Credential AREA: Early Childhood Credential (Level 3)
TOPIC: PPD Domain-Specific Stackable Assessment Example
Personal Philosophy of Education

I. Assessment Competency & Standard Alignment

Gateways Competencies Assessed	Competency Alignment			
	NAEYC Standards (Draft 2020)	NAEYC Competencies (Draft 2020)	IPTS (2013)	InTASC (2019)
ECE PPD2: Describes historical and present-day representations of the fields of early childhood general education, early childhood special education, and early intervention and how individual experiences and values influence perspective and practice within these fields	6a	6a-LVL1-2, 6a-LVL2-1-3, 6a-LVL2-2 & 3	1F, 9G	3(g), 4(q), 10(s)
ECE PPD3: Aligns professional practice with applicable standards and guidelines, legal and ethical considerations for confidentiality and impartiality, state and federal laws, and the expectations of relevant professional organizations	6b	6b-LVL1-1-4, 6b-LVL2-3	1D, 3A, 3O, 4F, 7N, 8I, 9B, 9C, 9I, 9R, 9S	2(a), 2(h), 4(n), 7(b), 7(g), 9(a), 9(c), 9(f), 9(g), 9(j), 9(k), 9(o), 10(i), 10(j)

II. Assessment Task Description/ Directions

Write an Overview of Early Childhood Education and Early Childhood Educators (suggestion-4-6 pages)

A personal philosophy is a living document that changes with time for every Early Childhood Educator. One's philosophy is *personal*, but it should also be framed by historical and philosophical perspectives as well as current trends in the field. Personal experiences influence and shape one's knowledge base and beliefs. Before writing your personal philosophy, it's important to map out an overview of the profession. In addition, please identify key concepts in the field: Developmentally appropriate practice, anti-bias education, cultural linguistic and ability diversity (CLAD), and ethical guidelines.

Technology Option:
- Video/audio record options
- Website options

There are two parts to this task:
1. Write an Overview of Early Childhood Education identifying key concepts in the field: theoretical and philosophical perspectives (PPD 2)
   a. Identify at least two key historical perspectives that have influenced the profession.
   b. Be sure to include early childhood education, special education, and early intervention. How do those historical perspectives influence current practices in the field? (PPD2)

2. Write an Overview of Early Childhood Education identifying key concepts in the field: Developmentally appropriate practice; anti-bias education; Cultural Linguistic and Ability Diversity (CLAD), ethical guidelines (PPD 3)
   a. Discuss how professional standards and guidelines such as Developmentally Appropriate Practices (DAP), Cultural Linguistic and Ability Diversity (CLAD), and anti-bias education are incorporated into early childhood curriculum and teaching (PPD3)
   b. Explain your beliefs about bias and the role of anti-biased practices in early childhood education (PPD3)
   c. Describe the role of legal and ethical practices in early childhood education (PPD3)

III. Assessment Rubric

ECE Professionalism Master Rubric					
Competency	**Distinguished**	**Competent**	**Developing**	**Unacceptable**	**Unable to Assess**
PPD2: Describes historical and present-day representations of the fields of early childhood general education, early childhood special education, and early intervention and how individual experiences and values influence perspective and practice within these fields **NAEYC**: 6a (6a-LVL1-2, 6a-LVL2-1-3, 6a-LVL2-1 & -3) **IPTS**: 1F, 9G **InTASC**: 3(g), 4(q), 10(s)	Describes historical, theoretical and philosophical foundations of the fields of early childhood general education, early childhood special education Articulates how current research, values and experiences within each field influence professional practice, perspective, program design and structure Describes the influence of public policy on practice within each of these fields	Describes historical, theoretical and philosophical foundations of the fields of early childhood general education, early childhood special education Articulates how current research, values and experiences within each field influence professional practice, perspective, program design and structure	Describes historical, theoretical and philosophical foundations of the field of early childhood general education Articulates how current research, values and experience influence professional practice, perspective, program design and structure within the early childhood field	Describes historical, theoretical and philosophical foundations of the field of early childhood general education inaccurately Articulates how current research, values and experience influence professional practice, perspective, program design and structure within the early childhood field in a way that is inaccurate	
Competency	**Distinguished**	**Competent**	**Developing**	**Unacceptable**	**Unable to Assess**
PPD3: Aligns professional practice with applicable	Explains and justifies professional practice with applicable standards and	Aligns professional practice with applicable standards and guidelines and legal and	Aligns professional practice with applicable standards and guidelines and legal and	Alignment of professional practice with applicable standards and guidelines	

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standards and guidelines, legal and ethical considerations for confidentiality and impartiality, state and federal laws, and the expectations of relevant professional organizations **NAEYC**: 6b (6b-LVL1-1-4, 6b-LVL2-3) **IPTS**: 1D, 3A, 3O, 4F, 7N, 8I, 9B, 9C, 9I, 9R, 9S **InTASC**: 2(a), 2(h), 4(n), 7(b), 7(g), 9(a), 9(c), 9(f), 9(g), 9(j), 9(k), 9(o), 10(i), 10(j)	guidelines and legal and ethical considerations. Articulates reasons for confidentiality and impartiality. Values participation in professional organizations and models a professional code of ethics Aligns and justifies professional practice with applicable standards and guidelines and legal and ethical considerations Articulates the importance of confidentiality and impartiality Models a professional code of ethics	ethical considerations Articulates the importance of confidentiality and impartiality Connects to professional organizations and aligns behavior with a professional code of ethics	ethical considerations Articulates the importance of confidentiality and impartiality Partial connections to professional organizations and demonstration of behavioral alignment with professional code of ethics	and legal and ethical considerations not present The importance of confidentiality and impartiality not described Lacking connections to professional organizations and demonstration of behavioral alignment with professional code of ethics	

Yellow = Level 2   Green = Level 3

IV. Data Collection & Analysis Tool

Competency & Standards Alignment					Cumulative Assessment Data				
Competency	NAEYC Stand. (Draft 2020)	NAEYC Comp. (Draft 2020)	IPTS (2013)	InTASC (2019)	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
ECE PPD2: Describes historical and present-day representations of the fields of early childhood general education, early childhood special education, and early intervention and how individual experiences and values influence perspective and practice within these fields	6a	6a-LVL1-2, 6a-LVL2-1-3, 6a-LVL2-2 & 3	1F, 9G	3(g), 4(q), 10(s)					

ECE PPD3: Aligns professional practice with applicable standards and guidelines, legal and ethical considerations for confidentiality and impartiality, state and federal laws, and the expectations of relevant professional organizations	6b	6b-LVL1-1-4, 6b-LVL2-3	1D, 3A, 3O, 4F, 7N, 8I, 9B, 9C, 9I, 9R, 9S	2(a), 2(h), 4(n), 7(b), 7(g), 9(a), 9(c), 9(f), 9(g), 9(j), 9(k), 9(o), 10(i), 10(j)					