

ITC Observation & Assessment Master Rubric

Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
OA1: Selects and uses legal and ethical birth to three assessment procedures, screening tools, observation methods, and organizational strategies to gain knowledge of young children, and their familial and social contexts	<p>Selects and uses legal and ethical birth-3 observation, screening, and assessment procedures to gain knowledge of infant's or toddler's interests, preferences, needs, and particular ways of responding to people and things</p> <p>Selects and uses legal and ethical assessment procedures to gain information about young children's families and social context</p> <p>Selects and uses appropriate assessment, screening, and observation organizational strategies</p> <p>Supports families and colleagues' knowledge of the importance of observation, assessment, and screening in supporting young children's healthy development and learning</p>	<p>Selects and uses legal and ethical birth-3 observation, screening, and assessment procedures to gain knowledge of infant's or toddler's interests, preferences, needs, and particular ways of responding to people and things</p> <p>Selects and uses legal and ethical assessment procedures to gain information about young children's families and social context</p> <p>Selects and uses appropriate assessment, screening, and observation organizational strategies</p>	<p>Selects and uses legal and ethical birth-3 observation, screening, and assessment procedures to gain knowledge of young children's development and learning</p> <p>Selects and uses legal and ethical assessment procedures to gain information about young children's families</p>	<p>Observation, screening and assessment procedures selected and/or implemented not reflective of legal or ethical standards or implemented in a way that supports knowledge of young children, their families, and/or societal context</p> <p>Organizational strategies not utilized</p>	
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OA2: Collaborates with families to support knowledge of the purpose and benefits of screening	Identifies appropriate strategies for assisting families in understanding the purpose and benefits of	Identifies appropriate strategies for assisting families in understanding the purpose and benefits of	Identifies appropriate strategies to inform families of the benefits of early screening	Appropriate strategies supporting family knowledge of early screening not identified	

and assessment and the benefits of assessment partnership	early screening. Articulates the importance of establishing culturally responsive assessment partnerships with families	early screening. Articulates the importance of establishing an assessment partnership with families		Rationale supporting the importance of families as partners in the assessment process not provided	
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OA3: Analyzes, complies and shares observation and documentation data with families and appropriate caregivers to support holistic knowledge of infant/toddler development and learning within the environmental context	Analyzes and compiles ongoing observation and documentation of infants' and toddlers' development and learning in order to understand and support children's interactions with the social and physical world Reports ongoing, meaningful information using culturally and linguistically responsive strategies regarding infant /toddler development and learning to caregivers and families across different developmental, learning and personality domains	Analyzes and compiles ongoing observation and documentation of infants' and toddlers' development and learning in order to understand and support children's interactions with the social and physical world Reports ongoing, meaningful information regarding infant/ toddler development and learning to caregivers and families across different developmental, learning and personality domains	Analyzes and compiles ongoing observation and documentation of infants' and toddlers' development and learning Reports ongoing, meaningful information regarding infant/ toddler development and learning to caregivers and families	Provides incomplete/inaccurate analysis and compilation of observational data and documentation of infant/toddler development and learning Inconsistently or inaccurately reports information regarding infant/ toddler development and learning to caregivers and families	

Yellow= Level 2

Green=Level 3

Orange=Level 4

Blue=Level 5