



**GATEWAYS TO OPPORTUNITY®**  
Illinois Professional Development System

**Gateways Entitled Review Group (ERG) Meeting**

**June 1, 2020**

**2:00PM – 3:30PM**

**INCCRRA**

**Minutes**

**Attendees**

Ally Miller

Amanda Quesenberry

Anni Reinking

Carla Diez

Patricia Chamberlain

Rebecca Pruitt

Stacy Thompson

Teresa Gammons

**Welcome and Introductions – Teresa Gammons**

**February 3, 2020 Minutes – Carla Diez**

- Motion to approve the February 3, 2020 meeting minutes made by Carla Diez.
  - Pat Chamberlain moved to accept the motion.
  - Anni Reinking seconded the motion.
  - Motion passed and February 3, 2020 minutes approved.

**March 16, 2020 Minutes – Carla Diez**

- Motion to approve the March 16, 2020 meeting minutes made by Carla Diez.
  - Under City Colleges of Chicago at Kennedy King College, please change “Family Special Credential” to “Family Specialist Credential”.
  - Amanda Quesenberry moved to accept the motion with the suggested change.
  - Pat Chamberlain seconded the motion.
  - Motion passed and February 3, 2020 minutes approved pending the suggested change.

**New Applications for Competency Entitlement – Carla Diez**

**Blackburn College**

- This institution is seeking competency entitlement for the ECE Credential Levels 2-5.
- ECE Competency Alignment Table:
  - Some of the course titles in the application, program layout, and syllabus do not match. Because this is a new program, there may be changes to the course title after final review and approval by Blackburn College’s Executive Council. INCCRRA staff will confirm course title to ensure consistency on final approved documents.
  - Please provide clarity for assessment tool for competencies “IFSP” for HGD3, FCR5, FCR6 for ED 280 – Introduction to English Language Learners?
    - “IFSP” is also used for assessment tool for ED 200 – Diversity in Teacher Education for FCR6 (e.g. Dual Language Learner IFSP).
  - Please add “and” to the assessment column for IRE7.
  - Please indicate one “and”/ “or” to the primarily assessed column for FCR7.
  - Please provide syllabus for ED 2XX.
- ECE (2-5) Program Layouts:

- Required coursework is listed.
  - Suggestion: There are a lot of courses required for each level, consider seeing if you can reduce the number of semester hours required for each level (e.g. does a student need to take ED 200 and ED 280? Or could a student take one of these courses?).
- Required experience hours are met.
- Motion to provisionally approve Blackburn College with recommended changes to the ECE Credential Levels 2-5 application made by Carla Diez.
  - Amanda Quesenberry moved to accept the motion.
  - Stacy Thompson seconded the motion.
  - Motion passed and application approved for ECE Credential Levels 2-5.
  - ERG requested that suggested changes to the application and copies of all syllabi be emailed to them for final approval.

### **Chicago State University (CSU)**

- This institution is seeking competency entitlement for the Infant Toddler Credential (ITC) Levels 2-5 through their Bachelor Degree (non-licensure and licensure) and Graduate Degree (licensure) programs in Early Childhood Education.

### ***CSU Bachelor in Early Childhood Education (non-licensure) Application:***

- ITC Competency Alignment Table:
  - All competencies are met.
- ITC (2-5) Program Layouts:
  - Required coursework is listed.
  - Required experience hours are met.
  - Recommend adding the credit hours to the program layouts.
- Motion to approve Chicago State University's Bachelor Degree in Early Childhood (non-licensure) program for entitlement for Infant Toddler Credential (ITC) Levels 2-5 made by Carla Diez.
  - Stacy Thompson moved to accept the motion.
  - Anni Reinking seconded the motion.
  - Motion passed and application approved for Infant Toddler Credential Levels 2-5.

