GATEWAYS TO OPPORTUNITY ®

ESL & Bilingual Credential
CONTENT AREA: *FAMILY AND COMMUNITY RELATIONSHIPS*

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
FCR1 Identifies the potential impact of family and community's attitudes towards multilingualism on early multilingual development.	Identifies culturally and linguistically responsive strategies to collect information about language use patterns in the home and community and in other contexts of development of multilingual children. Identifies culturally and linguistically responsive strategies to collect information about family's attitudes, values, beliefs and possible misunderstandings about multilingual development to inform home language and English development goals.		**Colorin Colorado**: *Writing poetry in two languages* Features bilingual poet Francisco Alarcon https://youtu.be/uiP9cTF9wCs **California Early Childhood Educator Competencies** *Culture, Diversity, and Equity* (*) (Video; 16:49) This video features a panel discussion with Janet Gonzalez Mena, Christina Lopez-Morgan, Kimberly Nall, Intisar Shareef, moderated by Peter Mangione. The panel members address the following topics "Respect for All Differences and Similarities," "Culturally Responsive Approaches," "Culture and Language	**Early Childhood Learning and Knowledge Center**: *Connecting to Early Care and Education: Family Engagement* Tip Sheet https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/connecting-early-care-education-family-engagement-tipsheet.pdf **Early Childhood Learning and Knowledge Center-** *Families Support Their Children Who Are Dual Language Learners* **Multiple Resources** Parents and families are key to holding high expectations and supporting home language development for their dual language learners (DLLs). Families can promote positive experiences for these young children by emphasizing their strengths, including cultural and	**Colorin Colorado** *Raising bilingual kids* Includes access to several articles: 1. The Seal of Biliteracy Initiative 2. Why Reading to Your Kids in Your Home Language Will Help Them Become Better Readers 3. Second Language Acquisition 4. But What If I Don't Know English? Learning Two Languages https://www.colorincolorado.org/raising-bilingual-kids

(*****)Indicates resource that can be used for more than one competency or competency areas.

(**#**) Indicates new descriptor, not found in prior versions of the Gateways Bilingual/ESL Competencies or an edition to an existing descriptor.

(**&**)This resource is currently free to Illinois residents, but requires that users register on the UOnline University of Wisconsin-Madison Website.

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
			Development and Learning," and "Culturally Inclusive Learning Environments." https://www.youtube.com/watch?v=wYzFMblqHkI(&)list=PLhOEVkEub6hEkfyp3Y6YSH3dHZWRpgykX(&)index=4(&)t=0s **Teaching at the Beginning** *A Meeting at School / Teacher-Parent Relationships* (*) Parents and family members create photo albums for home, and the teacher talks with a mother. https://www.youtube.com/watch?v=yGHdyBHTxpE **Early Edge California Webinars** Access the full webinar recordings on a variety of topics along with additional content such as presentation slides and other resources https://earlyedgecalifornia.org/distance-learning-	linguistic strengths. They also provide learning supports necessary to succeed in school. These DLL Toolkit resources can assist families in supporting the learning and development of their young children. https://eclkc.ohs.acf.hhs.gov/culture-language/article/families-support-their-children-who-are-dual-language-learners **Early Childhood Learning and Knowledge Center** *The Benefits of Being Bilingual-*(*) Also available in Spanish, Arabic, Brazilian Portuguese, Haitian Creole, and Russian https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/benefits-of-being-bilingual.pdf	

(*)Indicates resource that can be used for more than one competency or competency areas.

(#) Indicates new descriptor, not found in prior versions of the Gateways Bilingual/ESL Competencies or an edition to an existing descriptor.

(&)This resource is currently free to Illinois residents, but requires that users register on the UOnline University of Wisconsin-Madison Website.

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
			webinars-from-early-edge-california/ **AVAILABLE IN ENGLISH AND SPANISH Particularly pertinent to this competency is :** 1. *How to Support Dual Language Learning* This webinar provides recommendations for educators to engage in dialogue with families to share the importance of bilingualism, advantages, and opportunities to continue the development of their home languages, and promote oral language development in both English and home language virtually		
FCR2 Identifies evidence-based strategies to facilitate the use of all languages relevant to the child in the early childhood setting and when sharing information about children's care with families.	Identifies ways to collaborate with families to ensure the correct pronunciation and use of children's name. Describes the use of family home language in culturally appropriate ways during care and learning routines, as a sign of respect and acknowledgement of the	**California Early Childhood Educator Competencies** *Culture, Diversity, and Equity* (*) (Video; 16:49) This video features a panel discussion with Janet Gonzalez Mena, Christina Lopez-Morgan, Kimberly Nall, Intisar Shareef,		**Language Castle** *Developing respect among children* http://www.languagecastle.com/ 2016/11/fast-5-gamechangers-help/ **Illinois Early Learning** *Standards start at home.* Booklet includes ideas for families to use at home to	

(*****)Indicates resource that can be used for more than one competency or competency areas.

