GATEWAYS TO OPPORTUNITY ®

ESL & Bilingual Credential Toolbox Resources
CONTENT AREA: *HUMAN GROWTH AND DEVELOPMENT*

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
HGD8 Integrates knowledge of how children growing up with more than one language use all their language capacities to communicate with others and understand the world around them.	Uses knowledge about the time required for oral and academic language proficiency in a second language (between four to seven years) to select and use appropriate scaffolding for the learning and consolidation of new concepts and ideas in English. Applies understanding of the different cognitive demands attached to the use of second language beyond the here-and-now with the purpose of supporting English academic language. Analyzes children's mixing of languages (also known as code-switching or translanguaging) and children's changing the language used in response to	**California Early Childhood Educator Competencies** *Dual-Language Development* (*) (Video Total= 20:52) This video (which includes segments in English and Spanish with corresponding subtitles) addresses a variety of topics of interest. Relationships with families of dual language learners. 18' 20" to 20' 52" https://www.youtube.com/watch?v=xqCmvPxssYw(&)list=PLhOEVkEub6hEkfyp3Y6YSH3dHZWRpgykX(&)index=6(&)t=0s **Early Edge California-** *The Benefits of Dual Language Programs for Early Learners* (*) Addresses how families can help children keep their home language by enrolling them in bilingual programs starting at a young age.			

(*****)Indicates resource that can be used for more than one competency or competency areas.

(**#**) Indicates new descriptor, not found in prior versions of the Gateways Bilingual/ESL Competencies or an edition to an existing descriptor.

(**&**)This resource is currently free to Illinois residents, but requires that users register on the UOnline University of Wisconsin-Madison Website.

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	audience to scaffold language development in all languages relevant to the child.	https://www.youtube.com/watch?v=Mhs_DJwW8v0 **Teaching at the Beginning:** *A commentary on 'Brand new words.'* (*). Linda M. Espinosa, PhD, researcher and author, talks about how children make sense of the characteristics of the different languages they're exposed when a group of Chinese girls teach their teacher some words in Chinese https://www.youtube.com/watch?v=lXGU0QfSynE **Teaching at the Beginning** *Sharing at The Easel* (Mixing languages) https://www.youtube.com/watch?v=EJyLMbaMGmg			

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