### ***CSU Bachelor in Early Childhood Education (licensure) Application:***

- ITC Competency Alignment Table:
  - All competencies are met.
  - When listing multiple courses to primarily assess competencies, please add an "and" / "or" to indicate if one or all courses are required to primarily assessed the competencies.
    - Please reference the following competencies: HGD6, OA2, OA3, CPD1, CPD2, CPD3, CPD4, CPD5, IRE4, IRE5, IRE6, IRE7, FCR5, FCR6, FCR7, PPD4 and PPD5.
- ITC (2-5) Program Layouts:
  - ECSE 4407 is listed twice on the Level 5 program layout.
  - Required coursework is listed.
  - Required experience hours are met.

- Recommend adding the credit hours to the program layouts.
- Motion to provisionally approve Chicago State University’s Bachelor Degree in Early Childhood Education (licensure) program for entitlement for the Infant Toddler Credential (ITC) Levels 2-5 made by Carla Diez.
  - Stacy Thompson moved to accept the motion.
  - Anni Reinking seconded the motion.
  - Motion passed and application approved for Infant Toddler Credential Levels 2-5.
  - ERG requested INCCRRA follow-up with revisions, a final approval via email is not required.

***CSU Master’s in Teaching Early Childhood Education (licensure) Application:***

- This institution is seeking competency entitlement for their licensure track to attaining a Master’s Degree in Teaching Early Childhood Education program for Infant Toddler Credential (ITC) Levels 2-5.
- ITC Competency Alignment Table:
  - All competencies are met.
  - For HGD7, please list the assessment tool for the course ECH 5550 in the assessment column.
  - For CPD1, 5411 is listed in the assessment column, should this also be listed in the primarily assessed column or is that a typo for ECSE 5417?
  - For CPD3, please clarify if is supposed to be ECH 5407 or ECSE 5407 in the introduced, developed, and primarily assess column because this course is not listed on the program layouts.
- ITC (2-5) Program Layouts:
  - Please add ECSE 5417 to Level 3 program layout as it is listed to primarily assess competencies at this level.
  - Please add ECH 5550 to Level 5 program layout as it is listed to primarily assess competencies at this level.
  - Required experience hours are met.
  - Recommend adding the credit hours to the program layouts.
- Motion to provisionally approve Chicago State University’s Master Degree in Teaching Early Childhood Education (licensure) program for entitlement for the Infant Toddler Credential (ITC) Levels 2-5 made by Carla Diez.
  - Rebecca Pruitt moved to accept the motion.
  - Amanda Quesenberry seconded the motion.
  - Motion passed and application approved for Infant Toddler Credential Levels 2-5.
  - ERG requested INCCRRA follow-up with revisions, a final approval via email is not required.

**Western Illinois University**

- This institution is seeking competency entitlement for the Infant Toddler Credential Level 5 only.
- ITC Competency Alignment Table:
  - All competencies are met.
  - For CPD3, please specify “and” / “or” in the primarily assess column to indicate whether one or both courses are required to primarily assess this competency.

- Please be more specific on your assessment tools. (e.g. see HGD7, “unit exam”, “midterm exam” would be more specific).
- ITC(5) Program Layout:
  - Please remove ECH 271 and NUTR 203 because they are not listed to primarily assess any competencies.
  - Required experience hours are met.
- Motion to provisionally approve Western Illinois University application for entitlement for the Infant Toddler Credential Level 5 made by Carla Diez.
  - Amanda Quesenberry moved to accept the motion.
  - Stacy Thompson seconded the motion.
  - Motion passed and application provisionally approved for Infant Toddler Credential Level 5.
  - ERG requested for suggested changes plus requested syllabus to email to them for a final approval.

**Farewell to Committee Members** – Teresa Gammons

- Carla Diez, Waubensee Community College (Chair)
- Rebecca Pruitt, Lewis University (Member)
- Anni Reinking, Southern Illinois University Edwardsville (Member)

**Reminders** – Teresa Gammons

- 4<sup>th</sup> Quarter Invoices due June 2, 2020.

**Adjourn** – Carla Diez

