

GATEWAYS TO OPPORTUNITY ®

ESL & Bilingual Credential

CONTENT AREA: INTERACTIONS, RELATIONSHIPS, AND ENVIRONMENTS

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
<p>IRE7 Incorporates prints and artifacts representative of the children’s language(s) and culture(s) in the early childhood setting</p>	<p>Asks families to bring cultural artifacts and clothing to make available for children’s play and use in the early childhood setting throughout the year.</p> <p>Explains the importance of creating a culturally relevant environment that includes print in the home language as a means of ensuring continuity between the home and the early childhood setting.</p> <p>Evaluates the quality and quantity of experiences, pictures, books and other materials in the languages and cultures of the children in early childhood settings</p>	<p>Illinois State University <i>PK classroom environment walkthrough video</i> https://pk3teachleadgrow.org/learning-modules/evas-classroom-environment-walkthrough/</p> <p>Illinois State University <i>Kindergarten classroom environment walkthrough.</i> https://pk3teachleadgrow.org/learning-modules/zahidees-classroom-environmental-walkthrough/</p>	<p>Karen Nemeth Webinar <i>Nurturing bilingual infants and toddlers</i> 1:02:40-1:09:25 https://register.gotowebinar.com/register/1965285047696831490</p> <p>Early Edge California-TK California <i>Practical and Proven Strategies for Teaching Dual Language Learners: Personalized Oral Language Learning (POLL) approach.</i> (Pt. 2 Environmental Supports) https://tkcalifornia.org/resources/practical-and-proven-strategies-for-teaching-young-dual-language-learners-poll/</p>	<p>CUNY: <i>Translanguaging Guide: Multilingual Learning Environments</i> (*) pp20-21 https://www.cuny-nysieb.org/wp-content/uploads/2016/04/Translanguaging-Guide-March-2013.pdf</p>	
<p>IRE8 Demonstrates intentional and consistent use of</p>	<p>Supports the use of home language to provide comfort, teach, to scaffold learning, to</p>			<p>Language Castle <i>Using home language supports in English contexts</i></p>	

(*)Indicates resource that can be used for more than one competency or competency areas.

(#) Indicates new descriptor, not found in prior versions of the Gateways Bilingual/ESL Competencies or an edition to an existing descriptor.

(&)This resource is currently free to Illinois residents, but requires that users register on the UOnline University of Wisconsin-Madison Website.

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language(s) across the day.	<p>have in-depth conversation as well as for providing directions and management.</p> <p>Promotes the use of the home language with other adults as well as with children to demonstrate the value of home language in a variety of interactions e.g. inviting guests to play games, read books, or share music.</p>			<p>http://www.languagecastle.com/2017/03/fast-5-gamechangers-yes-can-support-home-language/</p> <p><u>Latino Policy Forum</u> <i>Illinois English Learner Handbook</i> Chapter 5 pp. 28-36 ELs and Linguistically and Culturally Relevant Early Learning Includes multiple examples of high-quality dual language EC standards in practice. https://elhandbook.org</p> <p><u>Early Childhood Learning and Knowledge Center</u> <i>Language at home and in the community</i> (for families) (*) Eight things you can do every day to help your child learn your family's language and become successful in school.(*) https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/language-home-families-eng.pdf</p>	

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