



**GATEWAYS TO OPPORTUNITY®**

Illinois Professional Development System

**Gateways Entitled Review Group (ERG) Webinar  
November 9, 2018  
2:00PM – 3:30PM  
Minutes**

**Attendees:**

Amanda Quesenberry  
Julie Lindstrom

Lisa Downey  
Melissa Batchelor

Rebecca Pruitt  
Teresa Gammons

**Welcome** –Teresa Gammons

**Approval of Minutes** – Teresa Gammons

- **August 24, 2018**
  - Melissa Batchelor moved to accept the minutes.
  - Rebecca Pruitt seconded the motion.
  - Motions passed and August 24, 2018 minutes are approved.
- **September 21, 2018**
  - Rebecca Pruitt moved to accept the minutes.
  - Melissa Batchelor seconded the motion.
  - Motions passed and September 21, 2018 minutes are approved.

**New Applications for Competency Entitlement:**

**Oakton Community College**

- This institution is seeking competency entitlement for the Infant Toddler Credential Levels 2-4.
- ITC Competency Alignment Table:
  - All competencies are met.
  - There are courses listed as primarily assessing Level 5 Competencies, should they be removed?
    - Question: Hypothetically, if this was an ECE Credential application that lists courses to primarily assess competencies; however, they were not the 3 IAI courses, would we ask them to remove the courses?
    - Answer: It is recommended to leave these courses listed at level 5 for now and revisit this if needed.
    - Question: Do you think a 100 or 200 level course can primarily assess competencies at the ECE Credential Level 5? Or should the course be a higher level such as a 300 or 400 level course.
    - Answer: It should depend on the Articulation Agreement the two year school has with the four-year school to make that determination.

- ITC Levels 2-4 Program Layouts:
  - Level 4:
    - They will need to submit the syllabus for ECE 257 and add this course to the program layout at this level.
- Motion to approve (with the above changes) Oakton Community College for the Infant Toddler Credential Levels 2-4 made by Jenny Kemp-Berchtold.
  - Melissa Batchelor moved to accept the motion.
  - Amanda Quesenberry seconded the motion.
  - Motion passed and application conditionally approved for Infant Toddler Credential Levels 2-4.
  - ERG requested INCCRRA follow-up with revisions, a final approval (via email) is not required.

#### **Black Hawk College**

- This institution is seeking competency entitlement for the Infant Toddler Credential Levels 2-4.
- ITC Competency Alignment Table:
  - All competencies are met.
  - HGD6: Is there a typo in the assessment type column?
- ITC Levels 2-4 Program Layouts:
  - All courses are listed.
  - Requirement experience hours are met.
- Motion to approve (with the above changes) Black Hawk College for Infant Toddler Credential Levels 2-4 made by Jenny Kemp-Berchtold.
  - Melissa Batchelor moved to accept the motion.
  - Lisa Downey seconded the motion.
  - Motion passed and application conditionally approved for Infant Toddler Credential Levels 2-4.
  - ERG requested INCCRRA follow-up with revisions, a final approval (via email) is not required.

#### **Loyola University Chicago**

- This institution is seeking competency entitlement for ECE Credential Levels 2-5.
- ECE Competency Alignment Table:
  - All competencies are met.
  - OA4: TLSE M43 is listed, should this be CIEP M43?
- ECE Levels 2-5 Program Layouts:
  - Suggestion: Remove all of the courses that do not primarily assess competencies from the program layout at each level and make an addendum for your degree program requirements.
  - Required experience hours are met.
- Motion to approve (with the above changes) Loyola University Chicago for ECE Credential Levels 2-5 made by Jenny Kemp-Berchtold.
  - Lisa Downey moved to accept the motion.
  - Melissa Batchelor seconded the motion.

- Motion passed and application conditionally approved for ECE Credential Levels 2-5.
- ERG requested INCCRRA follow-up with revisions, a final approval made (via email) is required.

