FCC Family Child Care Management Master Rubric

Competency	Distinguished	Competent	Developing	Unacceptable	Unable to Assess
FCEM1: Identifies and describes organizational and use practices for materials, furniture and space in the family child care environment that allow children of different ages to play and explore safely during the childcare day and family members to eat, relax, or work as desired during evenings and weekends	Supports and models organizational and use practices for materials, furniture and space in the family child care environment that allow children of different ages to play and explore safely during the childcare day and family members to eat, relax, or work as desired during evenings and weekends	Identifies and describes organizational and use practices for materials, furniture and space in the family child care environment that allow children of different ages to play and explore safely during the childcare day and family members to eat, relax, or work as desired during evenings and weekends	Attempts to identify flexible organizational and use practices for materials, furniture and space in the family child care environment	Describes organizational and use practices for materials, furniture and space in the family child care environment that do not allow children of different ages to play and explore safely during the childcare day and/or hinder family members from eating, relaxing, or working as desired during evenings and weekends	
Competency	Distinguished	Competent	Developing	Unacceptable	Unable to Assess
FCEM2: Explains routines and schedules for transitioning between different uses of family child care spaces at different times of the day	Describes and provides examples of routines and schedules for transitioning between different uses of family child care spaces at different times of the day	Describes routines and schedules for transitioning between different uses of family child care spaces at different times of the day	Attempts to explain routines and schedules for transitioning between different uses of family child care spaces at different times of the day	Describes inconsistent routines and/or schedules for transitioning between different uses of family child care spaces at different times of the day	
Competency	Distinguished	Competent	Developing	Unacceptable	Unable to Assess
FCEM3: Describes and explains the social environment of family child care as a program community where children and families feel a sense of group belonging where they are nurtured and appreciated	Promotes and supports the social environment of family child care as a program community where children and families feel a sense of group belonging where they are nurtured and appreciated	Describes and explains the social environment of family child care as a program community where children and families feel a sense of group belonging	Describes the social environment of family child care as a program community	Does not include or value program community and providing children and families a sense of group belonging in describing and supporting the social environment of family child care	

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FCEM4: Chooses and organizes materials, furniture and space in the family child care environment that allow children of different ages to play and explore safely during the childcare day and family members to eat, relax, or work as desired during evenings and weekends	Advocates and models organizational and use practices for materials, furniture and space in the family child care environment that allow children of different ages to play and explore safely during the childcare day and family members to eat, relax, or work as desired during evenings and weekends	Chooses and implements organizational and use practices for materials, furniture and space in the family child care environment that allow children of different ages to play and explore safely during the childcare day and family members to eat, relax, or work as desired during evenings and weekends	Attempts to choose flexible organizational and use practices for materials, furniture and space in the family child care environment	Chooses organizational and use practices for materials, furniture and space in the family child care environment that do not allow children of different ages to play and explore safely during the childcare day and/or hinder family members from eating, relaxing, or working as desired during evenings and weekends	
Competency	**Distinguished**	**Competent**	**Developing**	**Unacceptable**	**Unable to Assess**
FCEM5: Develops routines and schedules for transitioning between different uses of family child care spaces at different times of the day	Models and encourages routines and schedules for transitioning between different uses of family child care spaces at different times of the day	Creates routines and schedules for transitioning between different uses of family child care spaces at different times of the day	Attempts to create routines and schedules for transitioning between different uses of family child care spaces at different times of the day	Creates inconsistent routines and/or schedules for transitioning between different uses of family child care spaces at different times of the day	
Competency	**Distinguished**	**Competent**	**Developing**	**Unacceptable**	**Unable to Assess**
FCEM6: Identifies selection and incorporation guidelines and procedures for utilizing technology in the family child care environment which includes safe, secure, and age-appropriate procedures, content, and limits for children birth through age 8*	Justifies and encourages selection and incorporation guidelines and procedures for utilizing technology in the family child care environment which includes safe, secure, and age-appropriate procedures, content, and limits for children birth through age 8*	Names and explains selection and incorporation guidelines and procedures for utilizing technology in the family child care environment which includes safe, secure, and age-appropriate procedures, content, and limits for children birth through age 8*	Names some procedures for utilizing technology in the family child care environment which includes safe, secure, and age-appropriate procedures	Cannot identify selection and incorporation guidelines and procedures for utilizing technology in the family child care environment or describes procedures, content or limits that are unsafe, not secure, and developmentally inappropriate for the age group served	

Competency	Distinguished	Competent	Developing	Unacceptable	Unable to Assess
FCEM7: Chooses developmentally appropriate technology for use in the family child care environment which includes safe, secure, and age-appropriate procedures, content, and limits for children birth through age 8*	Models and promotes guidelines and procedures for utilizing technology in the family child care environment which includes safe, secure, and age-appropriate procedures, content, and limits for children birth through age 8*=	Selects and implements guidelines and procedures for utilizing technology in the family child care environment which includes safe, secure, and age-appropriate procedures, content, and limits for children birth through age 8*	Selects some procedures for utilizing technology in the family child care environment which includes safe, secure, and age-appropriate procedures	Cannot select procedures for utilizing technology in the family child care environment or selects procedures, content or limits that are unsafe, not secure, and developmentally inappropriate for the age group served	
Competency	Distinguished	Competent	Developing	Unacceptable	Unable to Assess
FCEM8: Chooses appropriate recordkeeping, communication and management technology tools for use in the family child care environment which are safe, secure, and accessible	Exemplifies and advocates appropriate recordkeeping, communication and management technology tools for use in the family child care environment which are safe, secure, and accessible	Selects and implements appropriate recordkeeping, communication and management technology tools for use in the family child care environment which are safe, secure, and accessible	Selects technology tools for use in the family child care environment which are minimally safe and secure	Selects and/or implements recordkeeping, communication and management technology tools for use in the family child care environment which are unsafe, not secure, and/or in accessible	
Competency	Distinguished	Competent	Developing	Unacceptable	Unable to Assess
FCEM9: Creates a social environment of family child care to build a program community where children and families feel a sense of group belonging where they are nurtured and appreciated	Models and promotes a social environment of family child care to build a program community where children and families feel a sense of group belonging where they are nurtured and appreciated	Builds and supports a social environment of family child care to build a program community where children and families feel a sense of group belonging where they are nurtured and appreciated	Builds a social environment of family child care to build a program community where children and families feel a sense of group belonging	Neglects of hinders the social environment of family child care which negatively impacts program community and/or creates an environment where children and families do not feel valued and included	

Yellow= Level II   Green=Level III   Orange=Level IV   Blue=Level V