



GATEWAYS TO OPPORTUNITY®

Illinois Professional Development System

Family Specialist Credential Committee Telenet

October 14, 2016

10:00 am – 3:00 pm

Minutes

Attendees:

Diane Scruggs*

Granada Williams

Jamilah Jor'dan*

Joni Scritchlow

Kennye Westbrook

Stephanie Hellmer

Tami O'Daniel

*denotes co-chair

Welcome – *Jamilah Jor'dan and Diane Scruggs, co-chairs*

Approval of June 30, 2016 Minutes

- Motion to approve minutes made by Kennye Westbrook.
- Motion seconded by Granada Williams.
- Motion passed and minutes approved.

Announcements

- Dr. Cynthia Tate has replaced Kelly Washington at the Governor's Office of Early Childhood Development (GOECD). A biography was included in the most recent GOECD newsletter.
- Bryan Stokes has replaced Christy Chadwick at the Governor's Office of Early Childhood Development.
- No replacements yet for Hollie Knickers or the late Vanessa Rich.

Review FSC Applicants—(Attachment A)

- N197973 #60 – Approved FSC Level 5
- N247702 #50 – Approved FSC Level 2
 - Add ECH Nutrition, Health, and Safety of the Young Child
 - Contact applicant regarding points needed for a higher level.
- N293479 #91 – Approved FSC Level 5
- N257018 #63 – Approved FSC Level 3
- N200151 #72 – Approved FSC Level 5
- N307206 #83 – Approved FSC Level 5
- N276508 – Approved FSC Level 5
- N218340 – Approved FSC Level 5
- N265877 – Approved FSC Level 4
 - Add Racial and Ethnic Groups or Social Problems then approved for FSC Level 5.
- N113439 – Approved FSC Level 3
- N63491 – not approved. Bilingual coursework not on St. Xavier official transcripts.
- Motion to approve these applicants made by Granada Williams.
- Motion seconded by Kennye Westbrook.
- Motion passes and applicants approved.

Family Specialist Credential – Moving Forward

- Applications for Early Head Start, Classroom Teachers and Family Child Care Providers
 - Possibly develop a frequently asked questions (FAQ) document for teachers and providers to understand the FSC workforce.
 - Refer classroom teachers and family child care providers to other credentials specific to their education, training and work experience (i.e. ECE Credential, Family Child Care Credential).
- Competencies
 - All Gateways Credentials are moving toward a competency model. Through an Early Childhood Education Preparation Program Innovation (EPPI) grant, Nancy Latham at Illinois State University and Johnna Darragh at Heartland Community College were contracted to review the ECE Credential benchmarks.
 - Approximately 347 ECE Credential benchmarks were “repackaged” and categorized into 50 overarching competencies.
 - Rubrics and assessments for these competencies are being developed for higher education institutions to assess these 50 competencies.
 - Committees are being formed for the Infant Toddler Credential, Illinois Director Credential as well as the Family Specialist Credential and Family Child Care Credential to change to the competency model.
 - No information will be changed from the Family Specialist Credential knowledge, skills, and dispositions/benchmarks when reviewing for competencies.
 - The purpose of this change is in response to the National Association for the Education of Young Children (NAEYC) Power to the Profession and the focus of a knowledgeable and competent workforce.
 - Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation Institute of Medicine (IOM) and the National Resource Council (NRC) report also focus on the knowledge and competencies that are needed to provide consistent, high-quality support for the development and early learning of children from birth through age 8.
 - This work is set to complete in December 2016 at which point it will be shared with the committees and then higher education faculty throughout the state.
 - November 2016 – estimated dates for face to face competency work groups
 - December 2016 – telenet for final review
 - January 2017 – competencies presented at PDAC Steering
 - February 2017 – update entitled route forms
 - March/April 2017 – outreach to higher education institutions and share updated competencies during the Higher Education Forum

Approve FSC Work Experience (Attachment C)

After course descriptions are entered based on committee review in Attachment E, the following applicants may be awarded a Family Specialist Credential if they meet the education and training requirements:

- N159197 Home Visitor work experience approved.
- N265171 Family Advocate work experience approved.
- N305541 Family Advocate work experience approved.
- N290583 Parent-Child Educator work experience approved.
- N102318 Parent-Child Educator work experience approved.
- N221283 Family Advocate work experience approved.
- N120324 Family Worker work experience approved.

