

PDAC ESL & Bilingual Credential Committee Telenet November 14, 2018 10:00 AM to 3:00 PM Agenda

10:00 AM Welcome – Rebecca Vonderlack Navarro, Sergio Hernandez, & Joyce Weiner, tri c	hairs
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10:10 AM Approval of Minutes

October 26, 2018

10:15 AM ECE Credential Review – Joni Scritchlow

Draft Framework

11:00 AM Draft ESL & Bilingual Credential Competencies content – Pat Chamberlain & Luisiana Melendez, consultants

- NAEYC draft Standards
- ISBE ESL Endorsement Standards
- ISBE Bilingual Endorsement Standards
- Head Start Standards
- BUILD Initiative Cultural Diversity Position Statement
- Dual Language Learner Teacher Competencies (DLLTC) Report
- World Class Instructional Design and Assessment (WIDA) Standards
- National Association for the Education of Young Children (NAEYC) Best Practices
- "Diversity in Early Care and Education: Honoring Diversity" by Janet Gonzalez Melendez
- Roosevelt University's Dual Language Leadership Certificate
- Other resources.....

Faculty suggested courses to build from:

- Foundations
- Cross Cultural Studies
- Linguistics
- Elective

12:15 PM Working Lunch

• Competency Discussion Continued

2:00 PM Refine Competencies – Pat and Luisiana

2:30 PM Framework - Joni

2:45 PM Next Steps

3:00 PM Adjourn

Upcoming Meeting dates:

> Friday, December 7th telenet 12-2 PM

₩DUCATOR LICENSURE

SPECIFIC DISTRIBUTION AREAS FOR SELECTED CONTENT-AREA ENDORSEMENTS

Bilingual Education (Pre-Kindergarten – Grade 12):



- . 18 semester hours of credit with coursework in each of the following areas:
 - o Foundations of bilingual education
 - o Assessment of bilingual students
 - Methods and materials for teaching limited-English-proficient students in bilingual programs (this is a bilingual methods course)
 - o Cross-cultural studies for teaching limited-English-proficient students
 - o Methods and materials for teaching English as a Second Language (ESL)
 - o Elective (an additional bilingual or ESL course)
- 100 clock hours (or 3 months teaching experience) in a bilingual setting
- Appropriate Target Language Proficiency or English Language Proficiency test (if applicable)

English as a Second Language (ESL) (Pre-Kindergarten - Grade 12):



- . 18 semester hours of credit with coursework in each of the following areas:
 - Linguistics
 - o Theoretical foundations of teaching ESL
 - o Assessment of the bilingual student
 - o Methods and materials for teaching ESL
 - o Cross-cultural studies for teaching limited-English proficient students
 - o Elective (an additional ESL or bilingual course)
- 100 clock hours (or 3 months teaching experience) in an ESL setting



