



**Professional Development Advisory Council
Higher Education Committee**

**January 19, 2018
10:00AM – 11:45AM
Telenet**

Anni Reinking	Joyce Weiner	Pat Chamberlain
Bethany Patten	Julie Lindstrom	Pat Steinhaus
Cathy Main	Karen McCarthy	Rebecca Pruitt
Dawn Munson	Lisa Downey	Robin Miller Young
Diane King	Melissa Johnson	Stephanie Bernoteit
Joni Scritchlow	Melissa Szymczak	

Welcome and Introductions– Cathy Main and Stephanie Bernoteit

- Participants were welcomed by Cathy Main and Stephanie Bernoteit.

Review and Approval of the Minutes – Cathy Main, Co-Chair

- October 21, 2017
 - Minutes were approved.

Classification of Instructional Programs (CIP)/ Standard Occupational Classification (SOC) Work Group Follow – Up

- Illinois Board of Higher Education (IBHE) manages their degree inventory by codes provided by the Federal government called Classification of Instructional Programs (CIP) codes.
- Stephanie can coordinate a conversation with Dr. Eric Lichtenberger at IBHE who oversees the collection of data and/or Nathan Wilson at ICCB regarding the CIP codes.
- There are procedures to changing CIP codes. The Federal website regarding CIP codes is located at <https://nces.ed.gov/ipeds/cipcode/default.aspx?y=55>
- Melissa Szymczak, Cathy Main, and Pat Steinhaus have volunteered to be a part of an Ad Hoc workgroup to follow up on CIP code issues with Eric and Nathan.

PDAC Strategic Plan

The strategic plan goes into effect July 2018 and ends June 30, 2021.

- Need to be more demonstrative in the language used in the goals and objectives.
- Need to address any issues between 2- and 4- year higher education institutions regarding articulation or clarity around the 2- year degree and the workforce.
- Part 25 is open for comment until February 22, 2018.
- Goal 1: A variety of strategies will be used to broaden competency to licensure, credentials, endorsement and degree attainment
 - Objective 1: Partner with ISBE to broaden parameters that allow more flexible pathways to add multiple endorsements (e.g. ECE to middle school)
 - Objective 2: Develop model to gain PEL with ECE endorsement building from ECE Level 5 Credential
 - Objective 3: Develop model pathways from Type 29 to PEL with ECE (or other endorsement)
 - Objective 4: Create pathway (credential) to ESL endorsement
 - Objective 5: Increase utilization of FCC Level 2
- Goal 2: Maximize use of technology tools for higher education programming, advising and field experience.
 - Objective 1: Identify for sharing technology that enriches adult learning – higher education and training
 - Objective 2: Expand links between technology used in (e.g. ECE Level 1) college outlet (gaming success = college online success)

- Objective 3: Explore use of technology tools in competency assessment
 - Objective 4: Identify and implement ways technology can be used to support on-time accurate advising (cross- institutional technology advising support)
 - Goal 3: Develop and implement Shared Competency Based Assessment
 - Objective 1: Explore options for credit for prior learning and create models
 - Disseminate shared models
 - Objective 2: Create and distribute competency assessment tools
 - Placement
 - Formative
 - Summative
 - Goal 4: Monitor national initiatives (NAEYC's Power to the Profession, apprenticeship/teacher residency)
 - Objective 1: Ensure alignment with NAEYC's Power to the Profession at all levels
 - Objective 2: Identify implications of apprenticeship/ teacher residency
 - Goal 5: Build intentional connections between higher education and broader professional development system
 - Objective 1: Speaker Bureau – use of higher education expertise
 - Objective 2: Trainings are competency aligned
- Added: Goal 6: Build intentional leadership capacity among higher education faculty
- Timeline:
 - Draft goals and objectives are due by March 14th to INCCRRA staff to compile for the Steering meeting on 21st
 - Committees can work by email to revise goals
 - From March 23 – April 23 committee co-chairs take feedback to committees for final revisions. Steering approves goals and objectives at the May 2nd telenet
 - The strategic plan is shared with PDAC on the June 20th telenet
 - The plan is sent to IDHS with the plan going into effect on July 1, 2018
 - Additional thoughts to integrate into the strategic plan:
 - Need cohesive research based information about the workforce in Illinois related to early childhood education. Want to be able to give information at a macro/state level as well as local level in order to better tell the story of what the needs are of the early childhood workforce.
 - Need intentional public awareness campaign so people making these decisions are getting data that shows importance of the work.
 - Data Cohesion – how to align ask/answer questions
 - Higher Education research questions (DuPage closing center)
 - Develop messages in a targeted manner within higher education or for policy makers
 - Conversation links to the leadership and development of faculty/future faculty discussion.