- N315457 Parent Educator work experience approved.
- N292149 Family Engagement Director work experience approved.
- N306907 Parent Educator work experience approved.
- N310381 Internship as a Developmental Interventionist experience approved.
- N128966 need job description before work experience can be approved.
- N240029 Family Advocate work experience approved.
- N258171 Enrollment and Family Services work experience approved.
- N217404 Family Advocate work experience approved.
- N243262 need job description before work experience can be approved.
- N207358 FCSW work experience approved.
- N145650 Home Visitor work experience approved.

Council for Professional Recognition – Home Visitor CDA Credential (Attachment D)

- The Home Visitor CDA Credential was reviewed for applicability to the Gateways Family Specialist Credential.
 - This CDA requires completion of 120 hours of formal early childhood education training, covering the growth and development of children ages birth to 5 years old, with no fewer than 10 training hours in each of the following eight CDA subject areas.
 1. Promoting health and safety in the home environment
 2. Enhancing parents' skills to advance children's physical and intellectual development
 3. Promoting parents' use of positive ways to support children's social and emotional development
 4. Understanding family systems and development
 5. Managing an effective home visitor program operation
 6. Maintaining a commitment to professionalism
 7. Working across the child welfare continuum
 8. Understanding principles of child developing and learning
 - Within 3 years of submitting application, applicants must work 480 hours in a Home Visitor program serving families with children aged birth to five years.
 - After thorough discussion, committee recommends the Council for Professional Recognition's Home Visitor CDA be counted toward FSC attainment as meeting half of the education and training requirements for the FSC Level 2 and can be used as three points of credential approved training for the FSC Level 3. The point distribution is as follows:
 - 1 point Human Growth & Development
 - 1 point in Health, Safety, & Well-Being
 - 1 point Interactions, Relationships & Environments
- The Home Visitor CDA also meets the work and practical experience for the FSC Level 2 and Level 3.
- Motion to approve recommendation made by Diane Scruggs.
 - Motion seconded by Kenye Westbrook.
 - Motion passed and recommendation approved.
 - This recommendation will be presented at the next Qualifications and Credentials committee meeting (date yet to be determined).

Course descriptions (Attachment E)

- Training and course descriptions were reviewed and assigned FSC Content Areas.
- The committee took a hard copy of the unfinished training and course descriptions with them to complete. Email responses to INCCRRA staff by Wednesday, October 19, 2016.

Marketing Strategies:

- Email blasts to Gateways Registry members whose job title indicates family worker, family advocate, family and community service worker, etc.
- Regional presentations for Head Start staff.
- Update the current marketing handout to include partnerships:
 - DCFS
 - DFSS
 - ISBE
 - Head Start
 - Community Action Agency
 - Health Departments
- Update the current marketing handout to emphasize or draw attention to social workers, human service and child welfare workers.
- Send the current marking flyer to Elaine Duensing to share at the Prevent Child Abuse Conference on October 21st and 22nd, 2016.

FY17 Meeting Dates

October 14 th , 2016	face to face	10:00 am – 3:00 pm
November 8 th , 2016	telenet	9:00 – 10:30 am
December 13 th , 2016	telenet	9:00 – 10:30 am
January 10 th , 2017	(possible face to face)	10:00 am – 3:00 pm
	○ If face to face the date may change	
February 14 th , 2017	telenet	9:00 – 10:30 am
March 14 th , 2017	telenet	9:00 – 10:30 am
April 11 th , 2017	telenet	9:00 – 10:30 am
May 9 th , 2017	(possible face to face)	10:00 am – 3:00 pm
	○ If face to face the date may change	
June 13 th , 2017	telenet	9:00 – 10:30 am

Attachments available upon request.

Adjourn at 3:05 pm