



GATEWAYS TO OPPORTUNITY®

Illinois Professional Development System

Gateways Entitled Review Group (ERG) Meeting

February 1, 2021

10:30AM – 12:15PM

INCCRRA

Minutes

Attendees

Ally Miller
Jenny Kemp-Berchtold
Julie Cotter

Leslie Layman
Pat Chamberlain
Stacie Kirk

Stacy Thompson
Teresa Gammons

Welcome and Introductions – Stacy Thompson & Jenny Kemp Berchtold

Provisionally Approved Application

Danville Area Community College

- The institution's submitted revisions to the application were better; however, their summary still does not reflect how they are utilizing the assessment tool to evaluate if a student can demonstrate proficiency of the competency. Collectively, the group would like to see the linkage between the assessment tool and primarily assessing the competency (e.g., sample rubric, assignment description, or example of instructor syllabus). Please note, the group is not requesting that something new is created but highlighting what you are already using and giving the assessment tool "A proper name".
- A volunteer faculty strategic partner could be a member of ERG that is willing to help an institution with their assessment tools/stackability, if they are interested in working with her.
 - Leslie Laymen volunteered to work with the school.
 - INCCRRA will outreach to school to see if they are interested in working with her.
- ERG recommended that the changes be emailed if sent by the end of February, otherwise the application will be on the agenda for the March meeting.

New Applications for Competency Entitlement

National Louis University

- This institution is seeking competency entitlement for the Infant Toddler Credential Levels 2-5 for their licensure track.
- ITC Competency Alignment Table:
 - All competencies are met.
 - When listing multiple courses in the primarily assessed column, please indicate "and/or" (see PPD5).
 - Remove assessments for courses that are listed to primarily introduce or primarily develop the competency; however, is not listed to primarily assess the competency (see IRE6, FCR4, PPD3, OA3, CPD4, HGD7, CPD5).
 - Brief discussion on potential revisions to the application:
 - Removing "and/or" from the header of the competency alignment table. *Excerpt that when listing multiple courses, it is an "or".
 - Removing primarily introduced and development columns.
 - Editable application; so, the content of the application is locked.
 - Discussed more transparency is needed around assessment tools, starting the beginning of the fiscal year. (e.g., fully documented in syllabi, sample assessments, variety of examples).

- ITC Program Layout:
 - Level 2:
 - Remove ECE 321 because it does not primarily assess competencies at this level.
 - Add ECE 342 because it primarily assesses competencies at this level (see FCR1).
 - Required experience hours are listed.
 - Recommendation (Optional):
 - 35 Quarter Hours converts to 23 semester hours, which seems on the higher end for ITC Level 2. May want to consider lessening the number of courses for lower-level credentials. Thinking about marketing, and applicability for non-degree seeking students or transfer students.
 - Recommendation for INCCRRA: having a blanket statement for these instances, which includes student responses and peer feedback.
 - For stackability purposes, may want to revisit levels 3, 4, and 5, as the same number of courses are required at these levels.
 - Jenny volunteered to work with institutions, regarding strategy of stackability for their program, if they are interested.
- Motion to provisionally approve (with minor edits) National Louis University non-licensure track for the Infant Toddler Credential Levels 2-5 made by Jenny Kemp Berchtold.
 - Pat Chamberlain moved to accept the motion.
 - Stacie Kirk seconded the motion.
 - Motion passed and application provisionally approved the non-licensure track for the Infant Toddler Credential Levels 2-5.
 - INCCRRA will follow-up with institution regarding minor edits.
- This institution is also seeking competency entitlement for their Applied Behavior Science program for the Family Specialist Credential Levels 2-5.
- FSC Competency Alignment Table:
 - All competencies are met.
- FSC Program Layout:
 - Level 4: Please add PSY 352 to program layout, as it is listed to primarily assesses FCR5.
- Syllabi: AES 470 is missing its course description.
- Motion to approve (minor edits) National Louis University's Applied Behavior Science program for the Family Specialist Credential Levels 2-5 made by Stacy Thompson.
 - Ally Miller moved to accept the motion.
 - Julie Cotter seconded the motion.
 - Motion passed and application provisionally approved non-licensure track for the ECE Credential Levels 2-5 and formal approval will be made (via email).

University of Illinois at Chicago

- This institution is seeking competency entitlement for the Illinois Director Credential Levels I-III for both their undergraduate and graduate students.
- IDC Competency Alignment Table:
 - All competencies are met.
 - All courses are required but will ask them to add the "and/or" in the application to be consistent with all approved entitlement applications.
- IDC (I-III) Program Layouts:
 - All courses are listed.
 - Each level requires the same courses; however, you will need a higher ECE level as you advance your IDC Level.
 - Required experience hours are met.
- Motion to approve Illinois Director Credential Level I made by Stacy Thompson.

- Stacie Kirk moved to accept the motion.
- Ally Miller seconded the motion.
- Motion passed and application approved for Illinois Director Credential Levels I-III.

Upcoming Meetings – Teresa Gammons

- Next Meeting: Monday, March 22, 2021
- Higher Education Forum April 15-16, 2021
 - Brief discussion on potential virtual platforms for the forum.

Adjourn – Jenny Kemp Berchtold & Stacy Thompson

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