC: 3(k)	At the classroom level...		
		documents abuse and neglect	
		follows steps in reporting abuse and neglect	
		maintains a safe and risk-free indoor environment for children in which hazards are identified, risks assessed, and threats responded to with appropriate corrective action	
		follows food preparation, and handling procedures	
		follows emergency medical and first aid procedures	
		follows ongoing wellness procedures (providing instructions and required documentation for administration of different medicines and approved medical treatments and health appraisals)	
		follows contagious disease prevention procedures	
		follows contagious disease procedures	
		maintains healthy nutritional practices	

		follows record keeping expectations related to health and safety (risk analysis documentation, accident reports, etc.)			
		follows standards & regulations related to health & safety			
Competency	Competent		Unable to Assess		
	Checklist Criteria				
HSW3: Creates a healthy and safe environment NAEYC: 1d, 6b (1d-LVL1-2, 6b-LVL1-3) IPTS: 4I, 4K, 4M, 4P InTASC: 3(b), 3(d), 3(e), 3(i), 3(k)	At the classroom level...designs & implements procedures which reflect regulations and standards related to...				
		child abuse and neglect procedures			
		safe and risk-free indoor environment for children in which hazards are identified, risks assessed, and threats responded to with appropriate corrective action			
		safe and risk-free outdoor environment for children in which hazards are identified, risks assessed, and threats responded to with appropriate corrective action			
		food preparation, and handling procedures			
		emergency medical and first aid procedures			
		ongoing wellness procedures (providing instructions and required documentation for administration of different medicines and approved medical treatments and health appraisals)			
		contagious disease prevention procedures			
		contagious disease procedures			
		healthy nutritional practices			
	record keeping expectations (risk analysis documentation, accident reports, etc.)				
Competency	Competent		Unable to Assess		
	Checklist Criteria				
HSW4: Assesses healthy and safe early childhood environments NAEYC: ----- IPTS: 4E, 4L InTASC: -----	At the classroom level...consistently assesses (hazards are identified, risks assessed, and threats responded to with appropriate corrective action) classroom practices related to...				
		child abuse and neglect procedures			
		safe and risk-free indoor environment			
		safe and risk-free outdoor environment			
		safe and risk-free outdoor environment			
		food preparation, and handling procedures			
		emergency medical and first aid procedures			
		ongoing wellness procedures (providing instructions and required documentation for administration of different medicines and approved medical treatments and health appraisals)			
		contagious disease prevention procedures			
		contagious disease procedures			
	healthy nutritional practices				
	record keeping expectations (risk analysis documentation, accident reports, etc.)				
Competency	Distinguished	Competent	Developing	Unacceptable	Unable to Assess

<p>HSW5: Designs and implements learning opportunities emphasizing healthy bodies, healthy lifestyles, and a healthy environment</p> <p>NAEYC: 1d (1d-LVL2-2) IPTS: 2K, 2M, 2N InTASC: 1(g), 4(a), 5(b)</p>	<p>Creates, implements and advocates for activities for children that are culturally appropriate and provide children opportunities to make healthy, safe and nutritious choices.</p> <p>Learning opportunities emphasize healthy bodies, healthy lifestyles, and a healthy environment.</p> <p>Families are engaged in activities as appropriate.</p>	<p>Creates and implements activities for children that are culturally appropriate and provide children opportunities to make healthy, safe and nutritious choices.</p> <p>Learning opportunities emphasize healthy bodies, healthy lifestyles, and a healthy environment.</p> <p>Families are engaged in activities as appropriate.</p>	<p>Creates and implements activities for children that provide children opportunities to make healthy, safe and nutritious choices.</p> <p>Learning opportunities emphasize healthy bodies, healthy lifestyles, and a healthy environment.</p>	<p>Creates and implements activities for children that do not support children in making healthy, safe and nutritious choices.</p> <p>Learning opportunities do not emphasize healthy bodies, healthy lifestyles, and a healthy environment.</p>	
Competency	Distinguished	Competent	Developing	Unacceptable	Unable to Assess
<p>HSW6: Collaborates with families and community organizations to support children’s healthy development and learning</p> <p>NAEYC: 2b (2b-LVL2-4) IPTS: 8K, 8L, 8T, 9L, 9N InTASC: 1(c), 3(a), 3(c), 10(a), 10(c), 10(e), 10(m), 10(q)</p>	<p>Identifies, implements and advocates for strategies, including use of community resources, that promote collaboration with families and community organizations (including health personnel) to support each child’s healthy development and learning</p>	<p>Identifies and implements strategies, including use of community resources, that promote collaboration with families and community organizations (including health personnel) to support each child’s healthy development and learning</p>	<p>Identifies and implements strategies that promote collaboration with families and community organizations</p>	<p>Identifies and implements strategies that do not promote collaboration with families and community organizations</p>	
Competency	Competent				Unable to Assess
	Checklist Criteria				
<p>HSW7: Identifies plans and procedures that support healthy and safe early childhood program practices</p> <p>NAEYC: 1d (1d-LVL3-2) IPTS: 5S, 9B, 9C, 9R InTASC: 6(k), 7(k), 9(j), 9(o)</p>	Describes ethical program level plans and procedures that reflect standards and regulations related to...				
	signs of abuse and neglect				
	ways of documenting abuse and neglect				
	steps in reporting abuse and neglect				
	maintenance of a safe and risk-free indoor environment for children in which hazards are identified, risks assessed, and threats responded to with appropriate corrective action				
	maintenance of a safe and risk-free outdoor environment for children in which hazards are identified, risks assessed, and threats responded to with appropriate corrective action				
	food preparation, and handling				
	emergency medical and first aid				

	ongoing wellness (providing instructions and required documentation for administration of different medicines and approved medical treatments and health appraisals)	
	contagious disease prevention	
	contagious disease procedures	
	nutritional practices	
	record keeping related to health and safety (risk analysis documentation, accident reports, etc.)	
Competency	Competent	Unable to Assess
	Checklist Criteria	
HSW8: Develops and implements policies, methods, plans, and guidelines reflective of healthy and safe program practices NAEYC: 6b (6b-LVL1-3-4) IPTS: 4I, 4J, 4K, 9I, 9J, 9Q, 9R InTASC: 1(c), 3(a), 3(b), 3(c), 3(f), 3(i), 3(k), 9(a), 9(d), 9(f), 10(d), 10(g), 10(i), 10(j), 10(k), 10(q)	Develops and implements ethical program level practices that reflect standards and regulations related to...	
	ways of documenting abuse and neglect	
	steps in reporting abuse and neglect	
	maintenance of a safe and risk-free indoor environment for children in which hazards are identified, risks assessed, and threats responded to with appropriate corrective action	
	maintenance of a safe and risk-free outdoor environment for children in which hazards are identified, risks assessed, and threats responded to with appropriate corrective action	
	food preparation, and handling	
	emergency medical and first aid	
	ongoing wellness (providing instructions and required documentation for administration of different medicines and approved medical treatments and health appraisals)	
	contagious disease prevention	
	contagious disease procedures	
	nutritional practices	
record keeping related to health and safety (risk analysis documentation, accident reports, etc.)		

Yellow= Level 2

Green=Level 3

Orange=Level 4

Blue=Level 5