GATEWAYS TO OPPORTUNITY ®

ESL & Bilingual Credential

CONTENT AREA: *FAMILY AND COMMUNITY RELATIONSHIPS*

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
FCR7 Accesses and applies knowledge about family and community resources to support early multilingual, multicultural development and strengthen the status and appreciation for the home language(s) and culture of the children.	Uses multiple community resources that can support families of different cultural and linguistic backgrounds in the early childhood setting. Shares with families, community resources supportive of different cultural and linguistic backgrounds.	**Sobrato Early Academic Language (SEAL)** *Affirming Language, Culture, (&) Identity(*)* This video demonstrates preschool environments where children's languages, cultures, and identities are welcomed, present, and affirmed. (9 minutes) https://www.youtube.com/watch?v=1RPSwy0Wa9c			
FCR8 Integrates families' goals regarding children's multilingual development into practices in early childhood setting.	Collaborates with families, in culturally and linguistically responsive ways, to identify developmentally appropriate goals. Creates individual learning plans that address family language goals as appropriate.	**Abriendo Puertas/Opening Doors:** Video and tips sheet related to using VROOM app in multiple languages https://ap-od.org/2020/06/02/vroom-resources-for-brain-building-at-home/		**University of Wisconsin-Madison School of Education** WIDA Focus Bulletin *Language focused family engagement* https://wida.wisc.edu/sites/default/files/resource/FocusOn-Language-Focused-Family-Engagement.pdf	

(*****)Indicates resource that can be used for more than one competency or competency areas.

(**#**) Indicates new descriptor, not found in prior versions of the Gateways Bilingual/ESL Competencies or an edition to an existing descriptor.

(**&**)This resource is currently free to Illinois residents, but requires that users register on the UOnline University of Wisconsin-Madison Website.

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
FCR9 Identifies areas of strengths, whether individual and/or communal, such as family composition, availability of support networks, and their potential impact on children's resilience.	Describes resources and assets present in familial and community contexts. (e.g. existence of a strong network of family and/or community supports). Uses the child's family and community contexts of development to support the cognitive, socio-emotional, and language development of individual children.	**Sobrato Early Academic Language (SEAL)** *Affirming Language, Culture, (&) Identity(*)* This video demonstrates preschool environments where children's languages, cultures, and identities are welcomed, present, and affirmed. (9 minutes) https://www.youtube.com/ watch?v=1RPSwy0Wa9c		**Language Castle:** Tips for incorporating cultural connections authentically in the classroom http://www.languagecastle.com/ 2016/01/fast-5-gamechangers- to-step-up-cultural-connections- in-early-childhood-education/	

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