**GATEWAYS TO OPPORTUNITY ®**

**ESL & Bilingual Credential**

**CONTENT AREA: *FAMILY AND COMMUNITY RELATIONSHIPS***

| **Competency** | **Descriptor(s)** | **Videos** | **Modules/Webinars** | **Tip Sheets/**  **Blog Posts/How Tos** | **Papers** |
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| **FCR5** Describes and gives examples of the communication preferences of multilingual and multicultural families in terms of language and modality. | Adapts communication based on the preferences of different members of the family and other significant caregivers. | **Illinois State University:**  Kindergarten teacher discusses strategies for communicating with families including home visits. video  <https://pk3teachleadgrow.org/learning-modules/marthas-professionalism-conversation/> |  |  |  |
| **FCR6** Identifies strategies to gather information about families’ goals and preferences regarding children’s multilingual development. | Demonstrates knowledge of culturally and linguistically appropriate data collection practices.  Demonstrates knowledge of ways to adapt the literacy level of written documents. |  |  | **University of Wisconsin-Madison School of Education**  WIDA  *Activities for families to start conversations with children about their family, what they like to play, how they feel*.  In Chinese, <https://wida.wisc.edu/resources/learning-language-every-day-activities-families-simplified-chinese>  Arabic,  <https://wida.wisc.edu/resources/learning-language-every-day-activities-families-arabic>  Spanish  <https://wida.wisc.edu/resources/aprendiendo-lenguaje-todos-los-dias-actividades-para-familias>  English  <https://wida.wisc.edu/resources/learning-language-every-day-activities-families-english> |  |