(**#**) Indicates new descriptor, not found in prior versions of the Gateways Bilingual/ESL Competencies or an edition to an existing descriptor.

(**&**)This resource is currently free to Illinois residents, but requires that users register on the UOnline University of Wisconsin-Madison Website.

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
	importance of home language and culture for the child's overall well-being.	moderated by Peter Mangione. The panel members address the following topics "Respect for All Differences and Similarities," "Culturally Responsive Approaches," "Culture and Language Development and Learning," and "Culturally Inclusive Learning Environments." https://www.youtube.com/watch?v=wYzFMblqHkI(&)list=PLhOEVkEub6hEkfyp3Y6YSH3dHZWRpgykX(&)index=4(&)t=0s **Teaching at the Beginning** *A letter from my mom* Before school, parents and families write letters to their children. https://www.youtube.com/watch?v=GUgFuPFnw7w		support their child's development and learning organized around the Illinois Early Learning Standards In English https://illinoisearlylearning.org/wp-content/uploads/2017/03/StandardsStartatHome.pdf In Spanish https://illinoisearlylearning.org/wp-content/uploads/2017/03/StandardsStartatHome-sp.pdf	
FCR3 Explains the benefits of multilingualism to families.	Uses culturally and linguistically responsive strategies to support parents in making informed choices		**Karen Nemeth** Nurturing Bilingual Infant and Toddlers Webinar	**University of Wisconsin-Madison School of Education** WIDA Family Connections flyer provides educators with	

(*****)Indicates resource that can be used for more than one competency or competency areas.

(**#**) Indicates new descriptor, not found in prior versions of the Gateways Bilingual/ESL Competencies or an edition to an existing descriptor.

(**&**)This resource is currently free to Illinois residents, but requires that users register on the UOnline University of Wisconsin-Madison Website.

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
	regarding the language(s) and language models used in early childhood settings with their child.		1:19:51-1:26:29 *Developing family partnerships* https://register.gotowebinar.com/register/1965285047696831490	information on how home languages play an important role in maintaining communication and relationships with family. English https://wida.wisc.edu/sites/default/files/resource/Family-Connections-Home-Languages-Flyer.pdf Chinese https://wida.wisc.edu/resources/family-connections-through-home-languages-simplified-chinese Arabic https://wida.wisc.edu/resources/family-connections-through-home-languages-arabic Spanish https://wida.wisc.edu/resources/family-connections-through-home-languages-spanish **Illinois State Board of Education** *Helping Your Child Learn in Two Languages* [Tip Sheet for Families]	

(*****)Indicates resource that can be used for more than one competency or competency areas.

(**#**) Indicates new descriptor, not found in prior versions of the Gateways Bilingual/ESL Competencies or an edition to an existing descriptor.

(**&**)This resource is currently free to Illinois residents, but requires that users register on the UOnline University of Wisconsin-Madison Website.

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
				(Also available in Spanish | Polish | Chinese | French | Korean | Russian | Arabic) https://illinoisearlylearning.org/tipsheets/bilingual/	
FCR4 Explains the relationship between the parenting values and practices of multilingual and multicultural families and child development.	Identifies the importance of learning about the childrearing family values and sharing this knowledge with colleagues in the early childhood setting.			**Early Childhood Learning and Knowledge Center:** *Ways to Use Cultural Backgrounders* (*) These guidelines are meant to help administrators and practitioner elicit sociocultural information about refugee families (particularly from families from Burma, Iraq, and Somalia) but it can serve as a template or roadmap for use with linguistically diverse families. https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/ways-use-cultural-backgrounders-eng.pdf	
FCR5 Describes and gives examples of the communication preferences of multilingual and multicultural families	Adapts communication based on the preferences of different members of the family and other significant caregivers.	**Illinois State University:** Kindergarten teacher discusses strategies for communicating with families including home visits. video			

(*****)Indicates resource that can be used for more than one competency or competency areas.

