GATEWAYS TO OPPORTUNITY ®

ESL & Bilingual Credential
CONTENT AREA: *FAMILY AND COMMUNITY RELATIONSHIPS*

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
FCR1 Identifies the potential impact of family and community's attitudes towards multilingualism on early multilingual development.	Identifies culturally and linguistically responsive strategies to collect information about language use patterns in the home and community and in other contexts of development of multilingual children. Identifies culturally and linguistically responsive strategies to collect information about family's attitudes, values, beliefs and possible misunderstandings about multilingual development to inform home language and English development goals.		**Colorin Colorado**: *Writing poetry in two languages* Features bilingual poet Francisco Alarcon https://youtu.be/uiP9cTF9wCs **California Early Childhood Educator Competencies** *Culture, Diversity, and Equity* (*) (Video; 16:49) This video features a panel discussion with Janet Gonzalez Mena, Christina Lopez-Morgan, Kimberly Nall, Intisar Shareef, moderated by Peter Mangione. The panel members address the following topics "Respect for All Differences and Similarities," "Culturally Responsive Approaches," "Culture and Language	**Early Childhood Learning and Knowledge Center**: *Connecting to Early Care and Education: Family Engagement* Tip Sheet https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/connecting-early-care-education-family-engagement-tipsheet.pdf **Early Childhood Learning and Knowledge Center-** *Families Support Their Children Who Are Dual Language Learners* **Multiple Resources** Parents and families are key to holding high expectations and supporting home language development for their dual language learners (DLLs). Families can promote positive experiences for these young children by emphasizing their strengths, including cultural and	**Colorin Colorado** *Raising bilingual kids* Includes access to several articles: 1. The Seal of Biliteracy Initiative 2. Why Reading to Your Kids in Your Home Language Will Help Them Become Better Readers 3. Second Language Acquisition 4. But What If I Don't Know English? Learning Two Languages https://www.colorincolorado.org/raising-bilingual-kids

(*****)Indicates resource that can be used for more than one competency or competency areas.

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			Development and Learning," and "Culturally Inclusive Learning Environments." https://www.youtube.com/watch?v=wYzFMblqHkI(&)list=PLhOEVkEub6hEkfyp3Y6YSH3dHZWRpgykX(&)index=4(&)t=0s **Teaching at the Beginning** *A Meeting at School / Teacher-Parent Relationships* (*) Parents and family members create photo albums for home, and the teacher talks with a mother. https://www.youtube.com/watch?v=yGHdyBHTxpE **Early Edge California Webinars** Access the full webinar recordings on a variety of topics along with additional content such as presentation slides and other resources https://earlyedgecalifornia.org/distance-learning-	linguistic strengths. They also provide learning supports necessary to succeed in school. These DLL Toolkit resources can assist families in supporting the learning and development of their young children. https://eclkc.ohs.acf.hhs.gov/culture-language/article/families-support-their-children-who-are-dual-language-learners **Early Childhood Learning and Knowledge Center** *The Benefits of Being Bilingual*-(*) Also available in Spanish, Arabic, Brazilian Portuguese, Haitian Creole, and Russian https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/benefits-of-being-bilingual.pdf	

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			webinars-from-early-edge-california/ **AVAILABLE IN ENGLISH AND SPANISH Particularly pertinent to this competency is :** *1. How to Support Dual Language Learning* This webinar provides recommendations for educators to engage in dialogue with families to share the importance of bilingualism, advantages, and opportunities to continue the development of their home languages, and promote oral language development in both English and home language virtually		
FCR2 Identifies evidence-based strategies to facilitate the use of all languages relevant to the child in the early childhood setting and when sharing information about children's care with families.	Identifies ways to collaborate with families to ensure the correct pronunciation and use of children's name. Describes the use of family home language in culturally appropriate ways during care and learning routines, as a sign of respect and acknowledgement of the	**California Early Childhood Educator Competencies** *Culture, Diversity, and Equity* (*) (Video; 16:49) This video features a panel discussion with Janet Gonzalez Mena, Christina Lopez-Morgan, Kimberly Nall, Intisar Shareef,		**Language Castle** *Developing respect among children* http://www.languagecastle.com/2016/11/fast-5-gamechangers-help/ **Illinois Early Learning** *Standards start at home.* Booklet includes ideas for families to use at home to	

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	importance of home language and culture for the child's overall well-being.	moderated by Peter Mangione. The panel members address the following topics "Respect for All Differences and Similarities," "Culturally Responsive Approaches," "Culture and Language Development and Learning," and "Culturally Inclusive Learning Environments." https://www.youtube.com/ watch?v=wYzFMblqHkI(&)list=PLhOEVkEub6hEk fyp3Y6YSH3dHZWRpgyk X(&)index=4(&)t=0s **Teaching at the Beginning** *A letter from my mom* Before school, parents and families write letters to their children. https://www.youtube.com/ watch?v=GUgFuPFnw7w		support their child's development and learning organized around the Illinois Early Learning Standards In English https://illinoisearlylearning.org/ wp- content/uploads/2017/03/Standa rdsStartatHome.pdf In Spanish https://illinoisearlylearning.org/ wp- content/uploads/2017/03/Standa rdsStartatHome-sp.pdf	
FCR3 Explains the benefits of multilingualism to families.	Uses culturally and linguistically responsive strategies to support parents in making informed choices		**Karen Nemeth** Nurturing Bilingual Infant and Toddlers Webinar	**University of Wisconsin-Madison School of Education** WIDA Family Connections flyer provides educators with	

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	regarding the language(s) and language models used in early childhood settings with their child.		1:19:51-1:26:29 *Developing family partnerships* https://register.gotowebinar.com/register/1965285047696831490	information on how home languages play an important role in maintaining communication and relationships with family. English https://wida.wisc.edu/sites/default/files/resource/Family-Connections-Home-Languages-Flyer.pdf Chinese https://wida.wisc.edu/resources/family-connections-through-home-languages-simplified-chinese Arabic https://wida.wisc.edu/resources/family-connections-through-home-languages-arabic Spanish https://wida.wisc.edu/resources/family-connections-through-home-languages-spanish **Illinois State Board of Education** *Helping Your Child Learn in Two Languages* [Tip Sheet for Families]	

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				(Also available in Spanish | Polish | Chinese | French | Korean | Russian | Arabic) https://illinoisearlylearning.org/tipsheets/bilingual/	
FCR4 Explains the relationship between the parenting values and practices of multilingual and multicultural families and child development.	Identifies the importance of learning about the childrearing family values and sharing this knowledge with colleagues in the early childhood setting.			**Early Childhood Learning and Knowledge Center:** *Ways to Use Cultural Backgrounders* (*) These guidelines are meant to help administrators and practitioner elicit sociocultural information about refugee families (particularly from families from Burma, Iraq, and Somalia) but it can serve as a template or roadmap for use with linguistically diverse families. https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/ways-use-cultural-backgrounders-eng.pdf	

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