



## GATEWAYS TO OPPORTUNITY®

Illinois Professional Development System

### **Gateways Entitled Review Group (ERG) Telenet August 24, 2018 2:00PM – 3:30PM Minutes**

#### **Attendees:**

Amanda Quesenberry  
Carla Diez  
Jenny Kemp-Berchtold  
Julie Lindstrom

Lisa Downey  
Melissa Batchelor  
Rebecca Pruitt  
Stephanie Hellmer

Tami O'Daniel  
Teresa Gammons

**Welcome** –Teresa Gammons

**Review and Approval of Minutes** – Jenny Kemp Berchtold

- July 30, 2018
- Melissa Batchelor moved to accept the minutes.
- Amanda Quesenberry seconded the motion.
- Motions passed and July 30, 2018 minutes are approved.

**New Applications for Competency Entitlement:**

#### **Northeastern Illinois University**

- This institution is seeking competency entitlement for ECE Credential Levels 2-5.
- ECE Competency Alignment Table:
  - All competencies are met.
- ECE Levels 2-5 Program Layouts:
  - Level 5:
    - Add EDFN 313 to the program layout as it used to primarily assess HGD5.
  - Level 4:
    - Add ECED 302 to the program layout as it used to primarily assess CPD4.
  - Levels 2&3:
    - All necessary coursework is listed.
  - Required experience hours are met at all levels.
- Motion to approve (with above changes) for ECE Credential Levels 2-5 made by Jenny Kemp-Berchtold.
  - Rebecca Pruitt moved to accept the motion.
  - Amanda Quesenberry seconded the motion.
  - Motion passed and application conditionally approved for ECE Credential Levels 2-5.
  - ERG requested revisions of the ECE application be emailed to them for a final approval.

## Northern Illinois University

- This institution is seeking competency entitlement for ECE Credential Levels 2-5 for their undergraduate and graduate tracks.
- ECE Competency Alignment Table (**Undergraduate**):
  - All competencies are met.
- ECE Levels 2-5 Program Layouts (**Undergraduate**):
  - All necessary coursework is listed.
  - Required experience hours are met at all levels.
- Motion to approve for the **undergraduate** track for ECE Credential Levels 2-5 made by Jenny Kemp-Berchtold.
  - Melissa Batchelor moved to accept the motion.
  - Amanda Quesenberry seconded the motion.
  - Motion passed and **undergraduate** application approved for ECE Credential Levels 2-5.
- ECE Competency Alignment Table (**Graduate**):
  - Higher Education Liaison will clarify if the students are required to complete the course SEEC 582B. SEEC 582B is not listed on the program layout, it may be a typo. Reference the primarily assessed columns for: OA6, OA7, FCR7, PPD7, PPD8, PPD9, and PPD10.
- ECE Levels 2-5 Program Layouts (**Graduate**):
  - Levels 4&5:
    - If required, SEEC 582B needs to be added to the layouts for Levels 4 and 5. If the above is a typo, then disregard.
  - Levels 2&3:
    - All necessary coursework is listed.
  - Required experience hours are met at all levels.
- Motion to approve (with above changes) the **graduate** track for ECE Credential Levels 2-5 made by Jenny Kemp-Berchtold.
  - Amanda Quesenberry moved to accept the motion.
  - Melissa Batchelor seconded the motion.
  - Motion passed and **graduate** application conditionally approved for ECE Credential Levels 2-5.
  - ERG requested revisions of the ECE application (**graduate** track) be emailed to them for a final approval.

## Highland Community College

- This institution was a pilot school that is seeking competency entitlement for Technical Assistance (TA) Credential Level 4.
- Tami O'Daniel provided insight on this application:
  - Highland Community College created this course, available online, to meet all of the TA competencies at this level.
  - Students will always have to provide the TA work experience hours.
  - Students are required to have an Associate's Degree and Any Gateways Credential Level 4 or higher or Illinois Director Credential Level I at this level.
- TA Competency Alignment Table:
  - All competencies are met.
- TA Level 4 Program Layout:
  - All necessary coursework listed.
- Motion to approve for TA Credential Level 4 made by Jenny Kemp-Berchtold.
  - Carla Diez moved to accept the motion.
  - Lisa Downey seconded the motion.
  - Motion passed and TA application approved for TA Credential Level 4.