(**#**) Indicates new descriptor, not found in prior versions of the Gateways Bilingual/ESL Competencies or an edition to an existing descriptor.

(**&**)This resource is currently free to Illinois residents, but requires that users register on the UOnline University of Wisconsin-Madison Website.

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
in terms of language and modality.		https://pk3teachleadgrow.org/learning-modules/marthas-professionalism-conversation/			
FCR6 Identifies strategies to gather information about families' goals and preferences regarding children's multilingual development.	Demonstrates knowledge of culturally and linguistically appropriate data collection practices. Demonstrates knowledge of ways to adapt the literacy level of written documents.			**University of Wisconsin-Madison School of Education** WIDA *Activities for families to start conversations with children about their family, what they like to play, how they feel.* In Chinese, https://wida.wisc.edu/resources/learning-language-every-day-activities-families-simplified-chinese Arabic, https://wida.wisc.edu/resources/learning-language-every-day-activities-families-arabic Spanish https://wida.wisc.edu/resources/aprendiendo-lenguaje-todos-los-dias-actividades-para-familias English https://wida.wisc.edu/resources/learning-language-every-day-activities-families-english	

(*****)Indicates resource that can be used for more than one competency or competency areas.

(**#**) Indicates new descriptor, not found in prior versions of the Gateways Bilingual/ESL Competencies or an edition to an existing descriptor.

(**&**)This resource is currently free to Illinois residents, but requires that users register on the UOnline University of Wisconsin-Madison Website.

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
FCR7 Accesses and applies knowledge about family and community resources to support early multilingual, multicultural development and strengthen the status and appreciation for the home language(s) and culture of the children.	Uses multiple community resources that can support families of different cultural and linguistic backgrounds in the early childhood setting. Shares with families, community resources supportive of different cultural and linguistic backgrounds.	**Sobrato Early Academic Language (SEAL)** *Affirming Language, Culture, (&) Identity(*)* This video demonstrates preschool environments where children's languages, cultures, and identities are welcomed, present, and affirmed. (9 minutes) https://www.youtube.com/watch?v=1RPSwy0Wa9c			
FCR8 Integrates families' goals regarding children's multilingual development into practices in early childhood setting.	Collaborates with families, in culturally and linguistically responsive ways, to identify developmentally appropriate goals. Creates individual learning plans that address family language goals as appropriate.	**Abriendo Puertas/Opening Doors:** Video and tips sheet related to using VROOM app in multiple languages https://ap-od.org/2020/06/02/vroom-resources-for-brain-building-at-home/		**University of Wisconsin-Madison School of Education** WIDA Focus Bulletin *Language focused family engagement* https://wida.wisc.edu/sites/default/files/resource/FocusOn-Language-Focused-Family-Engagement.pdf	
FCR9 Identifies areas of strengths, whether individual and/or communal, such as family composition, availability of support networks, and their	Describes resources and assets present in familial and community contexts. (e.g. existence of a strong network of family and/or community supports).	**Sobrato Early Academic Language (SEAL)** *Affirming Language, Culture, (&) Identity(*)* This video demonstrates preschool environments where children's		**Language Castle:** Tips for incorporating cultural connections authentically in the classroom http://www.languagecastle.com/2016/01/fast-5-gamechangers-	

(*)Indicates resource that can be used for more than one competency or competency areas.

(#) Indicates new descriptor, not found in prior versions of the Gateways Bilingual/ESL Competencies or an edition to an existing descriptor.

(&) This resource is currently free to Illinois residents, but requires that users register on the UOnline University of Wisconsin-Madison Website.

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
potential impact on children's resilience.	Uses the child's family and community contexts of development to support the cognitive, socio-emotional, and language development of individual children.	languages, cultures, and identities are welcomed, present, and affirmed. (9 minutes) https://www.youtube.com/watch?v=1RPSwy0Wa9c		to-step-up-cultural-connections-in-early-childhood-education/	

(*****)Indicates resource that can be used for more than one competency or competency areas.

(**#**) Indicates new descriptor, not found in prior versions of the Gateways Bilingual/ESL Competencies or an edition to an existing descriptor.

(**&**)This resource is currently free to Illinois residents, but requires that users register on the UOnline University of Wisconsin-Madison Website.