

ITC Level 6 HGD

Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
<p>HGD8: Supports families and practitioners in identifying biological and environmental risk and resilience factors that may impact healthy infant/toddler development, learning, mental health, and well-being</p> <p>Zero to Three: N/A</p>	<p>Promotes family and practitioner competence in identifying emerging infant/toddler competencies</p> <p>Cultivates partnerships with families and practitioners that promote and are responsive to current knowledge of healthy infant/toddler contexts and identifies strategies designed to maximize resilience and minimize risk factors</p>	<p>Explains emerging infant/toddler competencies</p> <p>Explains how biological and environmental factors optimize infant/toddler brain development and mental health</p> <p>Utilizes respectful and responsive strategies to support family and practitioner knowledge of environmental risk and resilience factors that impact healthy infant/toddler development</p>	<p>Identifies characteristics of infant/toddler development and demonstrates understanding of the developmental trajectory</p> <p>Identifies biological or environmental factors that support infant/toddler brain development and mental health</p> <p>Describes strategies to promote and/or support family and practitioner knowledge of healthy infant/toddler development in context</p>	<p>Partially identifies characteristics of infant/toddler development</p> <p>Provides a limited overview of biological and/or environmental factors supportive of infant/toddler brain development and mental health</p> <p>Demonstrates an awareness of strategies that support or undermine family and practitioner knowledge of healthy infant/toddler development in context</p>	