**GATEWAYS TO OPPORTUNITY ®**

**ESL & Bilingual Credential**

**CONTENT AREA: *CURRICULUM AND PROGRAM DESIGN***

| **Competency** | **Descriptor(s)** | **Videos** | **Modules/Webinars** | **Tip Sheets/**  **Blog Posts/How Tos** | **Papers** |
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| **CPD1** Identifies language models used in early childhood settings. | Identifies the different language models (ESL, Dual language, English with home language support) used in early childhood settings.  Identifies basic language development principles to be used in any language model **(#)** | **Sobrato Early Academic Language:**  *Affirming Language, Culture, (&) Identity*  This video demonstrates preschool environments where children’s languages, cultures, and identities are welcomed, present, and affirmed. (9 minutes)  <https://www.youtube.com/watch?v=1RPSwy0Wa9c>  **Eastern Connecticut State University**  *Supporting second language development in preschool*- mentions several well-researched strategies to develop second language acquisition in English only classrooms  <https://www.youtube.com/watch?v=09PrmLppQ1A>  **Sobrato Early Language Academy (SEAL)**  *Bilingual/Dual Language Programs-Families* (\*)  Video produced for Spanish speaking families about the benefits and research behind bilingual and dual language education (11 minutes/Spanish with English subtitles)  <https://www.youtube.com/watch?v=rmMcqRiym-g>  **Early Edge California**  *Investing in Dual Language Programs in the Early Years*  Bilingual children outperform monolingual children in literacy and math. They will also be more competitive in the job market.  <https://www.youtube.com/watch?v=S7AztkmFLho> | **University of Wisconsin-Madison School of Education**  WIDA Module One Topic 1  *Guiding principles and Can-Do Philosophy* (&)  <https://uonline.education.wisc.edu/course/view.php?id=398>  **Migration Policy Institute**  *Supporting DLLs in Superdiverse PreK-3 Programs: Findings from Two Studies* **(\*)**  <https://www.migrationpolicy.org/multimedia/supporting-dlls-superdiverse-prek-3-programs-findings-two-studies> | **New America**  Dual Language Learners Reader Post (#)5: *Models of Language Instruction*  <https://www.newamerica.org/education-policy/edcentral/dllreader5/>  **New America**  *Dual Language Learners: A Two-Way Immersion Approach*  Blog post-By Maggie Severn  <https://www.newamerica.org/education-policy/early-elementary-education-policy/early-ed-watch/dual-language-learners-a-two-way-immersion-approach/>  **Early Childhood Learning and Knowledge Center**  *Classroom Language Models- A Leader’s Implementation Manual*  <https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/pps-language-models.pdf> | **Migration Policy Institute (\*)**  *Growing superdiversity among young U.S. dual anguage Learners and Its Implications*  <https://www.migrationpolicy.org/research/growing-superdiversity-among-young-us-dual-language-learners-and-its-implications> |