



GATEWAYS TO OPPORTUNITY®

Illinois Professional Development System

Gateways Entitled Review Group (ERG) Telenet

July 30, 2018

1:00PM – 3:30PM

Minutes

Attendees:

Amanda Quesenberry
Jenny Kemp-Berchtold

Julie Lindstrom
Lisa Downey

Melissa Batchelor
Teresa Gammons

Welcome –Teresa Gammons

General Business – Teresa Gammons

- **Contracts**
 - Teresa thanked the committee, on behalf of INCCRRA, for all of their hard work and time contributed to the entitlement of Illinois Higher Education Institutions.
 - Contracts are in progress and will be sent individually (via email) when they are complete.
- **Meeting Dates**
 - Upcoming meeting dates are listed at the bottom of the 7.30.18 agenda.
 - Teresa will send meetings requests through MS Outlook.
 - Please note: September meeting has been updated to a webinar. Details coming soon.

Approval of June 22, 2018 Minutes

- Motion to approve the minutes from 06.22.18 telenet by Melissa Batchelor.
 - Motion seconded by Lisa Downey.
 - Motion passed and 06.22.18 minutes are approved.

Revisions from Previous Calls:

Oakton Community College

- This institution is seeking competency entitlement for Infant Toddler Credential Levels 2-4 and Illinois Director Credential Level I.
- Infant Toddler Competency Alignment Table:
 - All competencies are met.
- ITC 2-4 Program Layouts:
 - ITC Level 4:
 - Remove ECE 102, ECE 104, ECE 106, ECE 107, ECE 108, and ECE 255 because they do not assess infant toddler competencies.
 - For ECE 257 – Practicum course, add a note to indicate the student has a choice of preschool or infant toddler placement. INCCRRA will verify placement.

- ITC Levels 2&3:
 - Required supervised experience hours are not met.
 - Teresa will follow-up to see if ECE 215 and/or ECE 216 has any infant toddler experience hours.
- ERG requested final revisions for Infant Toddler Credential be emailed to the group.
- Illinois Director Competency Alignment Table:
 - All competencies are met.
- Illinois Director Competency Program Layout:
 - Remove ECE 107, ECE 255, and ECE 270 because they do not assess administrative competencies.
 - Required supervised experience hours are met.
- Motion to approve for Illinois Director Credential Level I made by Lisa Downey.
 - Motion seconded by Amanda Quesenberry.
 - Motion passed and application approved for the Illinois Director Credential Level I.

John A. Logan College

- This institution is seeking competency entitlement for ECE Credential Levels 2-4.
- ECE Competency Alignment Table:
 - All competencies are met.
 - Remove ECE 268 because ECE 267 is a course prerequisite. It is not needed.
- ECE Program Layouts:
 - Required supervised experience hours are met at all levels.
 - Level 4:
 - Remove ECE 266, ECE 268, and ECE 272 because they do not primarily assess ECE competencies.
 - ECE 161: add the note “15 hours with infants and 15 hours with toddlers” to supervised experience hour column.
 - Level 3:
 - Remove ECE 268 because ECE 267 is a course prerequisite. It is not needed.
 - Level 2:
 - All necessary coursework is listed.
- Motion to approve (with above changes) for ECE Credential Levels 2-4 made by Melissa Batchelor.
 - Motion seconded by Lisa Downey.
 - Motion passed and application conditionally approved for ECE Credential Levels 2-4.
 - ERG requested the final revisions for the ECE Credential be emailed to the group.

New Applications for Competency Entitlement:

Judson University

- This institution is seeking competency entitlement for ECE Credential Level 5 only.
- ECE Competency Alignment Table:
 - All competencies are met.
- ECE 5 Program Layout:
 - All necessary coursework is listed.
 - Required supervised experience hours are met.
 - Suggestion: Add 8 supervised hours listed in EDU 421 to the total hours.
- Motion to approve for ECE Credential Level 5 made by Amanda Quesenberry.
 - Motion seconded by Melissa Batchelor.
 - Motion passed and application approved for the ECE Credential Level 5.

Western Illinois University

- This institution is seeking competency entitlement for ECE Credential Level 5 only.
- ECE Competency Alignment Table:
 - CPD8: Please add (and/or) in the primarily assessed column and list course prefixes before the assessment tools.
 - PPD5: Please add (and/or) in the primarily assessed column and list course prefixes before the assessment tools.
- ECE 5 Program Layout:
 - All necessary coursework is listed.
 - Required supervised experience hours are met.
- Motion to approve (with above changes) for the ECE Credential Level 5 made by Melissa Batchelor.
 - Motion seconded by Amanda Quesenberry.
 - Motion passed and application conditionally approved for ECE Credential Level 5.
 - ERG requested the final revisions for the ECE Credential be emailed to the group.

National Louis University

- This institution is seeking competency entitlement for the following: ECE Credential Level 5, Infant Toddler Credential (ITC) Level 5, and Illinois Director Credential (IDC) Levels II & III.
- ECE 5 Competency Alignment Table:
 - All competencies are met.
- ECE 5 Program Layout:
 - All necessary coursework is listed.
 - Required supervised experience hours are met.
- Motion to approve for ECE Credential Level 5 made by Amanda Quesenberry.
 - Motion seconded by Melissa Batchelor.
 - Motion passed and application approved for ECE Credential Level 5.
- ITC 5 Competency Alignment Table:
 - All competencies are met.
- ITC 5 Program Layout:
 - All necessary coursework is listed.
 - Change minimum required hours from 200 to 100 required hours in the header.
- Motion to approve for Infant Toddler Credential Level 5 made by Melissa Batchelor.
 - Motion seconded by Amanda Quesenberry.
 - Motion passed and application approved for Infant Toddler Credential Level 5.
- IDC II Competency Alignment Table (BA Track):
 - All competencies have been met.
- IDC II Program Layout (BA Track):
 - All necessary coursework is listed.
 - Required supervised experience hours are met.
- Motion to approve for Illinois Director Credential Level II made by Amanda Quesenberry.
 - Motion seconded by Melissa Batchelor.
 - Motion passed and application approved for Illinois Director Credential Level II.
- IDC III Competency Alignment Table (MA Track):
 - All competencies are met.
 - EP1–EP10: Be more specific for curriculum project assessment type (e.g. paper)
- IDC III Program Layout (MA Track):
 - Remove ECE 504, ECE 523, ESR 505, and ECE 540 because they do not primarily assess administrative competencies.
 - Students will have to provide the required 6,000 hours of administrative work experience.

