**GATEWAYS TO OPPORTUNITY ®**

**ESL & Bilingual Credential**

**CONTENT AREA: *FAMILY AND COMMUNITY RELATIONSHIPS***

| **Competency** | **Descriptor(s)** | **Videos** | **Modules/Webinars** | **Tip Sheets/****Blog Posts/How Tos** | **Papers** |
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| **FCR5** Describes and gives examples of the communication preferences of multilingual and multicultural families in terms of language and modality. | Adapts communication based on the preferences of different members of the family and other significant caregivers. | **Illinois State University:**Kindergarten teacher discusses strategies for communicating with families including home visits. video<https://pk3teachleadgrow.org/learning-modules/marthas-professionalism-conversation/>  |  |  |  |
| **FCR6** Identifies strategies to gather information about families’ goals and preferences regarding children’s multilingual development. | Demonstrates knowledge of culturally and linguistically appropriate data collection practices.Demonstrates knowledge of ways to adapt the literacy level of written documents. |  |  | **University of Wisconsin-Madison School of Education**WIDA *Activities for families to start conversations with children about their family, what they like to play, how they feel*. In Chinese, <https://wida.wisc.edu/resources/learning-language-every-day-activities-families-simplified-chinese>Arabic,<https://wida.wisc.edu/resources/learning-language-every-day-activities-families-arabic> Spanish<https://wida.wisc.edu/resources/aprendiendo-lenguaje-todos-los-dias-actividades-para-familias> English<https://wida.wisc.edu/resources/learning-language-every-day-activities-families-english> |  |