



## GATEWAYS TO OPPORTUNITY®

Illinois Professional Development System

Entitled Review Group

November 17, 2021

INCCRRA

### Attendees

Stacy Thompson, Stacie Kirk, Julie Cotter, Leslie Layman, Jolene Taylor, Kathy Nikolai, Pat Chamberlain, Diana Arseneau, Stephanie Hellmer

### Welcome

- Attendees were welcomed to the meeting and the October 2021 meeting minutes were approved.

### New Applications for Competency Entitlement

- Erikson Institute - MSCD w/Specialization in Infancy Program FSC Levels 2 – 5
  - Committee concern over the number of documented hours. The application states that the rest of the required hours are documented by students. Gateways has “work experience” form as well.
  - Committee concern over wording on the definition of “family” in a syllabus. Requested that institution is made aware of this, and concern noted.
  - Call for motion to vote on approval – Stacy Thompson
  - Kathy Nikolai motions to accept.
  - Leslie Layman seconded
  - Motion passes. Erikson approved for FSC 2-5 for the MSCD w/ Specialization in Infancy Program.
- University of Illinois – Urbana Champaign - Human Development and Family Studies FSC Levels 2-5
  - Not approved in October 2021, revisions submitted
  - Need clarity on the wording “and/or” on the competency alignment table
  - Committee concerned over the number of courses being listed for several competencies. Suggests lowering the number.
  - Committee suggests some more clarification on some of the assessments
  - Committee concerned with only one course being required for the level 4, can one course cover all competencies? Suggests adding a course in the level 4, more clarification on assessment.
  - Not approved at this time





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- Rasmussen University
  - Not approved September 2021, revisions submitted
    - FSC ECE 2-5 AAS – Child Development Specialization through BS Completer
      - At the bottom of the level 5 competency alignment table, it states this: “This is only for students completing the ECE Leadership Bachelor completer degree- Administration Specialization” Is this a mistake? The degree is for Child Development, not ECE Leadership, correct? The ECE Leadership is on a separate application.
      - EEC 2329 cannot be used for competencies until the course is developed completely and assessments can be shown.
      - The syllabi do not have any topics listed, therefore, the assessments cannot point to any of the course work or assignments - please send the schedules along with the application.
      - There is confusion over the modules that are listed in the assessments – again, having the course schedule might clear that up.
      - Rubrics would help show how the course is assessed
      - Being an online program, there needs to be wording that explicitly states the number of observation hours for each level, how students meet those hours, and how students document the hours with the school.
    - FSC 2-5 ECE Leadership Bachelor Completer degree- Administration Specialization
      - The syllabi do not have any topics listed; therefore, the assessments cannot point to any of the course work or assignments – please send the schedules along with the application.
      - There is confusion over the modules that are listed in the assessments – again, having the course schedule might clear that up.
      - Rubrics would help show how the course is assessed
      - TED Talk was listed as an assessment, how is this assessed?
      - Confusion over level 5 courses being the same ones for the level 5 Child Development degree. This one is for Administrative Specialization, correct?
      - Being an online program, there needs to be wording that explicitly states the number of observation hours for each level, how students meet those hours, and how students document the hours with the school.





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- All courses for levels 2-5 need to be listed on the program layout level 5.
  - FSC 2-3 Human Services Associate degree
    - The syllabi do not have any topics listed; therefore, the assessments cannot point to any of the course work or assignments – please send the schedules along with the application.
    - There is confusion over the modules that are listed in the assessments – again, having the course schedule might clear that up.
    - Rubrics would help show how the course is assessed
    - Being an online program, there needs to be wording that explicitly states the number of observation hours for each level, how students meet those hours, and how students document the hours with the school.
    - SSE 1250 cannot be used for competencies until the course is fully developed and assessments can be shown.
    - HUS 2834 and HUS 2627 are on the alignment table but not on program layout. Please add these to the layout.
    - The bottom of level 4 states this “EEC2329 is currently in the process of redevelopment and assessments have not yet been completed. The course competency align ed to the credential competency has been provided in the meantime.” This can be removed.
  - FSC 2-5 Human Services BA
    - The syllabi do not have any topics listed; therefore, the assessments cannot point to any of the course work or assignments – please send the schedules along with the application.
    - There is confusion over the modules that are listed in the assessments – again, having the course schedule might clear that up.
    - Rubrics would help show how the course is assessed
    - Being an online program, there needs to be wording that explicitly states the number of observation hours for each level, how students meet those hours, and how students document the hours with the school. Videos could be embedded into courses and used for some observation hours, if desired.
    - Because the BA degree is usually a continuation of the AA degree (levels 2-4, then add level 5 for the BA), we would normally see an overlap with classes from the application for the Human Services FSC 2-3. Confusion as





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to why none of the classes are the same for the levels 2-3 on both applications. Also, level 4 is on the BA application and can also be used on the Human Services Associate application, making that a level 2-4 instead of 2-3. Are the two Human Services track application the same specialization, only different levels? Or are they different specialized programs?

- Application not approved and requested it be resubmitted for the January 2022 meeting.
- St. Augustine ECE Level 5
  - Previously approved for ECE levels 2-4
  - Concern over number of courses required per competency. Request that one is required or give an option between the two courses.
  - Committee noted the long practicum, 480hrs. Requested that it be noted only.
  - Committee suggests the assignments in the assessments be clarified in order to match syllabi.
  - Stacy Thompson called for motion to vote for approval with provisions
  - Stacie Kirk motioned to accept
  - Jolene seconded
  - Approved ECE level 5 with the above provisions.

### Adjourn

- Stacy Thompson