### **Chicago State University**

- This institution is seeking competency entitlement for ECE Credential Levels 2-5 for their Undergraduate Licensure & Non-Licensure tracks and their Graduate Licensure track.
- ECE Competency Alignment Table (**Undergraduate Non-Licensure**):
  - All competencies are met.
  - And/or were missing from the FCR and PPD primarily assessed competencies column.
- ECE Levels 2-5 Program Layouts (**Undergraduate Non-Licensure**):
  - Required experience hours are met at all levels.
  - Level 5:
    - Remove ECH 4412, ECH 4413, ECH 4414, ECH 4415, ECH 4416, ECH 4550, ECSE 4409, and ECSE 4417 from the program layout as they are not listed in the primarily assess competencies column.
  - Level 4:
    - Remove ECSE 4409 from the program layout as it not listed in the primarily assess competencies column.
  - Level 3:
    - Add ECH 4405, ECH 4406, and ECSE 4407 to the program layout because they primarily assess competencies.
  - Level 2:
    - Peer to Peer recommendation made: Add additional courses (suggestion: ECH 4403 and ECH 4406) to this level to make more robust for practitioners, meet 12-18 semester hour parameters, and financial aid requirements.
- Motion to approve (with above changes) the **Undergraduate Non-Licensure** track for ECE Credential Levels 3-5 made by Jenny Kemp-Berchtold.
  - Melissa Batchelor moved to accept the motion.
  - Amanda Quesenberry seconded the motion.
  - Motion passed and application conditionally approved for ECE Credential Levels 3-5.
  - ERG requested revisions of the ECE Level 2 on the application be emailed to them for a final approval.
- ECE Competency Alignment Table (**Undergraduate Licensure**):
  - IRE 6&7: is 4550 a typo? Should that be 4450?
  - And/or were missing from the PPD primarily assessed competencies column.
- ECE Levels 2-5 Program Layouts (**Undergraduate Licensure**):
  - Level 5:
    - Remove ECH 4412, ECH 4413, ECH 4414, ECH 4415, ECH 4416, ECH 4445, ECSE 4409, and ECSE 4417 from the program layout as they are not listed in the primarily assess competencies column.
  - Level 4:
    - Remove ECSE 4409 from the program layout as it not listed in the primarily assess competencies column.

- Level 3:
  - Add ECH 4405, ECH 4406, and ECSE 4407 because they are listed for primarily assessing competencies.
- Level 2
  - Peer to Peer recommendation made: Add additional courses (suggestion: ECH 4403 and ECH 4406) to this level to make more robust for practitioners, meet 12-18 semester hour parameters, and financial aid requirements.
- Required experience hours are met at all levels.
- Motion to approve (with above changes) the **Undergraduate Licensure track** for ECE Credential Levels 3-5 made by Jenny Kemp-Berchtold.
  - Amanda Quesenberry moved to accept the motion.
  - Rebecca Pruitt seconded the motion.
  - Motion passed and application conditionally approved for ECE Credential Levels 3-5.
  - ERG requested revisions of the ECE Level 2 on the application be emailed to them for a final approval.
- ECE Competency Alignment Table (**Graduate Licensure**):
  - All competencies are met.
  - And/or were missing from the FCR and PPD primarily assessed competencies column.
- ECE Levels 2-5 Program Layouts (**Graduate Licensure**):
  - Level 5:
  - Remove ECH 5412, ECH 5413, ECH 5414, ECH 5415, ECH 5416, ECH 5445, and ECSE 5417 from the program layout because as they are not listed in the primarily assess competencies column.
  - Level 4:
    - Remove ECSE 5409 from the program layout because as it not listed in the primarily assess competencies column.
  - Level 3:
    - Add ECH 5405 and ECH 5406 because they are listed for primarily assessing competencies.
  - Levels 2&3:
    - Peer to Peer recommendation made: Add additional courses (suggestion: ECH 4403 and ECH 4406) to this level to make more robust for practitioners, meet 12-18 semester hour parameters, and financial aid requirements.
  - Required experience hours are met at all levels.
- Motion to approve (with above changes) the **Graduate Licensure track** for ECE Credential Levels 3-5 made by Jenny Kemp-Berchtold.
  - Melissa Batchelor moved to accept the motion.
  - Amanda Quesenberry seconded the motion.
  - Motion passed and application conditionally approved for ECE Credential Levels 3-5.
  - ERG requested revisions of the ECE Level 2 on the application be emailed to them for a final approval.

- This institution is seeking competency entitlement for the ECE Credential Levels 2-5 through their Family and Consumer Science (FACS) department.
- ECE Competency Alignment Table:
  - Too many and/or listed in the primarily assess column makes this application confusing and it does appear to create a clear pathway to entitlement.
  - Jenny volunteered to offer suggestions to them on how they could open their program to allow a clearer pathway and credential stack ability.
  - ERG requested INCCRRA follow-up with revisions and the application come back to the group for a final approval.

**Upcoming Meetings** – Teresa Gammons

- January 12, 2019 – Telenet (2:00PM – 3:30PM).

**Adjourn** – Jenny Kemp-Berchtold



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