



GATEWAYS TO OPPORTUNITY®

Illinois Professional Development System

Gateways Entitled Review Group (ERG) Meeting

August 19, 2020

2:30PM – 3:30PM

INCCRRA

Minutes

Attendees

Ally Miller

Jenny Kemp-Berchtold

Joni Scritchlow

Julie Cotter

Julie Lindstrom

Leslie Layman

Pat Chamberlain

Stacie Kirk

Stacy Thompson

Teresa Gammons

Welcome and Introductions – Jenny Kemp Berchtold & Stacy Thompson

- Congratulations to Stacy Thompson as the new co-chair of ERG.
- Members introduced themselves and shared what institution/agency they are from.

Icebreaker Activity – Teresa Gammons

- Members answered a question about themselves based on the number they picked.

Highlights from Gateways to Opportunity PowerPoint – Joni Scritchlow & Teresa Gammons

- Reviewed Career Lattice and ERG Guiding Principles.
- Discussed the role of ERG, funded by IDHS, and rotation of ERG membership.
- Historical overview of the movement of the credential benchmarks to competencies and its alignment with NAEYC and Illinois standards.
- Provided members with signed copies of FY21 contractual agreement, please submit them by August 31, 2020.
- Invoices for first quarter (July – September 2020) are due to INCCRRA by Tuesday, October 6th.
- Provided members with a FY21 meeting schedule and contact information for ERG members.
- In the new fiscal year, INCCRRA will outreach to existing entitled institutions to add on specialization credentials, with a big push for Infant Toddler and Illinois Director Credentials.
- Members shared their additional expertise beyond early childhood as the group prepares to review the specialization credentials:
 - Ally Miller – Infant Toddler Credential and Illinois Director Credential
 - Jenny Kemp Berchtold – Infant Toddler Credential and Family Specialist Credential
 - Joni Scritchlow – Family Specialist Credential
 - Julie Cotter – Technical Assistance Credential
 - Leslie Layman – School-Age & Youth Development, Family Specialist, Infant Toddler, and Illinois Director Credentials
 - Patricia Chamberlain – ESL/Bilingual (Pilot) Credential
 - Stacie Kirk – Infant Toddler Credential
 - Stacy Thompson – Infant Toddler Credential

Entitled Step by Step Process – Teresa Gammons

- Buddy Assignment: One new member would work with one existing member as we start the process of reviewing new applications.

- Ally and Leslie
- Julie and Pat
- Stacy and Stacie
- Jenny will work with anyone
- Discussed resources available to the group: frameworks, website, applications, and Dropbox as they are reviewing entitlement applications.
- Reviewed a sample application:
 - Discussed tips & tricks when reviewing the applications.
 - Discussed the Competency Alignment Table (CAT):
 - The courses listed in the primarily assessed column should be listed on the program layout.
 - When utilizing multiple courses in the primarily assessed column, the program needs to indicate “or”. Will be removing “and” from the application.
 - Assessment tools need to be descriptive; (e.g. paper → philosophy paper, student teaching → student teaching evaluation form).
- Discussed the Program Layout (PL):
 - For each level, the course(s) listed in the primarily assessed column should be listed on the program layout for that level.
 - Observation/experience hours need to be listed for the level or a note that the student will need to provide Gateways with the difference in field experience hours.
- A resource checklist was provided to the group on Dropbox by the co-chairs to help them along reviewing the applications.
- Discussed the voting process for recommendations: approved, provisionally approved, and/or need INCCRRA to attain more information regarding the program.

Upcoming Meetings – Teresa Gammons

- Discussed the next meeting which will be on August 26, 2020 via zoom where we will review our first set of applications.

Adjourn – Jenny Kemp-Berchtold & Stacy Thompson

