GATEWAYS TO OPPORTUNITY ®

ESL & Bilingual Credential
CONTENT AREA: *OBSERVATION AND ASSESSMENT*

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
OA3 Describes language assessment procedures, screening tools and observation methods in all relevant languages of the child to identify multilingual children.	Matches administration requirements with a variety of language screening tools in the languages relevant to the child. Matches administration requirements with a variety of assessment practices(#) in all the languages relevant to the child. Describes culturally, linguistically and developmentally appropriate methods for observational assessment that include all languages relevant to the child. Describes culturally appropriate data collection techniques to collect information from families	**Center for the Study of Education Policy Short video showing a- Illinois State University** *Kindergarten bilingual teacher taking a running record in Spanish* https://pk3teachleadgrow.org/learning-modules/marthas-classroom-assessment **Illinois Early Learning Project:** Benchmark Videos *Dual language use during choice time* Observe linguistic capabilities during choice time. Analysis using WIDA performance definitions is included. https://illinoisearlylearning.org/videos/videos-benchmark/dual-language/	**University of Wisconsin-Madison School of Education** WIDA MODULE TWO TOPIC 3 *Understanding the performance definitions.* https://uonline.education.wisc.edu/mod/scorm/view.php?id=29643		

(*****)Indicates resource that can be used for more than one competency or competency areas.

(**#**) Indicates new descriptor, not found in prior versions of the Gateways Bilingual/ESL Competencies or an edition to an existing descriptor.

(**&**)This resource is currently free to Illinois residents, but requires that users register on the UOnline University of Wisconsin-Madison Website.

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
	about all languages relevant to the child.	**<u>Illinois Early Learning Project</u>** *One Morning at the construction table* Observe linguistic capabilities during choice time. Analysis using WIDA performance definitions is included. https://illinoisearlylearning.org/videos/videos-benchmark/construction/ **<u>California Early Childhood Educator Competencies</u>** Dual-*Language Development* (*) (Video Total= 20:52) This video (which includes segments in English and Spanish with corresponding subtitles)addresses a variety of topics. The segment below is particularly appropriate for this Content Area and Competency. a. *"Observation and Assessment of*			

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Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
		Young Dual-Language Learners," 14' 04" to 18' 19" **Teaching at the Beginning:** *A commentary on brand new words* (*) Linda M. Espinosa, PhD, researcher and author, talks about how children make sense of the characteristics of the different languages they're exposed using clips of a group of Chinese girls teach their teacher some words in Chinese https://www.youtube.com/watch?v=lXGU0QfSynE			
OA4 Applies family friendly assessment strategies to assure families are part of the process	Explains results of assessment to families in culturally and linguistically comprehensible ways. Acts as a cultural broker to keep family informed during the assessment and ensuing decision-making processes.	**California Early Childhood Educator Competencies** Dual-*Language Development* (*) The segment below is particularly appropriate for this Content Area and Competency. "*Observation and Assessment of Young Dual-Language Learners*,"			

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	Collaborates with families to plan individual goals in all languages relevant to the child.	14' 04" to 18' 19" https://www.youtube.com/ watch?v=xqCmvPxssYw(&)list=PLhOEVkEub6hEk fyp3Y6YSH3dHZWRpgyk X(&)index=6(&)t=0s **California Early Childhood Educator Competencies** *Observations, screenings, assessments and documentation* [in English with Spanish subtitles] This video addresses a. "*Observation,*" 0.19" -5" 38' b. *Screening and Referral*," 5'38-10' 22' c. "*Assessment,*" 10' 24" -13' 25" d. "*Documentation*, "Interpretation, Planning, and Implementation." 13' 26"- 19' 26"			

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		https://www.youtube.com/watch?v=ezCyC2ReVIE(&)t=184s			

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