Credential AREA: Family Specialist Credential (Level 2)
TOPIC: HGD-FCR Custom Assessment Example
Understanding Development in Context Presentation

I. Assessment Competency & Standards Alignment

Gateways Competencies Assessed
FSC HGD1: Identifies and describes theories of typical and atypical growth in all developmental domains
FSC HGD2: Identifies and describes human development in the context of families and communities
FSC FCR1: Identifies the influence of culture, language, social, and economic environments, via family and ecological systems theory, on family development

II. Assessment Task Description/ Directions

For this assessment, you are to either take the role of an early childhood and family professional or demonstrate your skills as one. As one, you are interested in developing a presentation for other professionals who work with children and families emphasizing (1) theories that help us understand how children develop within the context of families and communities, and (2) the influence of culture, language, social and economic environments on family development.

Presentation Content
The presentation should cover the following topics:
- How human beings grow and develop, typically and atypically, within the context of their environments and across the developmental domains, including:
  - Pick three of the following six domains to focus on for your presentation:
    - Physical
    - Cognitive
    - Social
    - Emotional
    - Verbal
    - Aesthetic

  - Once you have selected the three domains for your presentation, then select a theory of development for each of the domains that helps your audience to understand how development unfolds in that domain between birth and eight years of age, focusing

on patterns of development within the domain, typical developmental milestones, and characteristics of delays and disabilities that fall within atypical developmental patterns

- o In your presentation, provide an overview of each developmental domain as well as an overview of each theory

- o Use your presentation to also explain what each theory suggests about the associated domain of development

- How culture, language, social and economic environments influence overall family development, including:

  - o What factors and contexts (i.e., family and community) influence development and well-being in each domain and how they can impact developmental outcomes

  - o Lastly, detail the ways that culture, language, socio-economic status (SES) can influence family development and how those factors may alter outcomes within a family system, using the framework of family and ecological systems theory
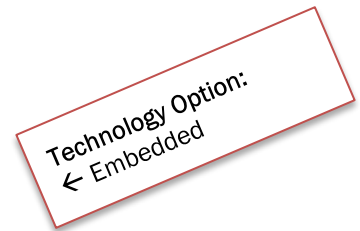
Presentation Format
For this presentation, you will choose the technology of your choice, including slides, blog, podcast, video, and/or social media tools, etc.

Technology Option:
← Embedded

Additional Requirements
Throughout the presentation:
- Be sure to include discussion about development across the full birth to eight continuum
- Integrate course materials with citations
- Provide examples and supportive evidence
- Use technology in ways that captures viewers' attention
- Elicit participation from viewers

III. Assessment Rubric

FS Understanding Development in Context Presentation Custom Rubric

Competency	Competent							Unable to Assess
	Checklist Criteria							
HGD1: Identifies and describes theories of typical and atypical growth in all developmental domains **Possible Codes:** I = identifies, D = describes	Physical	Cognitive	Social	Emotional	Verbal	Aesthetic		
							developmental milestones	
							patterns of development	
							characteristics of delays/ disabilities	

Competency	Distinguished	Competent	Developing	Unacceptable	Unable to Assess
HGD2: Identifies and describes human development in the context of families and communities	Illustrates influences of environmental and individual characteristics and processes on typical and atypical human development Uses research and developmental theory as rationale supporting descriptions	Illustrates influences of environmental and individual characteristics and processes on typical and atypical human development	Identifies environmental and individual characteristics and processes that influence typical and atypical human development	Gives inaccurate environmental and individual characteristics and processes that influence typical and atypical human development	

Competency	Distinguished	Competent	Developing	Unacceptable	Unable to Assess
FCR1: Identifies the influence of culture, language, social, and socioeconomic environments, via family and ecological systems	Identifies the influence of culture, language, social, and socioeconomic environments on family development	Identifies the influence of culture, language, social, and socioeconomic environments on family development	Identifies the influence of culture, language, social, and socioeconomic environments on family development	Incorrectly identifies the influence of culture, language, social, and socioeconomic environments on family development	

| theory, on family development | Uses ecological system theory to support rationale for influence

Provides concrete examples reflective of knowledge of family and ecological systems theory | Uses ecological and family system theories to support rationale for influence | | | |

Yellow = Level 2

IV. Data Collection & Analysis Tool

Competencies	Cumulative Assessment Data				
Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
FSC HGD1: Identifies and describes theories of typical and atypical growth in all developmental domains					
FSC HGD2: Identifies and describes human development in the context of families and communities					
FSC FCR1: Identifies the influence of culture, language, social, and economic environments, via family and ecological systems theory, on family development					