

ITC Level 6 CPD

Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
CPD6: Plans and implements evidence-based developmental interventions for infants/toddlers and families based on a holistic needs assessment Zero to Three: N/A	Supports practitioners in developing and implementing evidence-based program activities and plans that are responsive to the unique development, learning, and preferences of infants-toddlers and their families	Plans and implements evidence-based developmental interventions for infants/toddlers and families based on a holistic needs assessment	Develops and implements evidence-based program activities and plans	Develops and implements program activities and plans that are incomplete and/or lack reflection of the evidence-base or assessment data	
CPD7: Supports families and practitioners in embedding evidence-based practices that are responsive to the unique developmental trajectories and contexts of infants and toddlers Zero to Three: N/A	Demonstrates effective and reflective practices that supports families and practitioners in embedding evidence-based practices that are responsive to the unique developmental trajectories and contexts of infants and toddlers	Demonstrates a range of responsive strategies-that support families and practitioners in embedding evidence-based practices that are responsive to the unique developmental trajectories and contexts of infants and toddlers	Demonstrates responsiveness to current family or practitioner competencies, and strengths in embedding practices that address infant/toddler developmental trajectories or contexts	Engages in practices that undermine family and practitioner competencies in responding to the unique developmental trajectories and contexts of infants and toddlers	
CPD8: Develops and implements relationship-based infant/toddler activities and program plans based on each individual child and family's	Develops and implements family and practitioner skill in designing relationship-based activities and program plans that are reflective of and responsive	Develops and implements relationship-based activities and program plans that are reflective of and responsive to each child and family's unique	Develops and implements relationship-based activities and program plans	Develops and implements activities and program plans	

strengths, opportunities for growth, cultural context, individual goals, and desired outcomes Zero to Three: N/A	to each unique needs, desires, history, lifestyle, challenges, strengths, resources, cultural community, priorities and desired outcomes	needs, desires, history, lifestyle, challenges, strengths, resources, cultural community, priorities and desired outcomes			
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