McCormick Foundation Planning Grant - Joni Scritchlow and Stephanie Bernoteit

- In partnership with IBHE, INCCRRA secured a planning and operational grant from the McCormick Foundation in December 2017. The planning grant covers the 2018 calendar year.
 - Goal of the planning grant is to have a 3 – 5 year strategic and plan.
- The strategic plan is to advance the full articulation of embedding competencies in early childhood educator preparation pathways, map out a shared assessment system inclusive of 2 and 4-year higher education institutions, and embed these competencies within the training system.
- The operational plan would have a research and evaluation component with timelines and strategies to build out a shared assessment system via the ECE competencies.
- A small core leadership team will begin initial work, with information brought to committees around the state including PDAC.

- The leadership team would like the PDAC Higher Education Committee to join in a one hour telenet in late February in order to share information and gain feedback.

Program Supports Pathway from PEL from ECE Level 5 Credential – Cathy Main

- Some movement around the Level 5 Credential as an option for PFA programs in the state. Need to make sure practitioners have a clear pathway with Rule 25 to go from the Early Childhood Level 5 Credential to a PEL. Cathy will continue share any updates.

Updates from Higher Education Partners

- **ISBE – Karen McCarthy**
 - FY 18 proposals have been scored and are in the approval process with notices to be sent in January.
 - FY 19 PFA and PFA Expansion proposals were due to ISBE last week.
 - FY 19 PI proposals are due in February. Award notices should be sent in April.
 - Governor’s Office of Early Childhood Development (GOECD) recently wrote for and was awarded supplemental funding from the U.S. Department of Education for a preschool development grant to enhance current activities including the pyramid model.
 - ISBE is working with IDHS regarding the rules for implementation regarding expulsion which went into effect on January 1, 2018. Once rules are in place, ISBE will put in supports to help programs implement rules.
- **IBHE – Stephanie Bernoteit**
 - IBHE’s new Executive Director, Dr. Al Bowman, along with IBHE chair Tom Cross. They are launching a series of editorials regarding the viability of Illinois higher education. The editorials are based on studies that IBHE has conducted through Dr. Eric Lichtenberger regarding the true costs of Illinois higher education options for students versus surrounding state’s institutions.
- **IAI – Pat Steinhaus**
 - The IAI panel has not met since the last PDAC HE Committee meeting in October 2017. Will meet in March 2018. A goal for the panel is to work with the Latino Policy Forum to develop an additional course for ESL endorsement.
- **ACCESS – Melissa Johnson**
 - Next meeting is on February 16, 2018.
 - Currently following up with Joellyn Whitehead at INCCRRA to acquire Gateways Registry Data regarding the workforce information by college to use for program planning.
- **ILAECTE – Rebecca Pruitt**
 - ILAECTE will hold a meeting on April 19th before the Gateways Higher Education Forum.
- **Latino Policy/ The Ounce of Prevention – Joyce Weiner**
 - A variety of groups are reviewing the recommendations from the Latino Policy Forum/Ounce of Prevention. Looking at where different entities can help with ideas for implementation. The idea of developing an associate degree level credential with two or more foundational courses that feed into the ESL endorsement at the four- year level have been placed in the PDAC draft strategic plan.
- **Senate Bill 1829 – Joyce Weiner**
 - Language has come back on the recommendation put forward to ISBE. Language regarding “working towards a PEL, or an early childhood endorsement” has been taken out of the submitted document. Joyce will have The Ounce’s lobbyist circle back to ISBE’s legislative liaison for clarification and or next steps that might be needed.

Adjourn

Next Higher Education Meeting: April 6, 2018 Telenet

Next PDAC Meetings: April 27, 2018 Face to Face and June 20, 2018 Telenet