### **Rasmussen College**

- This institution was a pilot school that is seeking competency entitlement for Technical Assistance (TA) Credential Levels 4-5.
- TA Competency Alignment Table:
  - All competencies are met.
- TA Levels 4-5 Program Layouts:
  - All necessary coursework is listed.
  - Students are required to provide TA work experience hours.
  - For Level 5: Students are required to have a Bachelor's Degree and Any Gateways Credential Level 5 or higher or Illinois Director Credential Level II.
  - For Level 4: Students are required to have an Associate's Degree and Any Gateways Credential Level 4 or higher or Illinois Director Credential Level I.
- Motion to approve for TA Credential Levels 4-5 made by Jenny Kemp-Berchtold.
  - Amanda Quesenberry moved to accept the motion.
  - Carla Diez seconded the motion.
  - Motion passed and TA application approved for TA Credential Levels 4-5.

### **Revisions from Previous Calls:**

#### **John A. Logan College**

- This institution is seeking competency entitlement for ECE Credential Levels 2-4 and Infant Toddler Credential (ITC) Levels 2-4.
- ECE Competency Alignment Table:
  - All competencies are met.
  - Student enrollment information needs to be added to the front page of application.
  - For OA5, the assessment type for the course ECE 267 needs to be listed.
- ECE Levels 2-4 Program Layouts:
  - All necessary coursework is listed.
  - ECE 161 lists 30 hours (15 hours with infants and 15 hours with toddlers) on both the ECE and Infant Toddler Credential applications, makes it appear that the hours are being double counted. Suggest the hours be split up per application **or** list at the bottom of the layout that students are required to make up the difference in work experience hours.
- ITC Competency Alignment Table:
  - All competencies are met.
- ITC Levels 2-4 Program Layouts:
  - All necessary coursework is listed.
  - ECE 161 lists 30 hours (15 hours with infants and 15 hours with toddlers) on both the ECE and Infant Toddler Credential applications, makes it appear that the hours are being double counted. Suggest the hours be split up per application **or** list at the bottom of the layout that students are required to make up the difference in work experience hours.
- Motion to approve (with above changes) for ECE Credential Levels 2-4 and Infant Toddler Credential Levels 2-4 made by Jenny Kemp-Berchtold.
  - Melissa Batcher moved to accept the motion.
  - Lisa Downey seconded the motion.
  - Motion passed and ECE and Infant Toddler Credential applications are conditionally approved for ECE Credential Levels 2-4 and Infant Toddler Credential Levels 2-4.
  - ERG requested revisions of the ECE and Infant Toddler applications be emailed to them for a final approval.

### **John Wood Community College**

- This institution is seeking competency entitlement for ECE Credential Levels 2-4.
- ECE Competency Alignment Table:
  - All competencies are met.
- ECE Levels 2-4 Program Layouts:
  - Levels 3&4:
    - Add EDU 150 to the program layout as it used to primarily assess PPD1.
  - Level 2:
    - All necessary coursework is listed.
  - Required experience hours are met at all levels.
- Motion to approve (with above changes) for ECE Credential Levels 2-4 made by Jenny Kemp-Berchtold.
  - Amanda Quesenberry moved to accept the motion.
  - Rebecca Pruitt seconded the motion.
  - Motion passed and ECE Credential application conditionally approved for ECE Credential Levels 2-4.
  - ERG requested revisions for the ECE application be emailed to them for final approval.

### **St. Augustine College**

- This institution is seeking competency entitlement for ECE Credential Levels 2-4.
- ECE Competency Alignment Table:
  - All competencies are met.
- ECE Levels 2-4 Program Layouts:
  - Levels 3&4:
    - All necessary coursework is listed.
  - Level 2:
    - Remove ECE 210 from layout because this course does not primarily assess Level 2 competencies.
    - Financial aid requirements for a full time student are 16 semester hours. There are 20 semester hours (with the removal of ECE 210) listed at Level 2, which means that a student would have to take two semesters before they can attain a Level 2.
      - Suggestion: remove ECE 212 from Level 2 because it is only used to primarily assess IRE1, in which ECE 101 already primarily assesses this competency. This will bring the semester hours down to 16 semester hours, which is more attainable.
  - Required experience hours are met at all levels.
- Motion to approve (with above changes) for ECE Credential Levels 2-4 made by Jenny Kemp-Berchtold.
  - Carla Diez moved to accept the motion.
  - Amanda Quesenberry seconded the motion.
  - Motion passed and ECE Credential application conditionally approved for ECE Credential Levels 2-4.
  - ERG requested the final revisions for the ECE Credential be emailed to the group.

### **Upcoming Meetings – Teresa Gammons**

- September 21, 2018 – Webinar (2:00PM – 3:30PM).

### **Adjourn – Jenny Kemp-Berchtold**