



GATEWAYS TO OPPORTUNITY®
Illinois Professional Development System

Gateways Entitled Review Group (ERG) Webinar
January 18, 2019
2:00PM – 3:30PM
Minutes

Attendees:

Amanda Quesenberry
Carla Diez
Jenny Kemp-Berchtold

Julie Lindstrom
Lisa Downey
Melissa Batchelor

Rebecca Pruitt
Teresa Gammons

Welcome –Teresa Gammons

Minutes: November 9, 2018 minutes were not included; Teresa will send to the group.

New Applications for Competency Entitlement:

Erikson Institute

- This institution is seeking competency entitlement for Infant Toddler Credential (ITC) Level 2-5 for their Early Care & Education and Early Intervention tracks.
- ITC Competency Alignment Table (**Early Care & Education**):
 - All competencies are met.
 - Note: The revisions to the applications are nice, unanimously agree to the changes.
- ITC Levels 2-5 Program Layouts (**Early Care & Education**):
 - All necessary coursework is listed.
 - Required work and practical experience hours are met.
- Motion to approve the **Early Care & Education** track for Infant Credential Levels 2-5 made by Carla Diez.
 - Melissa Batchelor moved to accept the motion.
 - Amanda Quesenberry seconded the motion.
 - Motion passed and application approved for Infant Toddler Credential Levels 2-5.
- Infant Toddler Competency Alignment Table (**Early Intervention**):
 - All competencies are met.
- ITC Levels 2-5 Program Layouts (**Early Intervention**):
 - All necessary coursework is listed.
 - Required work and practical experience hours are met.
 - Remove statement regarding quality improvement project experience.
- Motion to approve the **Early Intervention** track for ITC Credential Levels 2-5 made by Carla Diez.
 - Rebecca Pruitt moved to accept the motion.
 - Melissa Batchelor seconded the motion.
 - Motion passed and application conditionally approved for ITC Credential Levels 2-5.

Lake Land College

- This institution is seeking competency entitlement for ECE Credential Levels 2-4.
- ECE Competency Alignment Table:
 - All competencies are met.
- ECE Levels 2-4 Program Layouts:
 - All necessary coursework is listed.
 - Required work and practical experience hours are met.
 - Suggestion: remove “can be added” by ECE 051 – Infant Toddler Environment.
- Motion to approve for the ECE Credential Levels 2-4 made by Jenny Kemp-Berchtold.
 - Amanda Quesenberry moved to accept the motion.
 - Carla Diez seconded the motion.
 - Motion passed and application approved for ECE Credential Levels 2-4.

National Louis University

- This institution is seeking competency entitlement for the ECE Credential Level 6.
- ECE Competency Alignment Table:
 - All competencies are met.
 - Question: Does ECE523 - Historical and Philosophical Foundations of Early Childhood Education fit within the HSW Content Area?
 - For the graduate levels, the competencies are integrated within a course that is broad. It is common to not see a specific Health, Safety, and Well-Being course as a graduate course.
 - A challenge at the graduate level is how to keep the field experience from primarily assessing the lower level competencies when this course is the best indicator the lower level competencies are met.
- ECE Levels 2-6 Program Layouts:
 - Level 2:
 - Total experience hours should be adjusted to 60 or 200 hours.
 - Level 3:
 - ECE 510 – Child, Family & Community is listed twice.
 - Total experiences hours should be adjusted to 70 or 75; 205 or 210.
 - Level 4:
 - ECE 510 – Child, Family & Community is listed twice.
 - Total experiences hours should be adjusted to 70 or 75; 205 or 210.
 - In addition, students in the licensure only route would need to supply (360 or 300) work experience hours to make up the difference.
 - Level 5:
 - ECE 510 – Child, Family & Community is listed twice.
 - Total experiences hours should be adjusted to 70 or 75; 205 or 210.
 - In addition, students in the licensure only route would need to supply (780 or 750) work experience hours.
- Level 6 Professional Contributions
 - Six Types of Professional Contributions are provided.
- Level 6 Mastery Skilled Areas
 - Three Mastery Skilled Areas are provided.
- Motion to approve (with above changes) for ECE Credential Levels 2-6 made by Jenny Kemp-Berchtold.
 - Carla Diez moved to accept the motion.
 - Amanda Quesenberry seconded the motion.
 - Motion passed and application approved for ECE Levels 2-6.

- ERG requested INCCRRA follow-up with revisions, a final approval via email is not required.

Northern Illinois University

- This institution is seeking competency entitlement for the Infant Toddler Credential (ITC) Levels 2-5.
- ITC Competency Alignment Table:
 - All competencies are met.
 - Note: Exams/Test can be listed as an assessment tool.
- ITC Levels 2-5 Program Layouts:
 - Level 2:
 - Remove HDFS 231 and HDFS 284 because they do not assess competencies at this level.
 - Total of credit hours can be reduced to 18 semester hours.
 - Level 3:
 - Remove HDFS 284 because they do not assess competencies at this level.
 - Total of credit hours can be reduced to 24 semester hours.
 - Level 4:
 - Remove HDFS 284 because they do not assess competencies at this level.
 - Total of credits hours can be reduced to 39 semester hours.
 - Level 5:
 - Remove HDFS 284 because they do not assess competencies at this level.
 - Total of credit hours can be reduced to 39 semester hours.
- Motion to approve for ITC Levels 2-5 made by Jenny Kemp-Berchtold.
 - Melissa Batchelor moved to accept the motion.
 - Rebecca Pruitt seconded the motion.
 - Motion passed and application approved for ITC Credential Levels 2-5.
 - ERG requested INCCRRA follow-up with revisions, a final approval via email is not required.

