

## Technical Assistance Communication Master Rubric

Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
<b>COM1:</b> Utilizes respectful, collaborative communication skills that foster authentic engagement within professional communication	Supports others through example and creation of replicable tools respectful, collaborative communication skills (verbal, written & listening) that foster authentic engagement, fit the context, and appropriately and accurately communicate the intended message	Chooses and uses respectful, collaborative communication skills (verbal, written & listening) that foster authentic engagement, and accurately communicate the intended message	Inconsistently uses respectful communication skills (verbal, written & listening) that accurately communicate the intended message	Uses disrespectful, communication skills (verbal, written & listening) that hinder collaboration, engagement and/or miscommunicate the intended message	
Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
<b>COM2:</b> Utilizes communication and collaboration skills to support collaborative problem-solving, mediation, planning, and group cohesiveness	Develops and employs communication skills and collaborative strategies to support problem-solving, mediation, planning, and group cohesiveness within varied contexts	Employs communication skills and collaborative strategies to support problem-solving, planning, and group cohesiveness	Employs communication skills to support problem-solving and attempts to support group cohesiveness	Communication skills are disrespectful, biased, or and/or inconsistent. Communication style is a barrier to collaboration, problem-solving and group function	
Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
<b>COM3:</b> Use positive conflict management and mediation skills to build on common goals, and respect unique experiences of program to solve problems and support growth	Mentors, models and supports others in positive conflict management and mediation skills to build on common goals, and respect unique experiences of program to solve problems and support growth	Specifically chooses and utilizes positive conflict management and mediation skills to build on common goals, and respect unique experiences of program to solve problems	Can describe and tries to utilize conflict management skills to solve problems	In program problem solving, ignores or neglects unique program contexts, respect or goals. Uses a “one size fits all” conflict resolution strategy	

Level 4 – Beige

Level 5 – Blue

Level 6 – Purple