

ITC Level 6 OA

Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
OA4: Identifies, selects, and implements culturally, linguistically, and individually responsive observation and assessment strategies Zero to Three: N/A	Supports practitioners in their capacity to identify and select assessment strategies that are responsive to family/community culture, language, and variations in development and learning	Identifies, selects, and implements observation and assessment strategies that are responsive to families, community/culture, language, and variations in development and learning	Identifies and selects assessment strategies Utilizes observation and assessment strategies	Identifies and selects assessment strategies that lack developmental, cultural, and individual appropriateness Implements observation and assessment strategies that partially support or undermine culture, language, and responsiveness to individual development and learning	
OA5: Promotes family and practitioner knowledge of and engagement in infant and toddler assessment Zero to Three: N/A	Implements responsive strategies to foster and scaffold the competence of families and practitioners in infant and toddler assessment Promotes family practitioner knowledge of, engagement in and understanding of assessment of infant toddlers	Promotes family and practitioner knowledge of and engagement in of infant and toddler assessment	Promotes family and practitioner knowledge of infant and toddler assessment	Engages in assessment practices that undermine family and practitioner knowledge of and engagement in infant and toddler assessment	

<p>OA6: Identifies developmental and environmental risk factors requiring intervention through observation and assessment</p> <p>Zero to Three: N/A</p>	<p>Develops family and practitioner skill in conducting formal and informal observations and assessments of infant/toddler development in alignment with evidence-based practice</p> <p>Interprets, synthesizes, and shares assessment data with families and practitioners to cultivate shared knowledge and goals</p>	<p>Uses observation and other assessment data to identify developmental and environmental risk factors that require intervention</p>	<p>Observation and assessment data are not fully utilized in identifying developmental and environmental risk factors</p>	<p>Observation and/or other assessment is completed but data is not effectively utilized to identify developmental and environmental risk factors that require intervention</p>	
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