

GATEWAYS TO OPPORTUNITY ®

ESL & Bilingual Credential

CONTENT AREA: INTERACTIONS, RELATIONSHIPS, AND ENVIRONMENTS

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
<p>IRE4 Implements relation-based strategies to support family knowledge of the benefits of multilingualism.</p>	<p>Uses knowledge about the developmental (cognitive and socio-emotional) benefits of multilingualism to inform parents about the importance of ongoing use of the home language.</p> <p>Gives examples the socio-emotional benefits of multilingualism to families and caregivers in formal and informal conversations (e.g. parent-teacher conferences or during arrival to early childhood setting).</p> <p>Requests that families share songs, stories, tongue-twisters, riddles, games, and audiovisual resources in the home language as a means of fostering and sustaining home language.</p>	<p><u>Sobrato Early Academic Language (SEAL)</u> <i>Affirming Language, Culture, (&) Identity</i>(*) This video demonstrates preschool environments where children’s languages, cultures, and identities are welcomed, present, and affirmed. (9 minutes) https://www.youtube.com/watch?v=1RPSwy0Wa9c</p>		<p><u>University of Wisconsin-Madison School of Education</u> WIDA Focus Bulletin <i>Basic principles of family engagement</i> https://wida.wisc.edu/sites/default/files/resource/ABCs-Family-Engagement.pdf</p> <p><u>Californians Together</u> <i>Alas y Voz Campaign Toolkit</i> The Alas y Voz campaign is designed to raise awareness among parents of English Learners about the benefits of biliteracy so they may choose bilingual programs for their children. https://www.californiantogether.org/alas-y-voz/campaign/</p>	<p><u>Californians Together:</u> <i>Multiple Pathways to Biliteracy</i> https://californiantogether.app.box.com/s/xfhmxlnjmye1psaq056ihq3iu0swv58e</p>

(*)Indicates resource that can be used for more than one competency or competency areas.

(#) Indicates new descriptor, not found in prior versions of the Gateways Bilingual/ESL Competencies or an edition to an existing descriptor.

(&)This resource is currently free to Illinois residents, but requires that users register on the UOnline University of Wisconsin-Madison Website.

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<p>IRE 5 Describes and provides examples of how the use of all the languages relevant to the child at home, in the early childhood setting, and in the community influences children's multilingual development.</p>	<p>Explains strategies for identifying attitudes towards all the languages relevant to the child that are prevalent at home and in the community.</p> <p>Describes ways to develop relationships that support family's positive attitudes toward multilingual development.</p> <p>Describes the use of the family home language in care and learning routines as a sign of respect and acknowledgement of the child's other contexts of development and of their importance for the child's overall well-being.</p>		<p><u>University of Wisconsin-Madison School of Education</u> WIDA Module 4 Topic 4 <i>Strategies that bridge home and English language development (&)</i> https://uonline.education.wisc.edu/mod/scorm/view.php?id=29681</p>	<p>(*)<u>NAEYC</u> <i>Supporting dual language infants and toddlers(*)</i> https://www.naeyc.org/resources/pubs/yc/may2020/rocking-and-rolling <u>Center for Early Childhood Learning and Knowledge</u> <i>Gathering and Using Language Information That Families Share</i> https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/gathering-using-language-information.pdf</p>	
<p>IRE6 Identifies and utilizes evidence-based practices to support the use of children's home language(s) in the early childhood setting</p>	<p>Gives examples of ways to promote adult-child interactions by accepting and responding to child's use of the home language.</p> <p>Accepts responses in the home language even when the adult is using English.</p>			<p><u>Language Castle</u> <i>Strategies to support dual language interactions</i> http://www.languagecastle.com/2019/04/fast-5-gamechangers-empower-dlls-with-conversations/</p>	

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