- Motion to approve (with above changes) for the Illinois Director Credential Level III made by Melissa Batchelor.
 - Motion seconded by Amanda Quesenberry.
 - Motion passed and application conditionally approved for Illinois Director Credential Level III.
 - ERG requested the final revisions for the IDC Level III be emailed to the group.

Eastern Illinois University

- This institution is seeking competency entitlement for ECE Credential Level 5 only.
- ECE Competency Alignment Table:
 - All competencies are met.
 - Be more specific for the assessment type “practicum” (e.g. checklist, evaluation).
 - CPD3: remove duplicate course (ELE 4775) from the primary assessed column.
- ECE 5 Program Layout:
 - All necessary coursework is listed.
 - Required supervised experience hours are met if the student completes the student teaching.
 - Teresa will follow-up to see if there are any supervised hours in STG 4000 – Practicum course.
- Motion to approve (with above changes) for the ECE Credential Level 5 made by Lisa Downey.
 - Motion seconded by Melissa Batchelor.
 - Motion passed and application conditionally approved for ECE Credential Level 5.
 - ERG requested the final revisions for the ECE Credential be emailed to the group.

Northern Illinois University

- This institution is seeking competency entitlement for ECE Credential Levels 2-5.
- ECE Competency Alignment Table:
 - All competencies are met.
 - IRE6, IRE7, & PPD8: be more specific for the assessment tool lead teaching (e.g. checklist, evaluation).
- ECE 2-5 Program Layouts:
 - Required supervised hours are met at all levels
 - Level 5:
 - Should it be listed as FACS 498 and/or HDFS 399? Teresa will follow-up.
 - Add HDFS 432 to the program layout.
 - Level 4:
 - Add HDFS 488 to the program layout.
 - Level 3:
 - All necessary coursework is listed.
 - Level 2:
 - Add HDFS 231 to the program layout.
 - Remove HDFS 332 because it does not primarily assess ECE competencies.
- Motion to approve (with above changes) for ECE Credential Levels 2-5 made by Amanda Quesenberry.
 - Motion seconded by Lisa Downey.
 - Motion passed and application conditionally approved for ECE Credential Levels 2-5.
 - ERG recommended that the final revisions be emailed to the group.

Governors State University

- This institution is seeking competency entitlement for ECE Credential Level 5 only.
- ECE Competency Alignment Table:
 - HGD5: add an “or” and correct typo in the primarily assessed column.
 - HSW2: Group suggested removing Criminal Background Check from assessment type column.
 - HSW7: should “*All Methods/Labs” be added to the primarily assessed column?
 - OA4: should EDEC 4430 be listed in the primarily assessed column?
 - CPD1–CPD9: should EDEC 4420 be listed in the primarily assessed column?
 - IRE4: should EDEC 3099 be listed in the primarily assessed column?
 - Be more specific for the assessment type “practicum” (e.g. checklist, evaluation form).
- ECE 5 Program Layout:
 - Remove all the levels listed under the course prefixes.
 - Requested that EDEC 4899 and EDEC 4999 be listed in the same box to show that you either take the practicum or the student teaching.
 - Add EDEC 4420 to the program layout.
- Motion to approve (with above changes) for ECE Credential Level 5 made by Melissa Batchelor.
 - Motion seconded by Amanda Quesenberry.
 - Motion passed and application conditionally approved for ECE Credential Level 5.
 - ERG requested the final revisions for the ECE Credential be emailed to the group.

University of Illinois at Urbana-Champaign

- This institution is seeking competency entitlement for ECE Credential Level 5 only.
- ECE Competency Alignment Table:
 - All competencies are met.
 - Add to comments section whether the comma indicates and/or.
 - IRE1–IRE7: Please be more specific on the project, semester-long.
- ECE 5 Program Layout:
 - Remove CI 465, CI 443, CI424, SPED 465, CI 445, and EDPR 432 because they do not primarily assess ECE competencies
 - Add SPED 450 to the program layout.
 - Required supervised hours are met.
- Motion to approve (with above changes) for ECE Credential Level 5 made by Amanda Quesenberry.
 - Motion seconded by Melissa Batchelor.
 - ERG requested the final revisions for the ECE Credential be emailed to the group.

Illinois State University

- This institution is seeking competency entitlement for ECE Credential Level 5 only.
- ECE Competency Alignment Table:
 - All competencies have been met.
- ECE 5 Program Layout:
 - All necessary coursework is listed.
 - Required supervised hours are met.
- ECE 2-4 Program Layout:
 - Remove data from these levels.
- Motion to approve (with above changes) for ECE Credential Level 5 made by Lisa Downey.
 - Motion seconded by Melissa Batchelor.
 - Motion passed and application conditionally approved for ECE Credential Level 5.
 - ERG requested the final revisions for the ECE Credential be emailed to the group.

Upcoming Meetings – Teresa Gammons

- August 24, 2018 – Telenet (2:00PM – 3:30PM).

Adjourn – Jenny Kemp-Berchtold

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