**GATEWAYS TO OPPORTUNITY ®**

**ESL & Bilingual Credential**

**CONTENT AREA: *CURRICULUM AND PROGRAM DESIGN***

| **Competency** | **Descriptor(s)** | **Videos** | **Modules/Webinars** | **Tip Sheets/****Blog Posts/How Tos** | **Papers** |
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| **CPD1** Identifies language models used in early childhood settings. | Identifies the different language models (ESL, Dual language, English with home language support) used in early childhood settings.Identifies basic language development principles to be used in any language model **(#)** | **Sobrato Early Academic Language:** *Affirming Language, Culture, (&) Identity*This video demonstrates preschool environments where children’s languages, cultures, and identities are welcomed, present, and affirmed. (9 minutes)<https://www.youtube.com/watch?v=1RPSwy0Wa9c>**Eastern Connecticut State University** *Supporting second language development in preschool*- mentions several well-researched strategies to develop second language acquisition in English only classrooms <https://www.youtube.com/watch?v=09PrmLppQ1A>**Sobrato Early Language Academy (SEAL)** *Bilingual/Dual Language Programs-Families* (\*)Video produced for Spanish speaking families about the benefits and research behind bilingual and dual language education (11 minutes/Spanish with English subtitles)<https://www.youtube.com/watch?v=rmMcqRiym-g>**Early Edge California***Investing in Dual Language Programs in the Early Years*Bilingual children outperform monolingual children in literacy and math. They will also be more competitive in the job market.<https://www.youtube.com/watch?v=S7AztkmFLho> | **University of Wisconsin-Madison School of Education** WIDA Module One Topic 1 *Guiding principles and Can-Do Philosophy* (&)<https://uonline.education.wisc.edu/course/view.php?id=398>**Migration Policy Institute** *Supporting DLLs in Superdiverse PreK-3 Programs: Findings from Two Studies* **(\*)**<https://www.migrationpolicy.org/multimedia/supporting-dlls-superdiverse-prek-3-programs-findings-two-studies> | **New America** Dual Language Learners Reader Post (#)5: *Models of Language Instruction*<https://www.newamerica.org/education-policy/edcentral/dllreader5/>**New America***Dual Language Learners: A Two-Way Immersion Approach*Blog post-By Maggie Severn<https://www.newamerica.org/education-policy/early-elementary-education-policy/early-ed-watch/dual-language-learners-a-two-way-immersion-approach/>**Early Childhood Learning and Knowledge Center***Classroom Language Models- A Leader’s Implementation Manual*<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/pps-language-models.pdf> | **Migration Policy Institute (\*)***Growing superdiversity among young U.S. dual anguage Learners and Its Implications*<https://www.migrationpolicy.org/research/growing-superdiversity-among-young-us-dual-language-learners-and-its-implications> |