

Credential AREA: Infant-Toddler Credential (Level 6)
TOPIC: PPD Domain-Specific Assessment
Data Analysis and Agency Collaboration

I. Assessment Competency & Standards Alignment

Gateways Competencies Assessed	Competency Alignment by citation
	Zero to Three (2016)
ITC PPD8: Employs effective data collection processes and monitoring systems to track individual progress, assure follow up, and monitor the coordination of service delivery within and across sectors of the infant/toddler field (inclusive of families).	-----
ITC PPD9: Engages in inter-agency collaboration to ensure children and families receive appropriate, coordinated services.	-----

II. Assessment Task Description/ Directions

This assessment requires demonstration of data collection that informs service monitoring and intra- and inter-agency collaboration. You will be expected to use information from data gathered in the context of your current role (e.g., classroom teacher, child care program director, toddler program coordinator, family specialist or liaison, service delivery coordinator, or other) to analyze data and make recommendations regarding the monitoring, referral, and/or service delivery coordination of a program serving infants, toddlers, and their families.

Note: If you presently do not have access to any kind of data, inform the course instructor. Faculty members will work with you to either adjust the assessment to meet your particular needs or provide you with a data set for you to work with so you can submit evidence of meeting the target competencies.

This assessment consists of three parts:

Part 1: Examination of Current Practices

Considering your role and the data collection tools you use in this role, write a short paper (suggested length 1-2 pages) that examines how the data collection practices you use contribute to:

- Tracking the individual progress of infants and toddlers
- Making pertinent recommendation of services tailored to meet the needs of individual children and their families, including referrals
- Monitoring the coordination of service delivery

- Coordinating resources within the agency or program and/or across agencies or programs
- Using strength-based practices responsive to infant/toddler/family development

Part 2: Description of a Particular Child/ Family

Using one child from this setting as an example, discuss the information emerging from the data you have collected about this child (suggested length 1-2 pages). Include a description of the data collection tools used and the contributions of this child's family of which you are aware.

Technology Option:
- Website options
- Presentation options

Part 3: Analysis

Based on the data summarized in Part 2 of your assessment, develop a critical analysis of your current practices of data collection and how these practices serve the purposes that you examined in Part 1 of this project. These components are listed again below to guide your analysis. Include in your analysis the strengths of these practices, as well as specific recommendations for improvement in each of the areas considered. **Use current research on effective practice to provide a rationale for your analysis and recommendations.**

- Tracking individual progress
- Assuring follow-up
- Monitoring the coordination of service delivery within and across agencies, including making and following up referrals.
- Coordinating resources
- Promoting strength-based practices responsive to infant/toddler/family development

Technology Option:
- Collaboration options

III. Assessment Rubric

ITC Level 6 Data Analysis and Agency Collaboration Master Rubric					
Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
PPD8: Employs effective data collection processes and monitoring systems to track individual progress, assure follow up, and monitor the coordination of service	Engages in the development of data collection and monitoring systems that reflect contextual needs, including progress monitoring, service	Utilizes data collection and monitoring systems that reflect contextual needs, including progress monitoring, service implementation, and service efficacy	Utilizes data collection and monitoring systems	Identifies the importance of data collection and monitoring systems	

delivery within and across sectors of the infant/toddler field (inclusive of families)	implementation, and service efficacy				
Zero to Three: N/A					
Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
PPD9: Engages in inter-agency collaboration to ensure children and families receive appropriate, coordinated services Zero to Three: N/A	Uses current research to identify and explain service options and coordinating services in response to the needs of infant and toddlers and their families	Synthesizes data about children and families to make recommendations regarding the appropriateness of and continuity in service delivery Conducts and coordinates referrals to appropriate agencies Engages in appropriate service-delivery follow-up to ensure infant/toddler/family strengths and challenges are supported within a collaborative context	Identifies available resources for children and families Makes referrals to other agencies Engages in service-delivery follow-up	Identifies some available resources for children and families	

Purple = Level 6

IV. Data Collection & Analysis Tool

Competency & Standards Alignment		Cumulative Assessment Data				
Competency	Zero to Three (2016)	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
ITC PPD8: Employs effective data collection processes and monitoring systems to track individual progress, assure follow up, and monitor the coordination of service delivery within and across sectors of the infant/toddler field (inclusive of families).	-----					
ITC PPD9: Engages in inter-agency collaboration to ensure children and families receive appropriate, coordinated services.	-----					