

GATEWAYS TO OPPORTUNITY ®

ESL & Bilingual Credential

CONTENT AREA: HEALTH, SAFETY AND WELL-BEING

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
<p>HSW1 Describes the potential effect of family stressors associated with certain features of the sociocultural context.</p>	<p>Identifies stressors associated with specific family situations such as socio-economic status, immigration experiences, language isolation, illness, abuse, and neglect.</p> <p>Identifies impact of stressors on child’s behavior, learning, and emotional state.</p> <p>Understands factors that contribute to child’s resilience.</p>			<p><u>Early Childhood Learning and Knowledge Center-</u> <i>Raising young children in a new country: Supporting early learning and healthy development</i> https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/raising-young-children-new-country.pdf</p> <p><u>How to Use</u> <i>Raising young children in a new country: Supporting early learning and healthy development.</i> https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/ways-to-use-raising-child-guide-eng.pdf</p> <p><u>New America</u> Impact of COVID on children of migrant workers. https://www.newamerica.org/education-policy/edcentral/when-migrant-and-seasonal-head-start-programs-close-who-cares-farmworkers-children/</p>	<p><u>Californians Together</u> Support for immigrant and refugee student. <i>A Teacher’s Guide to Support Immigrant and Refugee Students’ Socio-Emotional Experiences</i> https://www.californianstogether.org/support-immigrant-refugee-students/a-teachers-guide-to-support-immigrant-and-refugee-students-socio-emotional-experiences/</p> <p><u>Office of English Language Acquisition (OELA)</u> <i>Newcomer Toolkit</i> https://www2.ed.gov/about/offices/list/oela/newcomers-toolkit/ncomertoolkit.pdf</p>

(*)Indicates resource that can be used for more than one competency or competency areas.

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(&)This resource is currently free to Illinois residents, but requires that users register on the UOnline University of Wisconsin-Madison Website.

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<p>HSW2 Describes the relationship between early socio-emotional development and identity development.</p>	<p>Describes ways to build a safe and trusting environment that affirms each child’s multilingual/multicultural identity.</p>	<p><u>Sobrato Early Academic Language (SEAL)</u> <i>Bilingualism From the eyes of a student</i> (*) Short video produced about the benefits of bilingual and dual language education through the eyes of students. (3 minutes with Spanish subtitles) https://seal.org/resources-items/bilingualism-through-the-eyes-of-a-student/</p> <p><u>California Early Childhood Educator Competencies</u> <i>Culture, Diversity, and Equity</i>(*) (Video; 16:49) This video features a panel discussion with Janet Gonzalez Mena, Christina Lopez-Morgan, Kimberly Nall, Intisar Shareef, moderated by Peter Mangione. The panel members address the following topics “<i>Respect for All Differences and Similarities,</i>”</p>			

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		<p>“Culturally Responsive Approaches,” “Culture and Language Development and Learning,” and “Culturally Inclusive Learning Environments.”</p> <p>https://www.youtube.com/watch?v=wYzFMblqHkI(&)list=PLhOEVkEub6hEkfyp3Y6YSH3dHZWRpgykX(&)index=4(&)t=0s</p>			
<p>HSW3 Describes how the use of home language and English impacts a child’s sense of well-being.</p>	<p>Demonstrates knowledge of how language use influences sense of belonging in early childhood settings.</p>	<p>Teaching at the beginning <i>What did you say?</i> Short clip shows how use of English can impact child’s engagement in learning activities</p> <p>https://www.youtube.com/watch?v=MWMgyiEFDCA</p> <p>Teaching at the Beginning <i>A Meeting at School / Teacher-Parent Relationships (*)</i> Parents and family members create photo albums for home, and the teacher talks with a mother.</p> <p>https://www.youtube.com/watch?v=yGHdyBHTxpE</p>			

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