



GATEWAYS TO OPPORTUNITY®

Illinois Professional Development System

Family Child Care Credential Competency Table ©

| The novice Family Child Care Provider (Level 2) | The competent Family Child Care Provider (Level 3) | The proficient Family Child Care Provider (Level 4) | The influential Family Child Care Provider (Level 5) |
|---|---|---|--|
| Leadership & Advocacy | | | |
| | <p>FCC LA 1: Identifies policies, legislation, issues and trends, and community connections and resources supportive of children, families, family child care programs, and the family child care professional. (FCC Levels 2-4: H1; H8; G4)</p> | <p>FCC LA 2: Identifies strategies that support the development of collaborative relationships between family child care programs, families, and community agencies. (FCC Levels 2-4: H15; H18; H19; H20)</p> | <p>FCC LA 6: Provides leadership and guidance by demonstrating dispositions reflective of the needs of others, and displays mature family child care skills for leadership. (FCC Level 5: H19, H22)</p> |
| | | <p>FCC LA 3: Identifies strategies that support the development of collaborative partnerships between family child care programs, families, and community agencies. (FCC Level 5: H2; H12; H13; H14; H15; H16; H17)</p> | |
| | | <p>FCC LA 4: Advocates for policies, regulations, and safeguards that support family child care quality improvement, alignment and high quality programming that is responsive to the development and learning of all young children and families served within family child care homes. (FCC Levels 2-4 H25) (FCC Level 5: H2; H7; H20; H21; H24)</p> | <p>FCC LA 7: Advocates for quality, excellence, and professionalism within and on behalf of the family child care community. (FCC Level 5: H23, H24, H25, H26; H27)</p> |
| | | <p>FCC LA 5: Demonstrates professionalism through participation in collaborative decision-making and extending caring and compassion to colleagues and families in the community. (FCC Levels 2-4: H25) (FCC Level 5: H24)</p> | |

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| Business | | | |
| <p>FCC BUS 1: Identifies describes and implements at a basic level procedures and practices that ensure safety, protection and health in the family child care environment. (FCC Levels 2-4: J8, J9, J10, J11, J12, J14) (FCC Level 5: J8, J9)</p> | <p>FCC BUS2: Describes appropriate identification and evaluation strategies for business, security, and technology systems supportive of family child care business management. (FCC Levels 2-4: I15, I16, I17, I18, I19, I20)</p> | <p>FCC BUS 3: Describes relevant standards of practices, codes of conduct, state and federal regulations and procedural safeguards, and outlines family child care plans for compliance. (FCC Levels 2-4: J1, J2, J3, J5, J6, J13)</p> | <p>FCC BUS 6: Uses professional knowledge to implement and evaluate program administration, organizational planning, human resource management, program operation and facilities management, and professional evaluation in written goals and business practices. (FCC Levels 2-4: J15, J25) (FCC Level 5: J15, J16, J17, J18, J19, J20, J21, J22, J23, J24, J25, J26, J27, J28)</p> |
| | | <p>FCC BUS 4: Develops effective fiscal, organizational, and financial goals and plans, marketing materials, and human resource documents to successfully operate family child care programs. (FCC Levels 2-4: J16, J17, J18, J19, J20, J21, J22, J23, J26, J27, J28, K6)</p> | <p>FCC BUS 7: Uses research-based and ethical standards in choosing and facilitating technology use and security for family child care program management, professional development, and quality improvement. (FCC Level 5: I15, I16, I17, I18, I19, I20)</p> |
| | | <p>FCC BUS 5: Develops effective family child care business plan for increasing competencies and application of professional standards in business ethics, legal and regulatory oversight, and administrative management. (FCC Level 5: J1, J2, J4, J5, J6, J7, J10, J11, J12, J13, J14)</p> | |

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| Family Childcare Environment Management | | | |
| <p>FCC FCEM 1: Identifies and describes materials, furniture and space in the family child care environment that allow children of different ages to play and explore safely during the childcare day and family members to eat, relax, or work as desired during evenings and weekends. (FCC Levels 2-4: K1, K2, K3, K4, K5, J24) (FCC Level 5: K2)</p> | <p>FCC FCEM 7: Chooses developmentally appropriate technology for use in the family child care environment which includes safe, secure, and age-appropriate procedures, content, and limits for children birth through age 8*. (FCC Level 5: I5, I6, I7, I8, I9)</p> | <p>FCC FCEM 9: Creates a social environment of family child care to build a program community where children and families feel a sense of group belonging where they are nurtured and appreciated. (FCC Levels 2-4: K15, K16) (FCC Level 5: K13, K14)</p> | |
| <p>FCC FCEM 2: Explains routines and schedules for transitioning between different uses of family child care spaces at different times of the day. (FCC Levels 2-4: K7, K8, K9, K10, K11, K12), (FCC Level 5: K6)</p> | <p>FCC FCEM 8: Chooses appropriate recordkeeping, communication and management technology tools for use in the family child care environment which are safe, secure, and accessible. (FCC Level 5: I10, I11, I12, I13, I14)</p> | | |
| <p>FCC FCEM 3: Describes and explains the social environment of family child care to build a program community where children and families feel a sense of group belonging where they are nurtured and appreciated. (FCC Levels 2-4: K13, K14, K15, K16, E2)</p> | | | |
| <p>FCC FCEM 4: Chooses and organizes materials, furniture and space in the family child care environment that allow children of different ages to play and explore safely during the childcare day and family members to eat, relax, or work as desired during evenings and weekends. (FCC Level 5: K1, K3, K4, K5)</p> | | | |

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| <p>FCC FCEM 5: Develops routines and schedules for transitioning between different uses of family child care spaces at different times of the day. (FCC Level 5: K7, K8, K9, K10, K11, K12)</p> | | | |
| <p>FCC FCEM 6: Identifies selection and incorporation guidelines and procedures for utilizing technology in the family child care environment which includes safe, secure, and age-appropriate procedures, content, and limits for children birth through age 8*. (FCC LEVELS 2-4: I1, I2, I3, I4, I6, I7, I8, I9, I10, I11, I12, I13, I14)</p> | | | |

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