

Credential AREA: Early Childhood Credential (Level 2)
TOPIC: PPD Domain-Specific Assessment Example
Personal Philosophy of Education

I. Assessment Competency & Standard Alignment

Gateways Competencies Assessed	Competency Alignment			
	NAEYC Standards (Draft 2020)	NAEYC Competencies (Draft 2020)	IPTS (2013)	InTASC (2019)
ECE PPD2: Describes historical and present-day representations of the fields of early childhood general education, early childhood special education, and early intervention and how individual experiences and values influence perspective and practice within these fields	6a	6a-LVL1-2, 6a-LVL2-1-3, 6a-LVL2-2 & 3	1F, 9G	3(g), 4(q), 10(s)

II. Assessment Task Description/ Directions

Write an Overview of Early Childhood Education and Early Childhood Educators (suggestion-2-3 pages)

A personal philosophy is a living document that changes with time for every Early Childhood Educator. One’s philosophy is *personal*, but it should also be framed by historical and philosophical perspectives as well as current trends in the field. Personal experiences influence and shape one’s knowledge base and beliefs. Before writing your personal philosophy, it’s important to map out an overview of the profession:

- Identify at least two key historical perspectives that have influenced the profession. Be sure to include early childhood education, special education, and early intervention. How do those historical perspectives influence current practices in the field? (PPD2)

Technology Option:
 - Video/audio record options
 - Website options

III. Assessment Rubric

ECE Professionalism Master Rubric					
Competency	Distinguished	Competent	Developing	Unacceptable	Unable to Assess
PPD2: Describes	Describes historical,	Describes historical,	Describes historical,	Describes historical,	

<p>historical and present-day representations of the fields of early childhood general education, early childhood special education, and early intervention and how individual experiences and values influence perspective and practice within these fields</p> <p>NAEYC: 6a (6a-LVL1-2, 6a-LVL2-1-3, 6a-LVL2-1 & -3) IPTS: 1F, 9G InTASC: 3(g), 4(q), 10(s)</p>	<p>theoretical and philosophical foundations of the fields of early childhood general education, early childhood special education</p> <p>Articulates how current research, values and experiences within each field influence professional practice, perspective, program design and structure</p> <p>Describes the influence of public policy on practice within each of these fields</p>	<p>theoretical and philosophical foundations of the fields of early childhood general education, early childhood special education</p> <p>Articulates how current research, values and experiences within each field influence professional practice, perspective, program design and structure</p>	<p>theoretical and philosophical foundations of the field of early childhood general education</p> <p>Articulates how current research, values and experience influence professional practice, perspective, program design and structure within the early childhood field</p>	<p>theoretical and philosophical foundations of the field of early childhood general education inaccurately</p> <p>Articulates how current research, values and experience influence professional practice, perspective, program design and structure within the early childhood field in a way that is inaccurate</p>	
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Yellow = Level 2

IV. Data Collection & Analysis Tool

Competency & Standards Alignment					Cumulative Assessment Data				
Competency	NAEYC Stand. (Draft 2020)	NAEYC Comp. (Draft 2020)	IPTS (2013)	InTASC (2019)	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
ECE PPD2: Describes historical and present-day representations of the fields of early childhood general education, early childhood special education, and early intervention and how individual experiences and values influence perspective and practice within these fields	6a	6a-LVL1-2, 6a-LVL2-1-3, 6a-LVL2-2 & 3	1F, 9G	3(g), 4(q), 10(s)					