



April 6, 2018
10:00AM – Noon

Anni Reinking	Julie Lindstrom
Bethany Patten	Kathy Sheridan
Cathy Main	Melissa Johnson
Diane King	Melissa Szymczak
Joni Scritchlow	Pat Chamberlain
Joyce Weiner	Rebecca Pruitt

Welcome and Introductions – Cathy Main, co-chair

Approval of January Meeting Minutes

- January 19, 2018 (Attachment 1)
 - Minutes approved

PDAC Higher Education Committee Strategic Plan

- The Goals and Objectives were reviewed for final approval.
 - Edits were made to the goals and objectives.
 - The Higher Education Committee will vote by email on the approval of the Higher Education Strategic Plan. (Attachment 2)
- Once the PDAC Strategic Plan is approved by PDAC the Higher Education Committee will add action steps to the document including:
 - Develop communication plan for increased capacity for teacher preparation programs.
 - More informal faculty gatherings to share information and ideas.

Competency Project Powerpoint

- Funding from the McCormick Foundation to develop a 3 -5 year strategic plan.
- The planning grant's purpose is to consider how to fully realize the potential of competencies and what it means for teacher preparation, workforce, providers, and higher education institutions.
- End of the year goal: Create a strategic plan with areas of work that need to be accomplished, the associated costs to fully realize the work and take it to the next step.
 - Need to fully embed the competencies into academic programs.
 - Develop a shared assessment infrastructure in Illinois.
 - Integrate competency framework into the Illinois professional development system.
 - Create a diverse a substantial group to move the work forward.

Higher Education Partners Shared Information

- ACCESS
 - ACCESS spring meeting will be held prior to the Gateways Higher Education Forum on April 19th.

- ACCESS has convened a small sub group to learn more about Power to the Profession. Want to have input from Illinois to those working on a national level.
- ILAECTE
 - Meeting will be held before the Gateways Higher Education Forum on April 19th.
 - Several members of ILAECTE will be presenting a session at the Forum on how best to support students.
- IAI
 - The IAI panel will be holding a meeting next week.
- A survey will be sent shortly to faculty regarding the utilization of shared assessments and rubrics within the context of competencies and credentials.

Early Learning Council Quality Committee Ad Hoc – SB1829

- The goal of SB1829 was to broaden the potential number of individuals in the workforce who would be able to be seen as qualified to teach in Preschool For All programs/classrooms.
- Document regarding ISBE language 3-13-18 (Attachment 3) was included in meeting materials.

GOECD: Children’s Cabinet New Priorities

- Summary document on the workforce development project was included in meeting materials. (Attachment 4)

Gateways Higher Education Forum – Julie Lindstrom

- Will be held at the Doubletree Hotel in Bloomington on April 19th/20th.

Adjourn





PDAC Strategic Plan 2018-2021
PDAC Higher Education Committee
Goals and Objectives

Goal 1: Support the ongoing development and implementation of a competency based qualification system for the ECE workforce.

Objectives:

- Align programs with competencies outlined in Gateways Credentials.
- Engage in responsive reciprocal communication to develop a shared common language around competency based work.
- Participate in the development and utilization of shared assessments to support student transfer across institutions and advancement on the Illinois Gateways to Opportunity Early Childhood Educator Career Lattice.
- Explore opportunities for using the Gateways competencies and their related assessments to assess prior learning experiences.

Goal 2: Increase opportunities for the ECE workforce to advance proficiency in working with children who are culturally and linguistically diverse at different levels of credentials and degrees along the entire career lattice.

Objectives:

- Partner with PDAC Qualifications & Credentials Committee to implement a Gateways Bilingual/ESL Credential that aligns with the ISBE Bilingual/ESL endorsement.
- Develop and pilot model program(s) for individuals with a BA and an Illinois Gateways Level 5 Credential to earn an Illinois PEL with endorsement in ECE through both traditional and alternative routes.
- Develop and pilot model program(s) for individuals with an Illinois Educator License with Stipulations (ELS) in transitional bilingual education (TBE) to earn an Illinois PEL with an endorsement in ECE.
- Develop and implement endorsement programs for individuals with existing non-ECE PELs to add a secondary endorsement of ECE.

Goal 3: Support increased use of technology tools for higher education advising, instruction and assessment.

Objectives:

- Inventory technology currently being used to advise, support, instruct and assess adult learners.
- Develop strategies for sharing technology that enriches adult learning.
- Identify needed technology to enhance advising, instruction, assessment and articulation.

Goal 4: Demonstrate the need for increased capacity in early childhood education faculty and advisors at institutions of higher education (IHEs)

- Leverage all state data to examine ECE and ECE related data on enrollment and completions.

- Leverage national initiatives (NAEYC’s Power to the Profession) and state initiatives that highlight the need for increased capacity and innovation in ECE teacher preparation programs.
- Engage in responsive and reciprocal communication strategies in collaboration with state agencies and relevant partners (e.g. IHE presidents, deans and other administrators) regarding need for increased capacity in ECE teacher preparation programs.
- Strengthen connections among IHEs and across IHEs and the broader professional development system to build more collective capacity and partnerships.



ISBE language 3-13-18

(105 ILCS 5/2-3.71) (from Ch. 122, par. 2-3.71)

Sec. 2-3.71. Grants for preschool educational programs.

(a) Preschool program.

(1) The State Board of Education shall implement and administer a grant program under the provisions of this subsection which shall consist of grants to public school districts and other eligible entities, as defined by the State Board of Education, to conduct voluntary preschool educational programs for children ages 3 to 5 which include a parent education component. A public school district which receives grants under this subsection may subcontract with other entities that are eligible to conduct a preschool educational program. These grants must be used to supplement, not supplant, funds received from any other source.

(2) (Blank).

(3) Except as otherwise provided under this section (a), any teacher of preschool children in the program authorized by this subsection shall hold an early childhood education endorsement.

(4) Beginning with the 2018-2019 school year and until the 2023-2024 school year, any teacher of preschool children in the program authorized by this subsection shall:

(A) Hold a Professional Educator License with a short-term approval for early childhood education; or

(B) Pursue a pathway to obtain a Professional Educator License and shall:

(i) Hold an ECE Credential Level of 5 awarded by the Department of Human Services under the Gateways to Opportunity Program developed under Section 10-70 of the Department of Human Service Act; or

(ii) Hold an Educator License with Stipulations with a transitional bilingual educator endorsement; and

(a) Passed the early childhood education content test; or

(b) Completed 9 semester hours of college coursework in early childhood education.

Governor's Cabinet on Children and Youth Early Childhood Workforce Development Project

[Attachments: View file attachments](#)

April 2, 2018

Vision: To create an environment in which all Illinois children have access to high quality early care and education services delivered by a qualified, valued, and supported workforce.

New Strategy	New Tactic
Expand to ECE Credential Level 2 via dual credit / dual enrollment	Expanded partnerships and support
Strengthen pathway to a PEL with endorsements	Proposed legislation and rules change
Messaging: recruitment and advising support; policy changes for the field	Campaign design and launch
Update analysis and expand cohort model through financial support	Proposed program scale up
Incorporate Gateways requirements into DCFS licensing rules	Proposed rules change
Implement ECE compensation recommendations	Proposed recommendation implementation
Performance measurement in Open Data Portal	Data visualization and publication
Distinct count of children and educators	Cross-agency support and problem-solving