

## ITC Level 6 HSW

Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
<p><b>HSW6:</b> Identifies environmental challenges and advances strategies, in partnership with families, to support positive outcomes related to the health, safety, and well-being of infants/toddlers within their familial and community environment</p> <p><b>Zero to Three:</b> N/A</p>	<p>Supports families in conducting holistic environmental assessments to identify strengths and challenges in families and communities</p> <p>Promotes practitioner implementation of respectful and responsive strategies, in partnership with families, to address environmental challenges and support positive outcomes</p>	<p>Conducts assessments to identify environmental (family and community) strengths and opportunities for growth</p> <p>Utilizes respectful, responsive strategies to partner with families to identify environmental challenges and support positive outcomes</p>	<p>Conducts assessments to identify environmental strengths and challenges</p> <p>Identifies strategies to address environmental challenges and promote positive outcomes</p>	<p>Conducts environmental assessments</p> <p>Demonstrates an awareness of strategies to support health, safety, and well-being that lack consideration of family and community environment</p>	
<p><b>HSW7:</b> Utilizes communication and collaboration skills to partner with and support families and practitioners in understanding and applying evidence-based practices that promote infant/toddler health, safety, and well-being</p> <p><b>Zero to Three:</b> N/A</p>	<p>Develops family and practitioner skills in identifying and applying evidence-based practices that are responsive to the health, safety, and well-being of infants and toddlers and their unique context</p>	<p>Demonstrates communication and collaboration skills that are responsiveness to contextual factors and the unique developmental trajectory of the family/practitioner</p> <p>Partners with families and practitioners to understand and utilize evidence-based practices within their</p>	<p>Shares evidence-based practices with families and practitioners to promote infant/toddler health, safety, and well-being</p>	<p>Shares practices without attention to the underlying evidence base, family/practitioner development and/or unique contexts</p>	

		<p>unique program and family contexts</p> <p>Supports families and practitioners understanding and applying evidence-based practices-which promote infant/toddler health, safety, and well-being</p>			