Rasmussen College

- This institution is seeking competency entitlement for Family Child Care Credential (FCCC) Levels 2-5.
- FCCC Competency Alignment Table:
 - All competencies are met.
- FCCC Levels 2-5 Program Layouts:
 - Level 5:
 - Add the following courses: EEC 3011, EEC 3026, EEC 3546, EEC 3407, and EEC 4000.
 - Note: Students will need to supply 3,600 work experience hours.
 - Level 4:
 - Add the following courses: EEC 3026, EEC 3407, EEC 3546, and EEC 4000.
 - Note: Students will need to supply 1,200 work experience hours.
 - Level 3:
 - Add the following courses: EEC 3011, EEC 3407, and EEC 4000.
 - Note: Students will need to supply 600 work experience hours.
 - Level 2:
 - All necessary courses are listed.
 - Note: Students will need to supply 200 work experience hours.

- Motion to approve for the Family Child Care Credential Levels 2-5 made by Jenny Kemp-Berchtold.
 - Carla Diez moved to accept the motion.
 - Lisa Downey seconded the motion.
 - Motion passed and application approved for Family Child Care Credential Levels 2-5.
 - ERG requested INCCRRA follow-up with revisions, a final approval via email is not required.

University of Illinois at Chicago

- This institution is seeking competency entitlement for the ECE Credential Level 5.
- ECE Competency Alignment Table:
 - All competencies are met.
- ECE Levels 2-5 Program Layouts:
 - Level 2:
 - Add a note for EPSY 320/420 course stating what the course prefix will be, make sure that it is consistently listed correctly throughout the application.
 - Remove EPSY 370 because it does not assess competencies at this level.
 - Total of credit hours can be reduced to 19 semester hours.
 - Level 3:
 - Remove EPSY 370 because they do not assess competencies at this level.
 - Total of credit hours can be reduced to 22 semester hours.
 - Level 4:
 - All of the necessary coursework is listed.
 - Experience hours should be listed as 120-230 experience hours.
 - Level 5:
 - All of the necessary coursework is listed.
 - Required work and practical experience hours are met.
- Motion to approve (with above changes) for ECE Level 5 only made by Jenny Kemp-Berchtold.
 - Rebecca Pruitt moved to accept the motion.
 - Amanda Quesenberry seconded the motion.
 - Motion passed and application approved for ECE Credential Level 5 only.
 - ERG requested INCCRRA follow-up with revisions and suggestions for the lower levels, a final approval via email is not required.

Loyola University Chicago

- This institution is seeking competency entitlement for the ECE Credential Levels 2-5.
- ECE Competency Alignment Table:
 - All competencies are met.
- ECE Levels 2-5 Program Layouts:
 - All necessary coursework is listed.
 - Required work and practical experience hours are listed.
- Internal System in the application lists their program sequences per the addendum to the application. The addendum and program layouts do not match which could cause a problem with them marketing the credential levels. INCCRRA will follow-up.
- Motion to approve (with above changes) for ECE Credential Levels 2-5 made by Jenny Kemp-Berchtold.
 - Melissa Batchelor moved to accept the motion.
 - Carla Diez seconded the motion.
 - Motion passed and application approved for ECE Credential Levels 2-5.

- ERG requested INCCRRA follow-up with them in regards to their internal description, a final approval via email is not required.

Millikin University

- This institution is seeking competency entitlement for the ECE Credential Levels 2-5.
- ECE Competency Alignment Table:
 - All competencies are met.
- ECE Levels 2-5 Program Layouts:
 - Level 5:
 - Remove all of the courses that do not primarily assess competencies at this level.
 - The courses that primarily assess competencies at this level are: EDU 202, EDU 232, EDU 237, EDU 240, EDU 310, EDU 332, EDU 335, EDU 420, and EDU 439.
 - Supervised experience hours should be listed as a total of 252 practical hours.
 - Level 4:
 - Remove all of the courses that do not primarily assess competencies at this level.
 - The courses that primarily assess competencies at this level are: EDU 202, EDU 232, EDU 237, EDU 240, EDU 310, EDU 332, EDU 335, EDU 420, and EDU 439.
 - Supervised experience hours should be listed as a total of 252 practical hours.
 - Level 3:
 - Remove all of the courses that do not primarily assess competencies at this level.
 - The courses that primarily assess competencies at this level are: EDU 202, EDU 232, EDU 237, EDU 240, EDU 310, EDU 332, EDU 335, EDU 420, and EDU 439.
 - Supervised experience hours should be listed as a total of 252 practical hours.
 - Level 2:
 - Remove all of the courses that do not primarily assess competencies at this level.
 - The courses that primarily assess competencies at this level are: EDU 202, EDU 232, EDU 237, EDU 310, EDU 335, and EDU 420.
 - Supervised experience hours should be listed as a total.
- Levels 3, 4, and 5 are identical; recommend that they open their program up to make the lower level attainable:
 - Suggestion: Could assess Level 5 competencies in EDU 474 or 488 to make Level 5 different from Levels 3 & 4.
 - Suggestion: Could reevaluate the courses listed at PPD1 and PPD3 to see if the competencies are primarily assessed in an already required course at this level.
- INCCRRA follow-up with revisions, updated application will be brought back to the group.

Upcoming Meetings – Teresa Gammons

- February 15, 2019 – Telenet (2:00PM – 3:30PM).

Adjourn – Jenny Kemp-Berchtold

