

GATEWAYS TO OPPORTUNITY ®

ESL & Bilingual Credential

CONTENT AREA: *INTERACTIONS, RELATIONSHIPS, AND ENVIRONMENTS*

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
<p>IRE1 Outlines the importance of the quantity and quality of multilingual exposure at home and in the larger community.</p>	<p>Describes methods to collect information about attitudes regarding all the languages relevant to the child used in the home, community, and early childhood settings.</p>	<p><u>California Early Childhood Educator Competencies</u> <i>Culture, Diversity, and Equity</i> (*) (Video; 16:49) This video features a panel discussion with Janet Gonzalez Mena, Christina Lopez-Morgan, Kimberly Nall, Intisar Shareef, moderated by Peter Mangione. The panel members address the following topics “<i>Respect for All Differences and Similarities,</i>” “<i>Culturally Responsive Approaches,</i>” “<i>Culture and Language Development and Learning,</i>” and “<i>Culturally Inclusive Learning Environments</i>”.</p>	<p><u>University of Wisconsin-Madison School of Education</u> WIDA Module 1 Topic <i>Creating a Welcoming Environment</i> (& https://uonline.education.wisc.edu/mod/scorm/view.php?id=29626</p>	<p><u>Early Childhood Learning and Knowledge Center:</u> NCCLR Quick Guide for Teachers <i>Selecting Culturally Appropriate Children’s Books in Languages Other Than English</i> (*) https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/select-cultural-childrens-books-non-english-eng.pdf</p> <p><u>Early Childhood Learning and Knowledge Center-</u> <i>Selecting and Using Culturally Responsive Children’s Books</i> (*) https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/selecting-culturally-appropriate-books.pdf</p>	

(*)Indicates resource that can be used for more than one competency or competency areas.

(#) Indicates new descriptor, not found in prior versions of the Gateways Bilingual/ESL Competencies or an edition to an existing descriptor.

(&)This resource is currently free to Illinois residents, but requires that users register on the UOnline University of Wisconsin-Madison Website.

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
		<p>https://www.youtube.com/watch?v=wYzFMblqHkI(&)list=PLhOEVkEub6hEkfyp3Y6YSH3dHZWRpgykX(&)index=4(&)t=0s</p> <p><u>California Early Childhood Educator Competencies</u> <u>Dual-Language Development (*)</u> (Video Total= 20:52) This video (which includes segments in English and Spanish with corresponding subtitles) addresses a variety of topics of interest. Particular to this competency are:</p> <ul style="list-style-type: none"> a. Development of the Home Language and of English,- Strategies for Teachers”6’ 03” to 14’ 03” b. “Relationships with families of dual language learners”. 18’ 20” to 20’ 52” 			

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		https://www.youtube.com/watch?v=xqCmvPxssYw(&)list=PLhOEVkEub6hEkfy p3Y6YSH3dHZWRpgykX(&)index=6(&)t=0s			
IRE2 Articulates the benefits of home language development and maintenance for strong relationships with family, including extended family.	Describes benefits of using greetings and phrases in the home language that acknowledge cultural norms regarding age, status, and language use.	Early Edge California <i>The benefits of dual language programs for early learners</i> https://www.youtube.com/watch?v=Mhs_DJwW8v0(&)list=PLYPjuF2Ft_nFr9WDqPji7FAMtDiRYXNd(&)index=3(&)t=0s		Early Childhood Learning and Knowledge Center: <i>Language at home and in the community</i> (for families) (*) Eight things you can do every day to help your child learn your family’s language and become successful in school. https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/language-home-families-eng.pdf Early Childhood Learning and Knowledge Center: <i>Language at home and in the community</i> (for teachers). Ideas to share with families. (*) https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/language-home-teachers-eng.pdf Early Childhood Learning and Knowledge Center: <i>The Gift of Language</i> (For Families). (*)	

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				<p>https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/gift-of-language-eng.pdf (*)Also available in Spanish, Arabic, Brazilian Portuguese, Haitian Creole, and Russian</p> <p><u>Head Start: Early Childhood Learning and Knowledge Center [ECLKC]-</u> <i>Same, Different, and Diverse Understanding Children Who Are Dual Language Learners(DLLs) (*)</i></p> <p>https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/research-same-different-diverse-eng.pdf Also available in Spanish https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/research-same-different-diverse-esp.pdf</p> <p><u>Cox Campus</u> Variety of print resources related to benefits of bilingualism, tips for sharing my language, all about my family</p>	

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				https://www.coxcampus.org/the-gift/	
IRE3 Identifies the role that the home language plays in fostering strong connections to family and community in young children.	Gives examples of how hearing the home language in out of home settings is comforting and reassuring to the child.	<p><u>California Early Childhood Educator Competencies</u> <i>Dual-Language Development (*) (Video Total= 20:52)</i> This video (which includes segments in English and Spanish with corresponding subtitles)addresses a variety of topics of interest. Particular to this topic is:</p> <p>a. “Relationships with families of dual language learners”. 18’ 20” to 20’ 52”</p> <p>https://www.youtube.com/watch?v=xqCmvPxssYw(&list=PLhOEVkEub6hEkfy p3Y6YSH3dHZWRpgykX(&)index=6(&)t=0s</p>	<p><u>University of Wisconsin-Madison School of Education</u> WIDA Module 1Topic 3 <i>Importance of home language/Culture (&)</i> https://uonline.education.wisc.edu/mod/scorm/view.php?id=29625</p>		

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